YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Nandha College of Physiotherapy
• Name of the Head of the institution	Prof. V. Manivannan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04294221405
• Alternate phone No.	04294224611
• Mobile No. (Principal)	9750557775
• Registered e-mail ID (Principal)	nandhaphysio@gmail.com
• Alternate Email ID	manivannanphysio@gmail.com
• Address	Koorapalayam privu, Pitchandampalayam post
• City/Town	Erode
• State/UT	Tamilnadu
• Pin Code	638052
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College

• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	The Tamilnadu Dr. M.G. R. Medical University
• Name of the IQAC Co-ordinator/Director	Prof. T. Loganathan
• Phone No.	04294221405
• Alternate phone No.(IQAC)	04294224611
• Mobile No:	9843544904
• IQAC e-mail ID	principal@nandhaphysio.org
• Alternate e-mail address (IQAC)	logumpt@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nandhaphysio.org/aqar/
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://nandhaphysio.org/wp-content/uploads/2024/03/Academic-Calendar-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.07	2015	14/09/2015	13/09/2020

6.Date of Establishment of IQAC	24/01/2014

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Nil**
• If yes, mention the amount	**NO**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Commencement of soft skill training and interview training for students. Leverage of placements to onsite by placement cell. Increased alumni interaction. Regular bed side teaching with clinicians. Visit to histopathology labs, PFT units for better understanding. Translational research is promoted by bed side teaching.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Research activities	**Translational research activities were encouraged with bed side teaching**
Placement cell	**Students were guided in placement at onset countries (Canada, USA, UAE)**
Soft skill training	**Commencement of soft skill training and interview training for students**
online course education	**Both faculty and students are encouraged to do online course in the swayam portal**
Clinical case presentations	**Clinical case presentations in the out patient department were conducted for improving assessment skills.**
Journal publication	**Both faculty and students are find out the reputed journals and publish their research work are encouraged**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	07/04/2023

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

The Institutional management information system operates under the following category 1) Academic Planning and Development – It is an information system used for decision-making for the coordination control & analysis &visualization of information in an organization. Institute has devised structured reports for formats made available to all the incharges for procuring required information. Providing information to student's and parents about their performance & attendance records through email, and WhatsApp regularly.Institutehas employed the Delnet system for the library resources for the exploration of reading materials required by undergraduate & Postgraduate students & teachers. Book circulation in the form of issue & retain registers have been made partially automated. 2.Administration: Leave management is digitalization, and administrative information are carried through Enterprise resource planning (ERP). Communications are carried out online through email, and WhatsApp. 3. Student Admission and Support: The admission is carried through both online and offline, with website as the information operating system. Student queries and support is provided through online platform.

15.Multidisciplinary / interdisciplinary

A number of sessions were held with the faculty members to discuss the fundamental ideas of NEP, which include variety for all curricula and pedagogy with technological innovations in teaching and learning, encouraging innovation and logical decision-making, critical thinking, and creativity. In addition to the existing inter/multidisciplinary research and academics, we have introduced new multidisciplinary/interdisciplinary center that incorporate numerous disciplines in order to address the NEP. Academic programs now offer courses in trans disciplinary and interdisciplinary subjects as electives. In addition to offering diverse curricula that engage students in finding solutions to societal concerns, our school upholds the rigor of learning. Examples of such programs include free physiotherapy lectures, community-based camps for Anganwadi teachers, staff, and children, and election awareness campaigns.

16.Academic bank of credits (ABC):

The establishment of the Academic Bank of Credits is modeled after the National Academic Depository (NAD), which serves as the

foundation of ABC and houses academic awards and student data (i.e., a storehouse of academic awards). Even though ABC allows students to enroll or begin transferring credits, academic institutions handle all aspects of credit redemption, certificateissuance, and award record compilation through the NAD Platform. Since 2021, we have encouraged all of our students to register up for NAD.

17.Skill development:

Through the institution's Innovation Council, measures have been taken to improve entrepreneurial knowledge and skills through structured training courses. By offering distinct lecture hours in the curriculum for communication, soft skill development, and personality development, our institution helps students develop their soft skills.Students are encouraged to organize the student community by being nominated as chairpersons, academic incharges, cultural incharges, sports incharges, and chairpersons in order to foster leadership and organizing skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Celebrating different Indian holidays, regardless of faith or geography, promotes the integration of the Indian knowledge system.Students are encouraged to cherish tradition and the idea of unity in variety by having them organize the events.Many events are conducted in the regional languages 'Tamil'. Debate, speech competition, poetry, essay writing in regional languages are administered on occasions of Independence day, Republic day,World youth day.The art of yoga courses are taught in both English andTamil.Students are encouraged to compete in language, speech, martial arts, and craft in order to support Indian arts, culture, and customs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All faculty members have access to coaching sessions, workshops, and refresher courses on OBE, as well as workshops for specific target audiences in certain situations. In order to improve faculty members' abilities in the teaching-learning process using the OBE model, the division has created over 20 training programs.Many techniques of assessment are used to evaluate the course outcomes, including quizzes, assignments, projects, tutorials, end- of-semester exams, and Continuous Comprehensive Evaluation Tests.

20.Distance education/online education:

For professional courses, distance learning and online learning are therefore inappropriate. To give credit equivalency to students and appropriately acknowledge faculty members in their performance appraisal system, our institution encourages both students and faculty members to enroll in online courses offered by the NPTEL and SWAYAM platforms.

Extended Profile

1.Student

2.1 Total number of students during the year:		520
File Description	**Documents**	

2.2 Number of outgoing / final year students during the year:		110
File Description	**Documents**	

2.3 Number of first year students admitted during the year		110
File Description	**Documents**	

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):		146
File Description	**Documents**	

3.Teacher

5.1 Number of full-time teachers during the year:		50
File Description	**Documents**	

5.2 Number of sanctioned posts for the year:		1
File Description	**Documents**	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation throug prescribed by the respective regulatory councils and the affiliating University.

The institution ensures effective curriculum planning, delivery, and
adhering to The Tamilnadu Dr. M.G.R. Medical University. this institu
quality and relevance of its academic programs, ensuring that they me
and academic requirements.Various instructional methodologies and res

implemented to deliver the curriculum effectively, fostering an envir
student engagement and academic success.Regular evaluation of the cur
to assess its effectiveness in achieving desired learning outcomes. F
students, faculty, and stakeholders is integrated into the process to
improvement in supporting theinstitution's commitment to providing hi
that meets the expectations of regulatory bodies and the affiliating

File Description	Documents
Minutes of the meeting of the college curriculum committee	**https://drive.google.com/file/d/1sZLYSXynZ899th4u7K** **usp=drive_link**
Any other relevant information.	**https://drive.google.com/file/d/1CR3AP_rJ0ZLZLeazbJ** **usp=drive_link**

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universitie data to BoS /Academic Council only)

0

File Description
Details of participation of teachers in various bodies(Data Template)
Scanned copies of the letters supporting the participation of teachers
Any other relevant information

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

2

File Description
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered during the year
Minutes of relevant Academic Council/BoS meetings
Institutional data in prescribed format (Data Template)
Any other relevant information

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on cou number of students during the year

301

File Description
Details of the students enrolled in subject-related

Certificate/Diploma/Add-on courses
Any other relevant information

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and su health determinants, Right to Health and emerging demographic issues and Professional Ethi prescribed by the University / respective regulative councils

The institution integrates cross-cutting issues such as gender equali sustainability, human values, health determinants, the right to healt demographic trends, and professional ethics into its curriculum, foll by The Tamilnadu Dr. M.G.R. Medical University. Additionally, it prom through seminars, workshops, and community outreach programs. Courses foster critical thinking, social responsibility, and ethical behavior placed on sustainability practices, inclusivity, and global health ch development programs ensure that educators remain updated on these is to provide holistic and socially relevant education. This approach pr responsible professional and societal roles.The management plays a ma steadily towards the desired goal.

File Description	Documents
List of courses with their descriptions	https://docs.google.com/document/d/1C8qdOOPiVvGdfx1vnsM usp=drive_link&ouid=108471380732177898274&rtpof=
Any other relevant information	https://docs.google.com/document/d/1C8qdOOPiVvGdfx1vnsM usp=drive_link&ouid=108471380732177898274&rtpof=

1.3.2 - Number of value-added courses offered during the year that impart transferable

4

File Description
Number of value-added courses offered during the year that impart transferable and life sk
List of-value added courses (Data template)
Any other relevant information

1.3.3 - Number of students enrolled in the value-added courses during the year

301

File Description
List of students enrolled in value-added courses (Data template)
Any other relevant information

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/researc visits/community postings (data for the academic year)

286

File Description
Any other relevant information
List of programmes and number of students undertaking field visits/internships/research projec visits/community postings (Data template)
Total number of students in the Institution

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	**View File**
URL for feedback report	**https://docs.google.com/document/d/1C8qdOOPiVvGdfx1vns usp=drive_link&ouid=108471380732177898274&rtpof**
Data template	**View File**
Any other relevant information	**View File**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	B. Any 3 of the Above

File Description	Documents
URL for stakeholder feedback report	**https://docs.google.com/document/d/1C8qdOOPiVvGdfx1vns usp=drive_link&ouid=108471380732177898274&rtpof**
Action taken report of the Institution on the feedback	**View File**

| report as stated in the minutes of meetings of the College Council/IQAC | |
| Any other relevant information | **View File** |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per appli during the year

62

File Description
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicati served categories to be considered as per the GO rule (translated in English)
Final admission list published by the HEI
Admission extract submitted to the state OBC, SC and ST cell every year.
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
Information as per data template
Any other relevant information

2.1.2 - Number of seats filled in for the various programmes as against the approved inta

File Description
Relevant details certified by the Head of the Institution clearly mentioning the programs that ar covered under CET and the number of applications received for the same
Any other relevant information
Data template

2.1.3 - Number of Students enrolled demonstrates a national spread and includes studen

2.1.3.1 - Number of students from other states; during the year

03

File Description	
Total number of students enrolled in th	

E-copies of admission letters of the students enrolled from other states
Institutional data in prescribed format (Data template)
Any other relevant information

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**C. Any 2 of the Above**

File Description
Any other relevant information
Criteria to identify slow performers and advanced learners and assessment methodology
Details of special programmes for slow performers and advanced Learners
Student participation details and outcome records

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
610	**54**

File Description	D
List of students enrolled in the preceding academic year	
List of full time teachers in the preceding academic year in the college	
Institutional data in prescribed format (data templates)	
Any other relevant information	

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual
activities/beyond the classroom activities such as student clubs, cultural societies, etc)

At our college, we strongly believe in fostering the innate talents a students by offering a wide range of extramural and beyond-the-classr activities complement academic learning and provide students with opp explore, develop, and showcase their natural skills and interests in

Student Clubs and Societies:

1. Literary club

2. Red Ribbon Club (RRC)

3. Youth Red cross (YRC)

These clubs allow students to take leadership roles, organize eventss
Leaders birthday (Eg., Dr. A.P.J. Abdul kalam), Tree plantation progr

Cultural and Creative Activities: The college organizes several cultu
the year, such as talent shows, music fests, dance competitions. Thes
students with a platform to showcase their artistic abilities, whethe
behind-the-scenes roles. Our cultural programs are designed not only
creativity but also to enhance skills like teamwork, time management,

Sports and Fitness Programs: Recognizing the importance of physical w
college offers a variety of sports activities and fitness programs. F
football, and basketball to yoga and aerobics, students can nurture t
talents, compete in inter-college events, and develop qualities like
perseverance, and leadership.

File Description	Documents
Appropriate documentary evidence	**https://drive.google.com/file/d/1T7XVsP3srrctilSrPm(usp=drive_link**
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experientia
disciplinary learning Participatory learning Problem solving methodologies Self-directed lear
Evidence-Based Learning Learning in the Humanities Project-based learning Role play

1. Students are involved in practicing techniques in clinical settin
   playing exercises, or observing real patient cases. The key is th
   participate rather than passively receive information.
2. Students are involved insmall-group discussions, peer teaching, a
   seminars.
3. Studentsare encouragedto critically assess symptoms, make diagnos
   appropriate treatment plans, often with limited information, mimi
   scenarios.
4. Students areasked to independently research specific conditions c
   techniques and then present their findings.
5. Students areinvolved inexploring topics like patient communicatic
   social determinants of health.
6. Project-based learning involves students working on a specific pr
   to clinical practice or research, over an extended period.

File Description	Docu
Learning environment facilities with geo tagged photographs	
Any other relevant information	

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has	C. Any 2 of the Above

structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	D
List of clinical skills models	
Geo tagged photographs of clinical skills lab and simulation centre	
List of training programmes conducted in the facilities during the year	
Any other relevant information	

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including c

1. **Students are involved in practicing techniques in clinical settin playing exercises, or observing real patient cases. The key is th participate rather than passively receive information.**
2. **Students are involved insmall-group discussions, peer teaching, a seminars.**
3. **Studentsare encouragedto critically assess symptoms, make diagnos appropriate treatment plans, often with limited information, mimi scenarios.**
4. **Students areasked to independently research specific conditions c techniques and then present their findings.**
5. **Students areinvolved inexploring topics like patient communicatic social determinants of health.**
6. **Project-based learning involves students working on a specific pr to clinical practice or research, over an extended period.**

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	**https://docs.google.com/document/d/1MpoNo4Nr7VfPh9cQPv usp=drive_link&ouid=11412274212726450 3012&rtpof**
List of teachers using ICT-enabled tools (including LMS)	**Nil**
Webpage describing the "LMS/ Academic Management System"	**Nil**

Any other relevant information	https://drive.google.com/file/d/18l4yxyXNTHWkK54100o4 **usp=drive_link**

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
54	**427**

File Description		Do
Details of fulltime teachers/other recognized mentors and students		
Any other relevant information		

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills a students

The teaching-learning process at our institution is designed to foste analytical skills, and innovation, ensuring that students are well-eq dynamic challenges of the healthcare field.

1.Emphasizes extensive hands-on training, where students not only lea apply their knowledge in real-life clinical settings. This practical students to think critically and creatively as they assess, diagnose, treatment plans for patients.

2.Lectures and theoretical classes are designed to be interactive, wi studies, and group projects that require students to analyze clinical up with creative solutions. 3. Students are encouraged to engage in r essential part of the curriculum. 4. Internships and clinical placeme components. During these placements, students are exposed to a variet challenge their analytical and clinical reasoning skills. 5. Students mentors who provide personalized guidance, allowing them to receive f performance and ideas.

File Description		D
Appropriate documentary evidence		
Any other relevant information		

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

54

File Description
Any other relevant information
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (D template)
Sanction letters indicating number of posts (including Management sanctioned posts) by compet authority (in English/ translated in English)

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super speci (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligi the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super sp degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per stipulated by the Regulatory Councils. During the year data to be entered

File Description
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG d Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility crit stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teache year
Copies of Guide-ship letters or authorization of research guide provided by the university
Any other relevant information

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the a

Nil

File Description
List of teachers including their designation, qualifications, department and number of years of t experience (Data Template)
Any other relevant information

2.4.4 - Number of teachers trained for development and delivery of e-content / e-course

08

File Description
Reports of the e-training programmes
e-contents / e-courses developed
Year –wise list of full time teachers trained during the year
Certificate of completion of training for development of and delivery of econtents / e-courses / lectures / demonstrations
Web-link to the contents delivered by the faculty hosted in the HEI's website
Any other relevant information

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellenc mentoring, scholarships, professional achievements and academic leadership at State, N from Government / Government-recognized agencies / registered professional associatio year

07	

File Description	Docur
Institutional data in the prescribed format/ Data template	
e-copies of award letters (scanned or softcopy)	
Any other relevant information	

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Inter
that it is robust and transparent

**The institution follows the official academic calendar, ensuring that
as assignments, quizzes, practical exams, project submissions, and in
scheduled. This helps maintain consistency and predictability for bot
faculty.**

1. **Written exams and assignments to assess academic understanding.**
2. **Practical exams or skills assessments to evaluate clinical compet**
3. **Case studies and research projects to assess analytical skills an
practice.**

**Clear Communication and Feedback: To maintain transparency, the insti
feedback on all assessments is timely and constructive. Faculty membe
on written exams, practical tests, and projects so that students can**

**Involvement of Faculty in Evaluation: Faculty members are guided in f
evaluation methods and procedures.**

File Description	Documents
Academic calendar	**https://docs.google.com/document/d/11LCH4AGdVXn51IFUmv usp=drive_link&ouid=11412274212726450301&rtpofs**
Dates of conduct of internal assessment examinations	**Nil**
Any other relevant information	**Nil**

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound a
description on Grievance redressal mechanism with reference to continuous internal evaluat
University examination for submission of appeals, providing access to answer scripts, provisi
provision for reassessment within 100 - 200 words

1. **Grievance Submission Process: students may have concerns regardin
in assessments such as quizzes, assignments, practicals, and proj
grievance redressal mechanism allows students to submit a grievan
time frame after the result is announced. Students can approach t
or academic coordinator to voice their concerns.**

2. **Evaluation Transparency:** Faculty members are encouraged to provid
   on assessments, ensuring students understand their performance. I
   discrepancies in grading or perceived bias, students can request
   necessary, a reassessment.
3. **Escalation Procedure:** If the issue remains unresolved at the depa
   be escalated to the Grievance Redressal Committee or an academic
   may consist of senior faculty members or administration personnel
   investigates the issue and takes corrective measures, if needed.

File Description
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the year
Number of grievances regarding University examinations/ Internal Evaluation
Any other relevant information

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; incl
examination system. Describe the reforms implemented in internal evaluation/ examination
following within 100 - 200 words Examination procedures Processes integrating IT Continuous
Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination Procedures 3 sessional examinations and weekly test routi
Internal Assessment System

Include quizzes, assignments, presentations, and clinical skill demon

1. **Frequent Feedback:** Regular assessments ensure timely feedback to
   them to improve their skills and knowledge continuously.
2. **Multiple Evaluation Points:** CIAs often combine various forms of a
   practical exams, written tests and oral exams.

Competency-Based Assessment

1. **Focus on Practical Skills:** Students are assessed on their ability
   knowledge in clinical settings, ensuring they are well-prepared f
2. **Real-World Tasks:** The assessment involves simulating real-life cl
   where students demonstrate their skills in patient evaluation, di
   treatment planning.

Workplace-Based Assessment

1. **Direct Observation:** Students are observed by clinical supervisors
   interactions and treatments, and their performance is assessed in
2. **Formative Assessments:** These include structured feedback and obse
   case discussions, practical exercises
3. **Feedback Integration:** Students receive constructive feedback from
   supervisors to guide their learning process.

OSCE: In OSCE, students rotate through different hospitals, each desi
specific clinical skill such as patient history taking, physical exam
therapeutic interventions. OSPE is used to assess practical physiothe
manual therapy techniques, exercise prescription, and functional move

File Description	
Information on examination reforms	
Any other relevant information	

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description
List of opportunities provided for the students for midcourse improvement of performance in the examinations
Information as per Data template
Policy document of midcourse improvement of performance of students
Re-test and Answer sheets
Any other relevant information

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) a the provisions of the Regulatory bodies and the University; which are communicated to the s through the website and other documents

Our institutionaims to produce well-rounded, competent professionals necessary knowledge, skills, and attitudes required for effective phy These outcomes and attributes are aligned with the standards set by the university and are communicated to students and faculty through t curriculum documents, and other communication channels.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://docs.google.com/document/d/1IjvMvcd9D2tX03VsQr usp=drive_link&ouid=114122742127264503012&rtpof
Methods of the assessment of learning outcomes and	Nil

graduate attributes	
Upload Course Outcomes for all courses (exemplars from Glossary)	Nil
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description
List of Programmes and the number of students passed and appeared in the final year examinati year
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing C the year.
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant deta the result analysis performed by the institution duly attested by the Head of the Institution
Trend analysis for the last year in graphical form
Data template
Any other relevant information

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with th Provide details on how teaching learning and assessment processes are mapped to achieve th specific learning outcomes (for each program) within 100 – 200 words

This alignment ensures that students gain the necessary knowledge, sk to practice as physiotherapists.

1. Teaching Processes

Lectures & Seminars: Core knowledge is delivered through lectures on treatment modalities. This forms the foundation for clinical reasonin making.

Practical Workshops & Labs: Practical sessions allow students to prac as manual therapy, therapeutic exercises, and modalities like electro

Clinical Placements: This is a core component of physiotherapy educat apply classroom learning in real-world settings under supervision. Th assess conditions, and design rehabilitation programs.

Case-Based Learning (CBL): Students analyze real or simulated patient and planning treatment.

2. Learning Processes

Active Learning: Methods such as group discussions, role-playing, and
to engage students in the learning process.

Reflection: Students are encouraged to reflect on their clinical expe
their strengths and areas for improvement.

3. Assessment Processes

Written Exams: These assess theoretical knowledgeof the students.

Practical Assessments (OSCEs): Objective Structured Clinical Examinat
commonly used to assess practical skills, such as patient assessment,
and hands-on interventionsand the ability to apply evidence-based int
evaluates communication and patient interaction skills.

File Description	Documents
Programme-specific learning outcomes	https://docs.google.com/document/d/1ga1d796q5oQX5ddzgd usp=drive_link&ouid=114122742127264503012&rtpof
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken
Describe structured mechanism for parent-teachers meetings, follow-up action taken and ou
200 words

Parent-teacher meetings (PTMs)

Frequency and Scheduling:

Typically, parent-teacher meetings are held thricea yearafter every s

Pre-Meeting Preparation:

Data Collection:Faculty members gather data on each student, includin
performance, clinical assessment results, attendance, and behavior.

Meeting Agenda:The agenda is set, highlighting key issues such as aca
clinical skills development, behavior, and career counseling.

Meeting Structure

The meeting begins with a brief overview of the student's progress, i
and areas of concern.

Discussion of Concerns:Parents are invited to share any concerns they
their child's academic development.

Feedback from Faculty:Faculty members provide feedback on various asp
education, including theory, practical skills, and clinical placement

Action Plan:Based on the discussions, specific remedial actions are f
additional support in certain subjects, extra clinical practice, or c

Follow-Up Action

Remedial Measures:This may include additional tutorials, mentoring se
clinical skills.

Counseling or Support:In cases where behavioral issues or emotional c
counseling may be recommended.

Academic Monitoring:Continuous monitoring of the student's progress i
areas of concern is undertaken by the faculty and communicated to the

File Description	Documents
Proceedings of parent –teachers meetings held during the year	**https://docs.google.com/document/d/1auG4aMSAsvNJkLIRF usp=drive_link&ouid=114122742127264503012&rtpc**
Follow up reports on the action taken and outcome analysis.	**Nil**
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documen
Any other relevant information	

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective Un

00

File Description
Copies of Guide-ship letters or authorization of research guide provide by the university
Information as per Data template
Any other relevant information
List of full time teachers recognized as PG/ Ph.D guides during the year.
List of full time teacher during the year.

3.1.2 - Number of teachers awarded national /international fellowships / financial suppo studies/collaborative research and participation in conferences during the year

0

File Description
Fellowship award letter / grant letter from the funding agency
List of teachers and their national/international fellowship details (Data templates)
E-copies of the award letters of the teachers
Any other relevant information

3.1.3 - Number of research projects/clinical trials funded by government, industries and during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description
List of research projects and funding details during the year (Data template)
List of research projects and funding details during the year (Data template)
Link for funding agencies websites
Any other relevant information

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre creation and transfer of knowledge. Describe the available Incubation Centre and evidence within 100 - 200 words

Our Institution provides a healthy atmosphere, infrastructure, resour for the enhancement of the capacity and competencies of students and and innovative activities. All innovative and extension activities ar Various activities are conducted to nurture and nourish youth's minds help students to understand the various health problems faced by the encouraged to be actively involved in the application of techniques a criteria for healthy societal needs. Necessary support is provided fo Publication of Research Papers, and also for obtaining patients. Awar workshops, seminars, and guest lectures on entrepreneurship are organ provided opportunities to interact with outstanding entrepreneurs exc fields directly. The sole objective of the Research and Developmental facilitate students to convert their Ideas into Innovations. Students facilities to build new techniques and Epidemiological ideas are usef of Rural and Urban people's health development. This would be an adde students to further develop their skills. The development of cost-eff related projects is encouraged.

File Description
Details of the facilities and innovations made
Any other relevant information

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) R Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Collaborations during the year

15

File Description
List of workshops/seminars during the year(Data template)
Reports of the events
Any other relevant information

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description
Institutional Code of Ethics document
Minutes of meetings of the committees with reference to the code of ethics
Any other relevant information

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received p of the Institution during the year

0

File Description
Any other relevant information
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year
List of teachers recognized as guides during the year
Information as per Data template
Letter of PG guide recognition from competent authority

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE li website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on U Science/ PubMed during the year

04

File Description
Number of research papers published per teacher in the Journals notified on UGC website/Scopu Science/ PubMed during t
Web-link provided by institution in the template which redirects to the journal webpage publish notified list
Information as per Data template
Any other relevant information

3.3.4 - Number of books and chapters in edited volumes/books published and papers pub international conference proceedings indexed in UGCCARE list on the UGC website/ Scop PubMed/ during the year

0

File Description
List of books and chapters in edited volumes/books published with ISBN and ISSN number and pa national/ international conference proceedings during the year
Information as per Data template
Any other relevant information

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with Nat agencies, Industry, the community, Government and NonGovernment organized bodies th year

03

File Description
List of extension and outreach activities during the year (Data Template)
List of students in NSS/NCC involved in the extension and outreach activities during the year
Detailed program report for each extension and outreach program should be made available, wi mention of number of students and collaborating agency participated
Any other relevant information

3.4.2 - Number of students participating in extension and outreach activities during the

3

File Description
Reports of the events organized

List of extension and outreach activities conducted with industry, community etc for the last yea template)
List of students who participated in extension activities during the year
Geotagged photographs of extension activities

3.4.3 - Number of awards and recognitions received for extension and outreach activities fro recognised bodies during the year. Describe the nature and basis of awards /recognitions rec outreach activities of the Institutions from Government /other recognised bodies during the

Our Institution was recognized for its innovative approaches to commu including the use of technology, participatory methods, and interdisc collaborations to address complex community challenges. Judges noted emphasis on sustainability in its outreach efforts, ensuring that ini designed to have long-term benefitsand foster local capacity-building acknowledged the institution's commitment to empowering communities b the design, implementation, and evaluation of extension programs. Thi approach ensured that initiatives were responsive to the needs and pr communities served. Our College Principal Dr. V. Maniivannan got the at Physioarise 2023 organized by The Tamilnadu Physiotherapy Doctors Coimbatore. SUPER GOLDEN SUPREMACY AWARD" in PHYSIOTROOPS 2023 held a of Physiotherapy. Overall, the award recognized the institution as a engagement, highlighting its dedication to making a meaningful differ individuals and communities through extension and outreach activities

File Description	Documents
List of awards for extension activities in the year	**02**
e-copies of the award letters	**https://drive.google.com/drive/folders/1Ti35Goo42xNUQ usp=drive_link**
Any other relevant information	**https://drive.google.com/drive/folders/1Ti35Goo42xNUQ usp=drive_link**

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms issues like Swachh Bharath, health and hygiene awareness and socio-economic development students and staff during the year. Describe the impact of extension activities in sensitizing holistic development within 100 - 200 words

Throughout the year, our institution spearheaded various institutiona responsibility activities in our neighborhood community, focusing on environmental concerns like Swachh Bharath, health and hygiene awaren economic development. Students and staff actively participated, organ workshops, cleanliness drives, health camps, and skill development pr extension activities had a profound impact on sensitizing students to fostering holistic development. Students gained practical exposure an understanding of societal challenges, developing empathy and a sense towards their community. Engaging in such initiatives instilled value leadership, and teamwork, enhancing their overall personal and profes

Furthermore, these experiences empowered students to become agents of equipped with the skills and mindset to address pressing social issue meaningfully to society.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	**https://drive.google.com/drive/folders/ zhHdSQc0j1L_2wZ?usp=drive_**
Any other relevant information	**https://drive.google.com/drive/folders/ zhHdSQc0j1L_2wZ?usp=drive_**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student excha etc. per year for the year

1

File Description
Certified copies of collaboration documents and exchange visits
Any other relevant information
List of collaborative activities for research, faculty/student exchange etc. (Data template)
Detailed program report for each extension and outreach program should be made available, wi mention of number of students and collaborating agency participated and amount generated

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad training / internship, on-the job training, project work, student / faculty exchange, colla programmes etc. during the year

0

File Description
List of functional MoUs for the year (Data Template)
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and c date
List of partnering Institutions/ Industries /research labs with contact details
Any other relevant information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, labora etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled c

facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related le
well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodie

These clinical facilities include a large core department and the fac
comprehensive rehabilitation center. The gait laboratory features a w
simulate the uneven terrain that many people in India navigate daily.
internet-enabled, with connectivity available in every classroom and
Additionally, the college includes a seminar room with a seating capa
smaller one in the hospital for clinical presentations, accommodating

Our state-of-the-art laboratories are equipped with all necessary too
the university, along with several innovations arising from our own r
attached 330-bedded super-specialty hospital grants physiotherapists
core departments via blanket referral and need-based referral in othe
providing students with exceptional opportunities to hone their clini
Furthermore, patients are taken on therapeutic outings, which student
participate in, helping to sensitize them to disability issues.

The library includes a dedicated audiovisual room equipped with a ric
materials, such as radiographs, lab reports, patient narratives, and
along with a smartboard for enhanced learning. The research and innov
students' skill development by offering comprehensive guidance and in

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	**https://drive.google.com/file/d/1FTMPeCKVlHZTMNZAlIV** **usp=drive_link**
Geo tagged photographs	**https://docs.google.com/document/d/1FdgFyKiBEVtYJHBxl(** **usp=drive_link&ouid=106131158762848526760&rtpo:**
Any other relevant information	**https://docs.google.com/spreadsheets/d/19X7eD48** **7owUpmtedn/edit?** **usp=drive_link&ouid=106131158762848526760&rtpo:**

4.1.2 - The Institution has adequate facilities to support physical and recreational requireme
sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural
adequacy of facilities for sports, games and cultural activities including specification about a
establishment and user rate within 100 - 200 words

The institute aims to develop physically fit and mentally robust phys
responsible citizens. We currently have adequate infrastructure for i
chess and carrom, alongside fully equipped offices. Essential outdoor
are also provided within the campus, including courts for athletics,
kho-kho, throwball, volleyball, and tennikoit. To promote active part
activities, the institute organizes various events and fitness classe

A four-station multi-gym is part of the rehabilitation center, access
outside clinical hours and regularly utilized. A dedicated physical e

has been appointed to guide students. The college also has access to
a combined seating capacity of approximately 1500, both equipped with

The college quadrangle offers ample space and a conducive ambiance fc
including Christmas celebrations and other festivals. The campus is s
surrounding area is ideal for recreational and cultural activities, i
testing and promotion. Our parent organization conducts regular yoga
hold in our seminar hall after hours under the guidance of the educat
a certified yoga instructor.

File Description	Documents
List of available sports and cultural facilities	https://drive.google.com/file/d/148EzoNW9UhWmVcxUmWpC usp=drive_link
Geo tagged photographs	https://docs.google.com/document/d/1rB2c9SnSg2PKsNEp-3 usp=drive_link&ouid=106131158762848526760&rtpof=
Any other relevant information	https://docs.google.com/document/d/1rB2c9SnSg2PKsNEp-3 usp=drive_link&ouid=106131158762848526760&rtpof=

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe
adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office
greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 w

Our college is situated on a shared campus but occupies a dedicated b
is conveniently located close to the city center, with various facili
office, banks, and other urban amenities available within a one-kilom
campus amenities include an ATM maintained by Indian Bank, a cafeteri
campus features well-lit roads, parking facilities, and designated pa
disabled vehicles.

The college utilizes solar power generated within the campus, contrib
sustainability. The lush campus is home to a variety of foliage, incl
trees, saplings, and decorative plants. Clear and accessible signage
design standards is installed at wheelchair-friendly heights. For hea
hospital located within 200 meters of the college ensures ambulance a

Separate drinking water facilities are provided in the recreation cen
college. Wastewater from the reverse osmosis plant is repurposed for
hostel is equipped with solar power, internet access, outdoor recreat
sanitary napkin destroyer. Additionally, students have access to laun
an outsourced vendor.

The college owns a 50-seater bus, which is used for transportation to
and classes.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://drive.google.com/file/d/1IJUusKFYmd4nCpL8Bh usp=drive_link

Any other relevant information	**https://drive.google.com/file/d/1IJUusKFYmd4nCpL8Bh usp=drive_link**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure developmen the year

55

File Description
Audited utilization statements (highlight relevant items)
Details of budget allocation, excluding salary during the year (Data template)
Any other relevant information

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as s Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teac facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Our college is affiliated with a 330-bedded multi-specialty teaching physiotherapy department, one of the largest departments by area, inc sections for pediatrics, orthopedics, neurology, cardiopulmonary care laboratory. Additionally, the department features individual cubicles seminar room. It is further supported by satellite departments in the the cardiology department.

We offer comprehensive patient care services, including inpatient and facilities for orthopedics, pediatrics, obstetrics and gynecology (Ob care, general medicine, and surgery. These services also extend to sp as burns, plastic surgery, transplant units, and rehabilitation depar divided into institutional and community services. Students are rotat areas, with distinct objectives and competencies outlined for each po

The department and college jointly maintain an extensive collection o treatment equipment and instruments, all of which are available for u We also have advanced instrumentation, including PFT (Pulmonary Funct (Nerve Conduction Velocity/Electromyography) equipment, used within t

Our initiatives extend beyond the hospital, including collaborations schools, senior centers, and a tribal health center with residential training is provided through partnerships with industries and offices training is facilitated through collaboration with a government-run s Recently, we have also introduced home care services for older adults outreach.

File Description	Documents

The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://docs.google.com/document/d/1C5rjWAtyc295wsQbZx usp=drive_link&ouid=106131158762848526760&rtpof
The list of facilities available for patient care, teaching-learning and research	https://docs.google.com/document/d/1C5rjWAtyc295wsQbZx usp=drive_link&ouid=106131158762848526760&rtpof
Any other relevant information	https://docs.google.com/document/d/1C5rjWAtyc295wsQbZx usp=drive_link&ouid=106131158762848526760&rtpof

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the y

9077

File Description
Any other relevant information
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Council/ University) where the students receive their clinical training.
Outpatient and inpatient statistics for the year
Link to hospital records/ Hospital Management Information System

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal Ho house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Anir (in house OR hired) during the year

350

File Description
Detailed report of activities and list of students benefitted due to exposure to learning resource
Details of the Laboratories, Animal House & Herbal Garden
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house O year based on time-table and attendance
Any other relevant information

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description
Description of community-based Teaching Learning activities (Data Template)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student p such activities
Government Order on allotment/assignment of PHC to the institution
Any other relevant information

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe th the Library within 100 - 200 words

The college boasts a well-equipped library that includes a Reference Section, Reading Hall, Digital Library, and an AV room. As recommende body TN Dr. M.G.R. Medical University, the library maintains an exten books, including core subject books, allied subject books, and intern also houses a unique collection of rare books and provides access to resources.

The general section features a wide range of periodicals in various l four daily newspapers. Additionally, the library offers a substantial related and general books, covering topics such as language resources narratives, legal studies, computer tutorials, and national identity. from our institution and others are displayed to inspire and showcase talents. Archived photographs are also maintained in the library.

The dedicated audio-visual room is equipped with devices and headphon to utilize these facilities without causing disturbance. The library first edition books, which are no longer in circulation but remain se respective fields. Prominent displays of online resources, both on th within the library, help raise awareness among students about availab

The library operates seven days a week for 12 hours each day and is a students and faculty.

File Description	Documents
Geo tagged photographs of library facilities	https://docs.google.com/document/d/15YCXRtbTCkaOdaxN8zv usp=drive_link&ouid=10613115876284852676O&rtpof=

Any other relevant information	https://docs.google.com/document/d/15YCXRtbTCkaOdaxN8zv usp=drive_link&ouid=106131158762848526760&rtpof=

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, ma traditional manuscripts, Discipline-specific learning resources from ancient Indian languages knowledge resource for library enrichment

https://docs.google.com/spreadsheets/d/1Wd2OrafEbJW48GM1bb2QHu9lye6jC
usp=drive_link&ouid=106131158762848526760&rtpof=true&sd=true

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://drive.google.com/file/d/14KwN9Jpr0_csiNstAts usp=drive_link
Geotagged photographs of library ambiance	https://docs.google.com/document/d/15YCXRtbTCkaOdaxN8z usp=drive_link&ouid=106131158762848526760&rtpof
Any other relevant information	https://docs.google.com/document/d/15YCXRtbTCkaOdaxN8z usp=drive_link&ouid=106131158762848526760&rtpof

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	**D. Any 1 of the Above**

File Description
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data tem
E-copy of subscription letter/member ship letter or related document with the mention of year submitted
Any other relevant information

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals (Lakhs)

1.40

File Description
Audited Statement highlighting the expenditure for purchase of books and journal / library reso

| Details of annual expenditure for the purchase of books and journals including e-journals during template) |
| Any other relevant information |

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage p teachers and students (data for the academic year) Describe in-person and remote access us learner sessions/library usage programmes organized for the teachers and students data for within 100 - 200 words

The first policy manual was developed in a participatory manner in 20 various sections covering academic, administrative, and clinical aspe expanded, the policies have been updated and revised multiple times t needs.

We take pride in maintaining a well-organized and systematic policy a with clearly defined sections. Each policy is detailed as a guideline procedures outlined under specific categories. Each procedure include elements: scope, objective, procedure, responsible person, accountabl exceptions.

Non-conformity with policies is addressed with utmost seriousness. To administrative policies and procedures are documented in both Kannada to the policies and procedures are carried out with active participat stakeholders.

These initiatives have yielded significant benefits, such as reducing and maintenance. All equipment is calibrated as per prescribed guidel equipment is maintained under an annual maintenance contract for the departments.

Housekeeping staff maintain a daily log in each room, promptly report damages to the administrative staff. Regularly scheduled meetings thr year ensure ongoing review and improvement of these processes.

File Description	Documents
Details of library usage by teachers and students	**https://drive.google.com/file/ vEYnz0cJNlyFXXgv298dCmwoXml/view?u:**
Details of library usage by teachers and students	**https://drive.google.com/file/ vEYnz0cJNlyFXXgv298dCmwoXml/view?u:**
Any other relevant information	**https://drive.google.com/file/ vEYnz0cJNlyFXXgv298dCmwoXml/view?u:**

| **4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other** | **D. Any 1 or 2 of the Ak** |

File Description	Doc
Links to documents of e-contents used	
Data template	
Any other relevant information	

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with intern facilities (data for the academic year)

10

File Description
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-er facilities (Data Template)
Geo-tagged photos of the facilities
Any other relevant information

4.4.2 - Institution frequently updates its IT facilities and computer availability for students i computer availability for students and IT facilities including Wi-Fi with the date(s) and natur 200 words

The campus is equipped with the latest computer configurations, featu systems and applications that support students in leveraging internet college has implemented a Kaspersky firewall system to ensure high-le speed broadband internet facility with 5 Mbps bandwidth and Wi-Fi con available across the campus.

The college is connected through a robust LAN network and Wi-Fi, faci transfer of teaching and learning resources from the institution's in network to an open environment.

IT Infrastructure Highlights:

1. IT Service Management: Managed by in-house faculty members, ensur maintenance and efficient service delivery.
2. Information Security: Access control is implemented with separate internal and external users to ensure data protection.
3. Network Security:
   - A hardware-based Kaspersky Firewall system is installed to mo and regulate access.
   - Each computer is assigned a unique IP address using MAC bindi unauthorized users from connecting to the network.
   - The firewall can block harmful websites, viruses, adware, spy threats, ensuring secure internet usage.
4. Risk Management:
   - The infrastructure is equipped with UPS facilities, air-condi regular file backups, a generator, and licensed software (e.g antivirus) to minimize downtime and safeguard data.

These measures ensure a secure, efficient, and supportive IT environm faculty alike.

File Description	Documents

Documents related to updation of IT and Wi-Fi facilities	https://drive.google.com/file/d/1Eggi4HnJNmCebZvjJH usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1Eggi4HnJNmCebZvjJH usp=drive_link

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description
Details of available bandwidth of internet connection in the Institution(Data Template)
Bills for any one month of the last completed academic year indicating internet connection plan bandwidth
Any other relevant information

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities component, during the year (INR in lakhs)

77.23

File Description
Audited statements of accounts on maintenance o f physical facilities and academic support fac certified by Chartered Accountant / Finance Officer
Details about approved budget and expenditure on physical and academic support facilities (Dat
Any other relevant information

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy de procedures for maintaining and utilizing physical and academic support facilities within a ma

The first policy manual was developed in a participatory manner in 20
sections on academic, administrative, and clinical aspects. As the fa
the policies have been regularly updated and revised to meet evolving

We take pride in maintaining a well-organized and systematic policy a
with clearly defined sections. Each policy serves as a guideline, wit
procedures detailed under specific headings. These procedures are des
scope, objectives, steps, responsible personnel, accountable personne

Non-conformity with policies is addressed with strict attention. To e
administrative policies and procedures are documented in both Kannada
to the policies and procedures are carried out collaboratively with s
participation.

These efforts have yielded tangible benefits, notably in reducing rep
expenses. Equipment is calibrated according to established guidelines

**maintenance contract is in place for essential equipment in the colle
departments.**

**Housekeeping staff maintain a daily log in each room, promptly report
damages to the administrative staff. Regularly scheduled meetings thr
year ensure continuous review and improvement of processes.**

File Description	Documents
Minutes of the meetings of the Maintenance Committee	**https://drive.google.com/file/d/1ntqNODg SFsPqcs2/view?usp=drive_l:**
Log book or other records regarding maintenance works	**https://drive.google.com/file/d xTTaKv8jwDhfwkp9e0CoNLkDS5/view?us;**
Any other relevant information	**https://drive.google.com/file/d xTTaKv8jwDhfwkp9e0CoNLkDS5/view?us;**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Govern
agencies / Institution during the year

128

File Description
Attested copies of the sanction letters from the sanctioning authorities
List of students who received scholarships/ free ships/fee-waivers
Any other relevant information
Data template

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	
Link to Institutional website	**https://n**
Details of capability enhancement and development schemes(Data Template)	

5.1.3 - Number of students provided training and guidance for competitive examinations
offered by the Institution during the year

83

File Description	Documents

List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	
Institutional website. Web-link to particular program/scheme mentioned in the metric	**https://r**
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	
list of students attending each of these schemes signed by competent authority	
Any other relevant information	

5.1.4 - The Institution has an active international student cell to facilitate study in India pro international student cell activities within 100 - 200 words

The International Student Cell Committee is constituted with a purpos of International students during their stay, from the time of their a completion of their study. This cell comprises of our alumni currentl working in abroad. Our instistute encourage and explain the parents a circumstance and infrastructure of our college through orientation gi of college. To promote cordial student-student and student-teacher re committee would work to ensure support and integrate international st events of the institution without any obstacles. Resolve the grievanc international students. Our institutite provides them all the require respect to academics, admission procedures, medical facilities, curri hours, etc.

File Description	Documents
For international student cell	**https://drive.google.com/drive/folders/1FochSurGL7r**
Any other relevant information	**nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	**View File**
Circular/web-link/ committee report justifying the objective of the metric	**https://drive.google.com** **CVAJUQ0UevtekwfZ58dTpef9V_W3z**
Details of student grievances and action taken (Data template)	**View File**
Any other relevant information	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exa

5.2.1.1 - Number of students qualifying in state/ national/ international level examinatio CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State gove AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

33

File Description
List of students qualifying in state/ national/ international level examinations during the year (D
Pass Certificates of the examination
Copies of the qualifying letters of the candidate
Any other relevant information

5.2.2 - Number of outgoing students who got placed / self-employed during the year

60

File Description
Annual reports of Placement Cell
Self-attested list of students placed /self-employed
Details of student placement / self-employment during the year (Data template)
Any other relevant information

5.2.3 - Number of the graduated students of the preceding year, who have progressed to

5

File Description
Supporting data for students/alumni as per data template
Details of student progression to higher education (Data template)
Any other relevant information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural a / state /national / international events (award for a team event should be counted as one

Nil

File Description
Duly certified e-copies of award letters and certificates
Any other relevant information

5.3.2 - Presence of a Student Council, its activities related to student welfare and student re administrative bodies/ committees of the Institution. Describe the Student Council, its activi welfare and student representation in academic & administrative bodies /committees of the 200words

Student welfare committee is to promote student welfare and support t
process to advance the student's academic and personal abilities. it
welfare of students with support of management and faculty members an
obstruction that may come in the path of a student's learning process
complies with the policies set by the college in order to facilitate
environment to the students and help them to proceed in their career
The committee regularly gets together to explore ways of improving th
at our campus arid to address any difficulties. Faced by students. Me
organized with student representatives to collect student feedback an
measures.

File Description	Documents
Reports on the student council activities	**https://drive.google.com/drive/folders/1FochSurGL7**
Any other relevant information	**NIL**

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution

14

File Description
List of sports and cultural activities / competitions organized during the year (Data Template)
Report of the events with photographs
Any other relevant information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involveme
activates with the support of the college during the year. Describe the contributions of the A
Institution during the year within 100 – 200 words

The Institute has a registered Alumni Association for building strong
and present student's. The alumni give support to the student's throu
financial funding, guidance and placement. The mission of the alumni
foster a mutually beneficial relationship between the Institute and i

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution
  among the alumni themselves
- To promote and encourage friendly relations between all members o
  interest in the affairs and well-being of the Institution.
- To initiate and develop programs for the benefit of the alumni.
- To provide and disseminate information regarding their Alma Matte
  Faculties and student's, to the alumni.
- To assist and supporting the efforts of the Institution in obtain
  development

To serve as a forum through which alumni may support and advance the
excellence at the institutions

File Description	Documents
Registration of Alumni association	**https://drive.google.com/drive/folders/1FochSurGL7rF**
Details of Alumni Association activities	**Documented**
Frequency of meetings of Alumni Association with minutes	**3 months**
Quantum of financial contribution	**https://drive.google.com/file/d/1cdIJOwH_FMw8WSrLSs usp=drivesdk**
Audited statement of accounts of the Alumni Association	**https://drive.google.com/file/d/1bxsSV3IGHyTa13Z8vU usp=drivesdk**

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**A. All of the Above**

File Description
List of Alumni contributions made during the year
Extract of Audited statements of highlighting Alumni Association contribution
Certified statement of the contributions by the head of the Institution
Any other relevant information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academ governance. Describe the Vision and Mission of the Institution, nature of governance, perspe participation in the decision-making bodies highlighting the activities leading to Institutional

VISION

To emerge as a world class institution of excellence,imparting scient empowers aspiring learners in the field of physiotherapy to be the be the world.

MISSION

To emerge as a centre of excellence,this meets global standards in cr knowlwdge by providing students a unique learning experience through and by following an application oriented teaching practice. To motiva qualitative resarches for widening the frontiers of physiotherapy as the betterment of society.To extend the frontiers of Physiotherapy as

science by constantly learners to take up research which aims at gene
for the betterment of Humanity.

File Description	Documents
Vision and Mission documents approved by the College bodies	**https://drive.google.com/file/d/1rKUBdNE IHmW7E_jz/view?usp=drive_l:**
Achievements which led to Institutional excellence	**NIL**
Any other relevant information	**NIL**

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentraliz
management. Describe the organogram of the college management structure and its functio
decentralized and participatory management and its outcomes in the Institutional governanc

Decentralization has been highly effective in taking decisions and im
the top down and the bottom up approach are used to initiate new plan
Institute promotes decentralization in academic and co-curricular act
staff members and students.

Participatory management

Participative Management involving staff and students The Governing c
has two faculty representatives with the Principal as Ex -officio mem
institutional and department levels, frequent meetings are conducted
members, heads of the departments and office bearers of various commi
implementation of policies and plans.

Various committees Internal Assessment:

Responsible for conducting the internal Assessment test in an efficie
manner.

Discipline/Dress Code:

Anti Ragging:

Project:

Web/Publicity:

Placement support:

cultural committee: The committee takes the responsibility of organiz
activities and competitions on different occasions.

Sports & Recreation:The committee encourages and facilitates the stud
sports activities organized at the college, university, state and nat

YRC: Alumni Cell:

Green Cell:

Internal Quality Assurance (IQAC):

IQAC prepares annual plan regarding the efforts towards quality enhan

Student Council: The council consists of class representatives as mem

File Description	D
Relevant information /documents	
Any other relevant information	

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committ relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide 200 words

Collegeis an educational institution that has been formed under the a
Trust. The institution follows the curriculum established by TN Dr,M.
university. The institute's infrastructure and teaching-learning faci
by the rules, standards, and guidelines.The Academic meeting is held
academic year to establish the strategic plan for execution throughou
the Heads of the department and all the faculties.The college's acade
and extracurricular events are deliberated over at the meeting, and t
planner is then established. It convenes periodically to assess the e
Academic planner and deliberates on any additional issues that may em
given time frame. The academic activities are overseen by the academi
collaboration with the department heads. The different committees are
implementing the co-curricular and extracurricular activities. The co
and staffto investigate any anomalies or instances of unfair practice
during academic activities, particularly exams. The cultural committe
events, including an induction program for newly enrolled students an
ceremony for departing interns. The Anti Ragging committee organizes
campaign at the start of each year. The Internal Complaints Committee
addressing the complaints received from students, teachers, and paren

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://docs.google.com/document/d/1n_bVgmh0z25WmHzKwn usp=drive_link&ouid=108881641800950631971&rtpof
Any other relevant information	NIL
Organisational structure	Nil
Strategic Plan document(s)	https://docs.google.com/document/d/1cMs6d_TsWUkjlrje_P usp=drive_link&ouid=108881641800950631971&rtpof

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development	A. All of the Above

Administration Finance and Accounts Student Admission and Support Examination

File Description
Data template
Institutional budget statements allocated for the heads of E_governance implementation
e-Governance architecture document
Screen shots of user interfaces
Policy documents
Any other relevant information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff ar development/ progression

The institution effectively implements the welfare schemes for the te teaching faculties.

Financial Support o To the staff to attend workshops and conferences and international level o ConcessionFor children's education o The st institution also receive Provident Fund, permission to attend Faculty Programme, Maternity and paternity leave with salary. Material Benefi Staff Associations (Teaching and Non-teaching) on the campus o Wi-Fi inside the college campus Cater to Emotional Needs o Staff Grievance address the issues and grievances of the staff o Availability of full counsellors for both staff and students o Financial assistance to the exposure programme and tour (Both teaching & Non-teaching) Recognitio teaching and non-teaching staff are honoured Awards for their remarka of excellence for teaching, research and extension is given to the de staff o The spouse or family member (Non-Teaching Staff) is given a j grounds. o Annual orientation, workshops for teaching staff at the be academic year o Initiation and training programmes for the newly recr Incentive in the form of salary hike o Various other training program provided toundertake research projects

File Description	Documents
Policy document on the welfare measures	**https://drive.google.com/file/d/1W5Y5ooHAqFX9YMZXxGd8 usp=drive_link**
List of beneficiaries of welfare measures	**https://docs.google.com/document/d/12Jo4GvccDy7LRBng_SS usp=drive_link&ouid=108881641800950631971&rtpof=**
Any other relevant document	**NIL**

6.3.2 - Number of teachers provided with financial support to attend conferences / work membership fee of professional bodies during the year

57

File Description
Details of teachers provided with financial support to attend conferences, workshops etc. during year (Data Template)
Policy document on providing financial support to teachers
List of teachers provided membership fee for professional bodies
Receipts to be submitted
Any other relevant information

6.3.3 - Number of professional development / administrative training programmes organi teaching and non- teaching/technical staff during the year (Continuing education program development programmes, Professional skill development programmes, Training program etc.,)

5

File Description
List of professional development / administrative training programmes organized by the Institut the year and the lists of participants who attended them (Data template)
Reports of Academic Staff College or similar centers Verification of schedules of training progran
Copy of circular/ brochure/ report of training program self conducted program may also be cons
Any other relevant information

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.

36

File Description
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day prog conducted by recognised body/academic institution
Any other relevant information
Details of teachers who have attended FDPs during the year (Data template)
E-copy of the certificate of the program attended by teacher

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. De Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The salient features of the performance appraisal system are as follo The performance of each faculty member is assessed according to the A

for the Performance Based Appraisal System (PBAS). b) Promotions are
proforma c) The institute undertakes a wide range of activities besid
which faculty members are assigned additional duties and responsibili
mostly voluntary. The Institute accords appropriate weightage for the
their overall assessment. e) The PBAS proforma filled by the Faculty
verified by the Heads of the Departments, followed IQAC COORDINATOR a
Principal f) Faculty members whose promotions are due are recommended
score Non-Teaching Staff All non-teaching staff are also assessed thr
confidential reports andannual performance appraisal. The comprehensi
Confidential Report comprises of 32 parameters. Each one of them is g
point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, S
and Poor. The overall assessment is based on the cumulative grade by
Officer/HoD, which is then forwarded to the Director by the forwardin
satisfactory performance, all employees are granted promotions and fi
under the ACP Scheme. The Annual Confidential Report and the Performa
has significantly helped in the evaluation of the performance of empl
them, analyzing their strengths and weaknesses and ensuring better pe

File Description	Documents
Performance Appraisal System	https://docs.google.com/document/d/1ga7y0FZhDmgS9k0VdM usp=drive_link&ouid=10888164180095063197l&rtpof
Any other relevant information	NIL

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resourc

The collegeis poised to grow and make its mark in global scenario by
funds and optimal use of resources.The main sources of funds are stud
aid from State Government as per budgetary allocations. However for m
requirements for research and teaching learning resources, the Univer
its resources through: Apart from the above funds are also mobilized
collected by conduct of FDP, conferences, works Optimum utilization o
through:- ☐ Adequate funds are allocated for effective teaching-learn
include induction and orientation Programs, workshops, inter-discipli
training programs, Refresher Courses, Faculty Development Programs, C
quality education. ☐ Adequate funds are utilized for development and
infrastructure .The requirements of the various departments are submi
purchase committee after getting approval from the competent authorit
purchase committee examines its relevance, usefulness of the requirem
optimal utilization of funds before approval. For the purpose of purc
bidding and tendering process is followed to ensure optimum use of fu
utilized to meet day to day operational and administrative expenses a
fixed assets. ☐ Enhancement of library facilities needs to augment le
accordingly requisite funds are utilized every year. ☐ Some funds are
service activities as part of social responsibilities through YRC AND
classrooms, Labs and faculty rooms.

File Description	Documents

Resource mobilization policy document duly approved by College Council/other administrative bodies	https://docs.google.com/document/d/1cMs6d_TsWUkjlrje_F usp=drive_link&ouid=10888164180095063197l&rtpoi
Procedures for optimal resource utilization	NIL
Any other relevant information	NIL

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the v financial audits carried out during the year with the mechanism for settling any audit object

we regularly conducts internal and external financial audits. It has and Accounts Department since inception to ensure maintenance of annu audits. 1. The following agencies conduct regular financial audit in External Audit: External Audit is conducted by Chartered Accountant c Internal Audit: Internal Audit is conducted by an Internal Auditor. (fee,contributions, interest earned and returns on investments; (b) al vendors, contractors, students and other service providers. 2. All ob of AG are communicated through their report. These objections are exa committees of the institute consisting of Assistant Registrar (Accour Auditor, concerned Head of the Department and any other member nomina Draft report is submitted to Treasurer and Director, (if necessary) f compliance report of the Institute. AG's audit for the previous years and replies have been submitted to their satisfaction. It is pointed objection/irregularity is outstanding. No Draft Para has ever been is Institute by AG. 3. Chartered Accountant of the Institute conducts re and certifies its Annual Financial Statements. 5. Work of Internal Au has been entrusted to the Internal Auditor of the Institute.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://drive.google.com/file/d/15UrxyCDccoO4n0QugN usp=drive_link
Any other relevant information	NIL

6.4.3 - Total Grants received from government/non-government bodies, individuals, phil (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nong Lakhs)
NIL	NIL

File Description
Audited statements of accounts for the year
Copy of letter indicating the grants/ funds received by respective agency as stated in metric
Provide the budget extract of audited statement towards Grants received from Government / no government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance
Information as per Data template
Any other relevant information

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Inte Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Strategies IQAC shall evolve mechanisms and procedures for a) Ensurin and progressive performance of academic, administrative and financial and quality academic/ research programmes; c) Equitable access to and academic programmes for various sections of society; d) Optimization modern methods of teaching and learning; e) The credibility of assess process; f) Ensuring the adequacy, maintenance and proper allocation and services;

Functions a) Development and application of quality benchmarks b) Par academic and administrative activities of the institution; c) Facilit a learner-centric environment conducive to quality education and facu adopt the required knowledge and technology for participatory teachin process; d) Collection and analysis of feedback from all stakeholders institutional processes; d) Dissemination of information on various q all stakeholders; e) Organization of inter and intra institutional wo quality related themes and promotion of quality circles; f) Documenta programmes/activities leading to quality improvement; g) Acting as a Institution for coordinating quality-related activities, including ad dissemination of best practices; h) Development and maintenance of in i) Periodical conduct of Academic and Administrative Audit and its fo Preparation and submission of the Annual Quality Assurance Report (AC and parameters of NAAC.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	**https://nandhaphysio.org/wp-content/up Scan-17-Dec-2024-1-2.**
Minutes of the IQAC meetings	**https://nandhaphysio.org/wp-content/upl minutes.pdf**
Any other relevant information	**NIL**

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality (Please exclude participations in Faculty Development Programmes (FDP) mentioned in r

File Description
Details of programmes/ workshops/ seminars specific to quality improvement attended by teach during the year
List of teachers who attended programmes/ workshops/ seminars specific to quality improveme during the year
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement
Information as per Data template
Any other relevant information

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description
Information as per Data template
Annual report of the College
Minutes of the IQAC meetings
Copies of AQAR
Report of the feedback from the stakeholders duly attested by the Board of Management
Report of the workshops, seminars and orientation program
Copies of the documents for accreditation
Any other relevant information

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institut

4

File Description
List of gender equity sensitization programmes organized by the Institution (Data template)
Copy of circular/brochure/ Report of the program
Extract of Annual report
Geo tagged photographs of the events

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the ye sensitization in curricular and co-curricular activities, facilities for women on campus within

Measures Initiated by Nandha College of Physiotherapy for the Promoti (2023-2024)

Nandha College of Physiotherapy has made significant strides in promc throughout the academic year 2023-2024. The college has integrated ge sensitization into both curricular and co-curricular activities. Gend are included in the curriculum, addressing issues like menstrual heal and reproductive rights, ensuring students gain a comprehensive under critical areas. Regular gender sensitization workshops and awareness conducted, engaging both students and faculty to foster an inclusive environment.

Co-curricular activities such as debates, discussions, and seminars c women's health further promote awareness and active participation in issues. These platforms empower students to challenge stereotypes and every aspect of life.

In terms of facilities for women on campus, the college ensures safe spaces, including separate washrooms, medical facilities, and counsel specifically aimed at supporting women's health and well-being. The c self-defense training and mental health support to enhance the safety development of female students. These measures collectively contribut empowering and equitable environment for all students.

File Description	Documents
Annual gender sensitization action plan	**https://drive.google.com/file/d/1TmZyw6jP-gcUzNU__ usp=drive_link**
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	**https://drive.google.com/file/d/1Rbi7RiaTbPnyv9mKn usp=drive_link**
Any other relevant information	**https://drive.google.com/file/d/1BZrfQ21sudEVHWO3X usp=drive_link**

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy	A. All of the Above

conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://drive.google.com/file/d/1i8BRuqF2n8SaL1uYbS usp=drive_link
Installation receipts	**View File**
Facilities for alternate sources of energy and energy conservation measures	**View File**
Any other relevant information	**View File**

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable waste (within 100 - 200 words) Solid waste management Liquid waste management management E-waste management Waste recycling system Hazardous chemicals and radioac

Nandha College of Physiotherapy manages waste through a structured ap

1. Solid Waste Management: Waste is segregated into biodegradable an categories, with separate bins for collection. Non-degradable was recycling, while biodegradable waste is composted.

2. Liquid Waste Management: Wastewater is treated via a sewage treat before being safely released or used for non-potable purposes lik

3. Biomedical Waste Management: Segregated into color-coded bins, bi stored safely and disposed of through incineration or autoclaving agencies.

4. E-Waste Management: Discarded electronics are sent to certified r safe disposal and recovery of materials.

5. Waste Recycling: On-site recycling processes paper, plastic, and recyclables are sent to external centers.

6. Hazardous and Radioactive Waste: Chemicals and radioactive materi securely, treated, and disposed of according to safety regulation compliance with environmental standards.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/file/d/1KvkAuwd9lUQ6FTiPA usp=drive_link
Geotagged photographs of the facilities	https://drive.google.com/file/d/15f8sz5LB0fT3sAKT7 usp=drive_link

Any other relevant information	**https://drive.google.com/file/d/1KvkAuwd9lUQ6FTiPA1 usp=drive_link**

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the**

File Description	Documents
Geotagged photos / videos of the facilities	**https://drive.google.com/file/d/1KD8NcM6ew12tQJZPcl usp=drive_link**
Installation or maintenance reports of Water conservation facilities available in the Institution	**View File**
Any other relevant information	**No File Uploaded**

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	**https://drive.google.com/file/d/10wGVSb5cuLuOpr26f0 usp=drive_link**
Geotagged photo Code of conduct or visitor instruction displayed in the institution	**View File**
Any other relevant information	**View File**
Reports to be uploaded (Data Template)	**View File**

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software,	

mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	D
Geo tagged photos of the facilities as per the claim of the institution	
Any other relevant information	
Data template	
Relevant documents	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e
towards cultural, regional, linguistic, communal socioeconomic and other diversities (within

Nandha College of Physiotherapy promotes an inclusive environment by
regional, linguistic, communal, and socioeconomic diversity. The coll
various cultural events and festivals, encouraging students to share
customs, and food. This fosters mutual respect and understanding amon
diverse backgrounds.

To ensure language inclusivity, the college supports students from di
backgrounds by offering language assistance and encouraging communica
languages, reducing barriers to effective interaction.

The institution is committed to socioeconomic inclusivity by offering
financial assistance to students from economically disadvantaged back
equal opportunities for all. Awareness programs, workshops, and semin
inclusion, and social justice are regularly organized to educate stud
importance of respecting and understanding differences.

The college also provides support for differently-abled students, off
infrastructure and specialized assistance to ensure they can fully pa
and extracurricular activities.

Through these initiatives, Nandha College of Physiotherapy fosters an
every student feels valued, respected, and empowered, promoting toler
inclusivity across all forms of diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**https://drive.google.com/** **fZxjyK2JUZu2vc3711676Ffg9/v**
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	**View Fi**
Web link of the code of conduct	**https://nandhaph** content/uploads/2024/03/
Details of the monitoring committee of the code of conduct	**View Fi**
Details of Programs on professional ethics and awareness programs	**View Fi**
Any other relevant information	No File Upl
Institutional data in Prescribed format (Data Template)	**View Fi**

7.1.10 - The Institution celebrates/ organizes national and international commemorative day Describe the efforts of the Institution in celebrating /organizing National and International c events and festivals within 100 - 200 words

Nandha College of Physiotherapy actively celebrates and organizes nat international commemorative days, events, and festivals to promote cu unity, and community engagement. The institution observes key nationa Independence Day, Republic Day, and Gandhi Jayanti, with flag hoistin cultural performances, and educational activities that highlight nati history. International events like World Health Day, World Physiother International Day of Persons with Disabilities are also celebrated, r about global health issues and promoting the importance of physiother

Festivals from diverse cultures, including Diwali, Christmas, Eid, an celebrated with enthusiasm, encouraging students to share their cultu strengthening the bond among different communities. These events prov students to learn about various cultural practices, fostering an envi inclusivity and respect.

Through these celebrations, the college not only honors national and also ensures that students from all backgrounds feel included and val tolerance and unity within the campus. These efforts contribute to cr harmonious academic atmosphere.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Man 200 words)

Best Practice I: Evidence-Based Practice and Research

At Nandha College of Physiotherapy, Evidence-Based Practice (EBP) and
initiative aimed at integrating scientific research into clinical pra
institution encourages students and faculty to stay updated with the
enhance physiotherapy outcomes. Through workshops, research projects,
students are trained to critically analyze and apply scientific evide
This practice helps improve therapeutic interventions, ensuring that
effective and up-to-date.

Best Practice II: Promotion of Scientific Temper

Nandha College fosters a Promotion of Scientific Temper by encouragin
question, analyze, and explore scientific concepts in physiotherapy.
promotes a culture of curiosity and critical thinking, where evidence
assumptions. Regular discussions, debates, and research activities ar
instill a scientific mindset, empowering students to make informed, r
their practice. This approach nurtures innovation, critical thinking,
understanding of the scientific principles behind physiotherapy treat

File Description	Documents
Best practices page in the Institutional website	**https://nandhaphysio.org content/uploads/2024/03/Best_pract**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to i
100 - 200 words

The Distinctiveness of our college is also reflected in its academic
offerings. From specialized majors to interdisciplinary courses, the
designed to cater to the intellectual curiosity of the students. The
practical experiences, and global perspectives may contribute to sett
apart in the realm of academia. The integration of cutting-edge techn
partnerships, or a focus on sustainability might be defining features
educational experience.

Beyond academics, the campus environment and student life play a pivo
the distinctiveness of our college. Is it a close-knit community wher
thrives,

In conclusion, the distinctiveness of our college is a multifaceted t
its history, values, academic programs, campus culture, and the contr
community. It's a unique blend of tradition and innovation, shaping n
educational journey of its students but also leaving an indelible mar
landscape of higher education. Understanding and celebrating these di
are crucial for both current and prospective members of the college c
sense of pride and connection to the institution's identity

File Description	Documents
Appropriate web page in the institutional website	**https://nandhaphysio.org/ content/uploads/2024/03/INSTITUTIONAL-DIS**
Any other relevant information	**Nil**

PHYSIOTHERAPY PART

8.1 - Physiotherapy Indicator

8.1.1 - The college/institution provides students/interns with physiotherapy exposure for hands-on practical training in the following clinical setups on an ongoing basis. OPD and IPD Surgical and Medical ICUs Plastic Surgery and Burns Transplant Units Orthopedic /Cardiac / Neuro units	B. Any 3 of the above

File Description
OPD and IPD patient statistics of the attached teaching hospital for during the year
Details of the posting of students / interns in the above units
Video evidence/geotagged pictures of hands on physiotherapy practice in the above setups
Any other relevant information.
Institutional Data in Prescribed Format (Data Template)

8.1.2 - Steps/procedures adopted by the college to train students in Clinical Skills and Simul advanced physiotherapy techniques such as manual therapy, functional electrical stimulatior

Our students had went for and industrial visit to SIPCOT on 5.7.2023 they have learned about the occupational disease and hazards based or rehabilitation and also presented a awareness program which helped th about the complications of the disease and also helped the students t act enacted to the workers. They also learnt about the pollution that industries ,their management and water purification method and import

File Description	Documents
• Examples of the use of clinical skills and simulation labs in the acquisition and enhancement of skills.	**https://drive.google.com/drive/folders/1CvRW6ghmPKfm usp=drive_link**
• Geotagged photographs/videos of the examples/facilities	**https://drive.google.com/drive/folders/1CvRW6ghmPKfm usp=drive_link**
• Student feedback on the effectiveness of the facilities.	**https://drive.google.com/drive/folders/1CvRW6ghmPKfm usp=drive_link**
• Any other relevant information	**https://drive.google.com/drive/folders/1CvRW6ghmPKfm usp=drive_link**

8.1.3 - Steps/procedures adopted by the College to expose students to Quality of care and I including Falls Prevention, Equipment Safety, utilization of principles of ergonomics, infectio practices etc.,

The college adopts a comprehensive approach to ensure students are ex and patient safety proceduresWe had followed these rules - Regularly

are cleaned with alcohol based hand rub, avoid touching eyes, nose an
cough, avoid crowded places and close contact with anyone that has fe
at home if you feel unwell, even with a slight fever and cough), if y
and difficulty breathing , seek medical care early, get information f
about COVID19.By means of following COVID-19 protocol infections and
various conditions and infective agents has been prevented and a clea
environment is being maintained.

File Description	Documents
• Documents/policy and procedures pertaining to quality of care and patient safety practices followed by the teaching institution/hospital	https://drive.google.com/drive/folders/1CzA_shR56KPY usp=drive_link
• Any other relevant information	https://drive.google.com/drive/folders/1CzA_shR56KPY usp=drive_link

8.1.4 - Number of full-time teachers who have acquired additional certifications/postgra Degrees/Diplomas/Fellowships, in addition to the minimum eligibility requirements from agencies/centers/universities/associations in India or abroad. (e.g.: NDT certificate, vari certificate (e.g., Paris, McKenzie, Maitland, Kaltenborg, Cyriax etc.), SI certificate and c orthopedics/neurology/women's health/pediatrics/geriatrics/acute care, EMG & Nerve co graduation in Medical Education etc.)

Year	Number of full-time teachers with additional qualifications as above
15/11/2023	7

File Description
List of fulltime teachers with additional qualifications during the year
Attested e-copies of certificates, postgraduate Degrees, Diplomas or Fellowships
Any other relevant information.
Institutional Data in Prescribed Format (Data Template)

8.1.5 - The Institution has introduced objective methods to measure and certify attainment competencies by BPT students/interns as defined in the undergraduate curriculum.

This alumni interaction program aims to provide students with valuabl
field of physiotherapy. Alumni working in various settings (e.g., hos
clinics, rehabilitation centers) will share their career journeys, th
and the evolving trends in physiotherapy. Topics will include patient
techniques, career opportunities, and the impact of technology on the
will also discuss the challenges faced and the rewards of being a phy
session will provide students with practical advice on career develop
specializations, and the steps to succeed in this dynamic field.

Dr.Steve Austin emphasizes the importance of physiotherapy in hospita
patients recover and improve mobility. He highlights various career o

field, including roles like physical therapist, rehabilitation specia
manager, offering rewarding paths for healthcare professionals.

File Description	Documents
Report on the list and steps adopted by the College to measure attainment of specific competencies by the BPT students/interns.	**https://drive.google.com/drive/ 9nj45jC2W0ZNUDeF9JUy1KKe?us**
Relevant Geotagged photographs/Video	**https://drive.google.com/drive/ 9nj45jC2W0ZNUDeF9JUy1KKe?us**
Any other relevant information	**https://drive.google.com/drive/ 9nj45jC2W0ZNUDeF9JUy1KKe?us**

8.1.6 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**E. None of the above**

File Description
e-copies of Certificate/s of Accreditations
Any other relevant documents
Institutional Data in Prescribed Format (Data Template)

8.1.7 - Steps/procedures adopted by the college to sensitize students to contemporary medi party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the cli the patient/recipient.

Colleges adopt various steps to sensitize students to contemporary me
and insurance mechanisms. These include integrating specialized lectu
topics like medical ethics, patient rights, and legal implications of
Guest lectures by legal experts and insurance professionals help stud
indemnity insurance and its role in protecting clinicians. Simulation
legal scenarios, including malpractice claims, are often used to prep
real-life situations. Additionally, case studies and interactive disc
legal challenges in healthcare are encouraged, ensuring students are
medico-legal responsibilities and risk management practices.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	**https://drive.google.com/drive/folders/1DQexaU v_oG7i?usp=drive_link**
• List of clinical faculty covered by medical indemnity insurance policy by the Institution	**https://drive.google.com/drive/folders/1DQexaU v_oG7i?usp=drive_link**
• Any other relevant information	**https://drive.google.com/drive/folders/1DQexaU v_oG7i?usp=drive_link**

8.1.8 - Steps/procedures adopted by the college to introduce students to healthcare practic
such as clinical psychology, social work, wellness programs, Yoga etc. during their clinical tra

The students are motivated from time to time to participate in severa
extension activities are conducted by the different clubs of the coll
program.Dr. K. Velavan's awareness program on breast and cervical can
detection and prevention.

The Tmt.I.Poongathiri awareness program focuses on educating women ab
defense, legal rights, mental health, and empowerment, promoting a sa
women.

Key points include self-examination techniques for breast cancer, the
regular screenings like Pap smears for cervical cancer, and adopting
to reduce risk factors. Early diagnosis saves lives.

Anti-tobacco awareness day has been celebrated in which seminar has b
Vidhya Jayaprakash which helped the students to get aware of the haza
tobacco.Our college hosted an anti-tobacco rally, spreading awareness
effects of smoking and encouraging healthier lifestyle choices.

Our college organized a yoga program on world yoga day on 21.6.2023 b
jito promote physical and mental well-being. Students participated in
learning stress management, flexibility, and mindfulness, fostering a
balanced lifestyle for all.

File Description	Documents
Documents regarding steps initiated /procedures adopted etc.	[https://drive.google.com/drive/folders/1DWtUFvjuNoUCN usp=drive_link](https://drive.google.com/drive/folders/1DWtUFvjuNoUCN)
• Any other relevant information	[https://drive.google.com/drive/folders/1DWtUFvjuNoUCN usp=drive_link](https://drive.google.com/drive/folders/1DWtUFvjuNoUCN)

8.1.9 - Measures taken by the college to familiarize students to Rehabilitation and Disability
guidelines relevant to community-based rehab (CBR) and rehabilitation in India.

Colleges familiarize students with rehabilitation and disability prac
curriculum integration, including courses on community-based rehabili
disability management aligned with WHO guidelines. Practical training
internships and field visits to rehabilitation centers, where student
experience. Workshops and seminars conducted by experts in disability
raise awareness of India's specific challenges and policies. Collabor
NGOs and government bodies enhance understanding of inclusive practic
students engage in community outreach programs to promote awareness o
accessibility, and rehabilitation services, fostering a holistic appr
and empowerment.

File Description	Documents
Report on the exposure to rehab and CBR facilities	[https://drive.google.com/drive/folders/14G0R5lpa0I8c usp=drive_link](https://drive.google.com/drive/folders/14G0R5lpa0I8c)

following WHO guidelines	
Report on the teaching sessions carried out on the relevance and operational features of the facilities/procedures etc.	**https://drive.google.com/drive/folders/14G0R5lpa0I8c usp=drive_link**
Any other relevant information.	**https://drive.google.com/drive/folders/14G0R5lpa0I8c usp=drive_link**

8.1.10 - College has advanced Equipment / Instrumentation facilities for Evaluation and Trea follows: Treatment (Low tech and high tech – ranging from paraffin wax/moist heat to low multiple currents/advanced manual techniques etc.)   Clinical, functional and behavioral ass measures to assess pain, balance, coordination and locomotion to scales measuring multidim activities of daily living, cognition, community living function and gait etc.)   Diagnostic/as tech solutions such as Paper and pencil tests/stop watches to high tech solutions such as gai analysis labs) Enumerate and describe the availability of the above treatment and tests in le

The college has recently acquired advanced equipment to enhance the e
treatment facilities for Physiotherapy students and patients. This in
Radiation (IRR) device, Ultrasonic Vibration Therapy (UVR) unit, hand
assessing grip strength, pelvic inclinometer for measuring pelvic ali
digital algometer for quantifying pain threshold and pressure sensiti
will aid in comprehensive evaluation and rehabilitation, providing st
experience in using modern techniques for patient assessment and ther
support a wide range of therapeutic treatments, ensuring effective le
care.

File Description	Documents
Documents establishing a record of the equipment/instrumentation.	**https://drive.google.com/dri rYMYGeQxEbMMMNSkJKTxoy4VEsb_kc**
Geo-tagged pictures/video evidence of tests/instruments/equipment	**https://drive.google.com/dri rYMYGeQxEbMMMNSkJKTxoy4VEsb_kc**
Any other relevant information	**https://drive.google.com/dri rYMYGeQxEbMMMNSkJKTxoy4VEsb_kc**