



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Nandha College of Physiotherapy
• Name of the Head of the institution	Prof.V.Manivannan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04294221405
• Alternate phone No.	04294224611
• Mobile No. (Principal)	9750557775
• Registered e-mail ID (Principal)	nandhaphysio@gmail.com
• Alternate Email ID	manivannanphysio@gmail.com
• Address	Koorapalayam Privu, Pitchandampalayam Post
• City/Town	Erode
• State/UT	Tamilnadu
• Pin Code	638052
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Private				
• Name of the Affiliating University	The Tamilnadu Dr.M.G.R. Medical University				
• Name of the IQAC Co-ordinator/Director	Prof. T.Loganathan				
• Phone No.	04294221405				
• Alternate phone No.(IQAC)	04294224611				
• Mobile No:	9843544904				
• IQAC e-mail ID	principal@nandhaphysio.org				
• Alternate e-mail address (IQAC)	logumpt@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nandhaphysio.org/wp-content/uploads/2024/04/2020-2021-AQAR-.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nandhaphysio.org/wp-content/uploads/2024/02/Academic-Calendar-21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.07	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			24/01/2014		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Initiation of academic audit after each sessional examinations. ? Seminars on community based rehabilitation, triage, quarantine and isolation. ? Consideration of purchasing new electrotherapy equipments for both the electrotherapy labs and out patient department. ? To train students for clinical case presentations with case scenarios. ? Industrial visit to Technomed, Chennai for improving training in Electrotherapy equipments handling.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Academic audit	Monitor the academic activities such as result analysis, syllabus completion, performance of students.
Online teaching	Students were provided with online assignments and e poster presentations to maintain academic pursuit.
Webinars	Conducted Online learning of radiological findings in Xray, CT , MRI
Clinical case presentations	Students were made to present cases with the case scenarios provided
Feedback system	Feedback of students were collected on the practical classes and demo lectures

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing body	09/04/2021

14. Does the Institution have Management Information System?	No
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- If yes, give a brief description and a list of modules currently operational

The Institutional management information system operates under the following category

1) Academic Planning and Development - It is an information system used for decision-making for the coordination control & analysis & visualization of information in an organization. Institute has devised structured reports for formats made available to all the

incharges for procuring required information. Providing information to student's and parents about their performance & attendance records through email, and WhatsApp regularly. Institute has employed the Delnet system for the library resources for the exploration of reading materials required by undergraduate & Postgraduate students & teachers. Book circulation in the form of issue & retain registers have been made partially automated.

2. Administration: Leave management is digitalization, and administrative information are carried through Enterprise resource planning (ERP). Communications are carried out online through email, and WhatsApp.

3. Student Admission and Support: The admission is carried through both online and offline, with website as the information operating system. Student queries and support is provided through online platform.

15. Multidisciplinary / interdisciplinary

A number of sessions were held with the faculty members to discuss the fundamental ideas of NEP, which include variety for all curricula and pedagogy with technological innovations in teaching and learning, encouraging innovation and logical decision-making, critical thinking, and creativity. In addition to the existing inter/multidisciplinary research and academics, we have introduced new multidisciplinary/interdisciplinary center that incorporate numerous disciplines in order to address the NEP. Academic programs now offer courses in transdisciplinary and interdisciplinary subjects as electives. In addition to offering diverse curricula that engage students in finding solutions to societal concerns, our school upholds the rigor of learning. Examples of such programs include free physiotherapy lectures, community-based camps for Anganwadi teachers, staff, and children, and election awareness campaigns.

16. Academic bank of credits (ABC):

The establishment of the Academic Bank of Credits is modeled after the National Academic Depository (NAD), which serves as the foundation of ABC and houses academic awards and student data (i.e., a storehouse of academic awards). Even though ABC allows students to enroll or begin transferring credits, academic institutions handle all aspects of credit redemption, certificate issuance, and award record compilation through the NAD Platform. Since 2021, we have encouraged all of our students to register up for NAD.

17. Skill development:

Through the institution's Innovation Council, measures have been taken to improve entrepreneurial knowledge and skills through structured training courses. By offering distinct lecture hours in the curriculum for communication, soft skill development, and personality development, our institution helps students develop their soft skills. Students are encouraged to organize the student community by being nominated as chairpersons, academic incharges, cultural incharges, sports incharges, and chairpersons in order to foster leadership and organizing skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Celebrating different Indian holidays, regardless of faith or geography, promotes the integration of the Indian knowledge system. Students are encouraged to cherish tradition and the idea of unity in variety by having them organize the events. Many events are conducted in the regional languages 'Tamil'. Debate, speech competition, poetry, essay writing in regional languages are administered on occasions of Independence day, Republic day, World youth day. The art of yoga courses are taught in both English and Tamil. Students are encouraged to compete in language, speech, martial arts, and craft in order to support Indian arts, culture, and customs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All faculty members have access to coaching sessions, workshops, and refresher courses on OBE, as well as workshops for specific target audiences in certain situations. In order to improve faculty members' abilities in the teaching-learning process using the OBE model, the division has created over 20 training programs. Many techniques of assessment are used to evaluate the course outcomes, including quizzes, assignments, projects, tutorials, end-of-semester exams, and Continuous Comprehensive Evaluation Tests.

20.Distance education/online education:

For professional courses, distance learning and online learning are therefore inappropriate. To give credit equivalency to students and appropriately acknowledge faculty members in their performance appraisal system, our institution encourages both students and faculty members to enroll in online courses offered by the NPTEL and SWAYAM platforms.

Extended Profile

1.Student

2.1	477
Total number of students during the year:	
File Description	Documents
2.2	71
Number of outgoing / final year students during the year:	
File Description	Documents
2.3	110
Number of first year students admitted during the year	
File Description	Documents
2.Institution	
4.1	139.54
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
3.Teacher	
5.1	49
Number of full-time teachers during the year:	
File Description	Documents
5.2	9
Number of sanctioned posts for the year:	
File Description	Documents
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well	

defined process as prescribed by the respective regulatory councils and the affiliating University.

Before the start of academic year, an academic plan is prepared in accordance with the university. The PAD conducts meetings to analyse and identify the gaps in the curriculum provided by the university which are filled by relevant workshops, seminars and conferences by the concerned department. The reports of the PAD meeting are submitted to the DAC which reviews the reports and provide further valuable suggestions if needed to improve the curricular implementation.

An academic calendar is prepared which has a programmed list of events such as workshops, clinical postings, industrial visits, webinars, conferences and their dates to be conducted by respective departments, dates of sessional examinations, number of holidays in the particular academic year which helps the faculties and the students to prepare in advance to the upcoming programs.

A lesson plan is prepared which consists of the teaching schedule and the teaching methodology to be used. Periodic review of the lesson plan by the heads of the departments and the principal is done and suggestions to improve the teaching learning process is provided if needed.

Timely feedback from the stakeholders is collected and analysed by the Principal and team to consider the valuable suggestions made by the stakeholders and the action needed is taken.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://drive.google.com/file/d/1dM6OXNxushzM5wBrMhJvP7TNYt9PGsiQ/view?usp=drive_link
Any other relevant information.	https://drive.google.com/file/d/1YZ6X5p1L2auEjOyIhNLTc0HF9eklv_I/view?usp=drive_link

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

19

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

254

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Our institution helps the students to incorporate various human values such as empathy, confidentiality, human and patient autonomy, professional attributes by strong teaching-learning approach of the curriculum provided. The practical aspects involve applying human values, discipline, and workplace awareness, all of which aid in moulding the professional lives of the students. As physiotherapists treat a variety of conditions, and in addition to their professional skills, they must possess behavioural skills like self-awareness and the capacity to read and understand emotions which is cultivated in the students along with their curricular knowledge. Our institute thrives to provide equal opportunities for all the students to develop their full potential.

File Description	Documents
List of courses with their descriptions	https://docs.google.com/document/d/1SurUCkOqrSJCfBM1FcbfDv6rwMKnFyuG/edit?usp=drive_link&oid=104365259108482533352&rtpof=true&sd=true
Any other relevant information	https://www.tnmgrmu.ac.in/images/2022/Academic/Syl/Revised-BPT-Syllabus-Jan2022.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

254

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

419

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://drive.google.com/file/d/1Z0vOEcUkB_LFJAJl9k5BNz9TxuDxbkYN/view?usp=drive link
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is

B. Any 3 of the Above

applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1Z0vOEcUkB_LFJAJl9k5BNz9TxuDxbkYN/view?usp=drive_link
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

100

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

8

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
100	49

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

In the mapping of teaching, learning, and assessment processes to achieve both generic and program-specific learning outcomes, a systematic approach is employed. Initially, the curriculum is designed with clearly defined learning outcomes, encompassing both generic skills (such as critical thinking, communication, and problem-solving) and program-specific competencies. Teaching methods are then selected to effectively address these outcomes, incorporating a mix of lectures discussions, practical exercises, and experiential learning opportunities. Begin by designing a curriculum that outlines both generic learning outcomes (applicable across disciplines) and program-specific outcomes (tailored to the subject or field).we develop teaching methods that cater to diverse learning styles, incorporating lectures, discussions, group work, hands-on activities, and multimedia resources.we create assessments aligned with learning outcomes, including formative assessments (to gauge progress) and summative assessments (to measure achievement). These assessments may include essays, exams, presentations, projects, portfolios, and practical demonstrations. Nandha Physiotherapy college recognize the importance of fostering the holistic development of their students, extending beyond the confines of traditional classroom learning. To facilitate the innate talents and aptitudes of individual students, these institutions often establish extramural initiatives and student-centric activities. Specialized clubs and societies within the physiotherapy college provide platforms for students to explore and apply their skills in practical settings.

File Description	Documents
Appropriate documentary evidence	https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit
Any other relevant information	https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Active Learning Strategies:

- **Problem-Based Learning (PBL):** Students work on real-world problems, encouraging critical thinking, collaboration, and application of theoretical knowledge to practical scenarios.
- **Case-Based Learning (CBL):** Students analyze and discuss specific clinical cases, applying theoretical concepts to real-life situations.

Interactive Lectures:

- Incorporating interactive elements such as quizzes, polls, and discussions during lectures keeps students engaged and promotes active participation.

Hands-On Practical Sessions:

- Practical sessions, including lab work and clinical simulations, allow students to apply theoretical knowledge in a hands-on environment, reinforcing concepts through experiential learning.

Group Activities and Collaborative Learning:

- Group projects, case discussions, and collaborative learning activities foster teamwork and communication skills while encouraging the exchange of ideas among students.

Self-Directed Learning:

- Providing resources and encouraging self-directed learning allows students to take responsibility for their education, promoting autonomy and motivation.

Clinical Exposure:

- Early exposure to clinical settings through internships, shadowing, or practical placements helps bridge the gap between theory and practice, preparing students for real-world scenarios.

Assessment for Learning:

- Formative assessments, quizzes, and feedback-oriented assessments help identify areas for improvement and guide students in their learning journey.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

1. **Online Learning Platforms:** Implement Learning Management Systems (LMS) to centralize course materials, assignments, and resources. Platforms like Moodle, Canvas, or Blackboard facilitate organized and accessible content delivery.
2. **Interactive Multimedia Content:** Create and share multimedia content such as video lectures, interactive presentations, and animations to explain complex concepts. Platforms like YouTube, Khan Academy, or educational software can be used for this purpose.
3. **E-books and Online Texts:** Provide access to electronic textbooks, journals, and other online resources to supplement traditional learning materials. This ensures that students have easily accessible and up-to-date information.
4. **Online Assessments:** Use online assessment tools for quizzes, exams, and assignments. This not only streamlines the grading process but also provides instant feedback to students, aiding in their self-assessment.
5. **Webinars and Guest Lectures:** Arrange webinars and invite guest speakers to share their expertise. This exposes students to diverse perspectives and allows them to connect with professionals in the field.
6. **Adaptive Learning Technologies:** Explore adaptive learning platforms that personalize learning experiences based on individual student progress, ensuring that each student receives targeted support and challenges.
7. **Professional Networking:** Guide students in using professional networking platforms, such as LinkedIn, to connect with professionals in the physiotherapy field, join relevant groups, and stay updated on industry trends.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://nandhaphysio.org/library-2/
List of teachers using ICT-enabled tools (including LMS)	https://nandhaphysio.org/library-2/
Webpage describing the “LMS/ Academic Management System”	https://nandhaphysio.org/library-2/
Any other relevant information	https://nandhaphysio.org/library-2/

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
50	457

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Nandha Physiotherapy college foster creativity, analytical skills, and innovation through a multifaceted approach. For instance, students engage in project-based learning, tackling real-world physiotherapy challenges. An example might involve designing personalized rehabilitation plans for diverse patient cases, encouraging creative problem-solving and analytical thinking.

Moreover, interdisciplinary collaboration is promoted through joint projects with other healthcare disciplines. Students may participate in innovation competitions, such as developing assistive technologies for patients. These experiences stimulate creativity and innovation while honing analytical skills in assessing the effectiveness of their solutions.

Incorporating cutting-edge technology, students explore virtual reality applications in physiotherapy. This hands-on experience not only enhances technical proficiency but also encourages innovative thinking about the integration of technology into patient care.

Furthermore, mentorship programs connect students with seasoned professionals, providing insights into innovative practices. Open-ended research projects allow students to delve into topics of interest, fostering a culture of curiosity and continual learning. Through reflection, feedback, and exposure to global perspectives, students develop a well-rounded skill set that encompasses creativity, analytical prowess, and an innovative mindset, preparing them for dynamic roles in the evolving field of physiotherapy

File Description	Documents
Appropriate documentary evidence	https://nandhaphysio.org/academics/
Any other relevant information	https://nandhaphysio.org/academics/

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

50

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

1

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

50

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

1

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The institution prioritizes adherence to a well-defined academic calendar for conducting Continuous Internal Evaluation (CIE), ensuring a robust and transparent assessment process. The academic calendar delineates key assessment milestones, including assignment deadlines, quizzes, and examinations. This structured approach allows students and faculty to plan their academic activities systematically.

The Continuous Internal Evaluation system encompasses a variety of

assessment methods, such as regular quizzes, class presentations, and projects, providing a comprehensive evaluation of students' understanding and application of course material. To ensure transparency, clear assessment criteria and grading rubrics are communicated to students in advance.

Additionally, the institution emphasizes timely feedback on assessments, enabling students to understand their strengths and areas for improvement. The transparent communication of assessment outcomes contributes to a supportive learning environment, fostering student engagement and motivation. Overall, the institution's commitment to a well-organized academic calendar and transparent evaluation processes enhances the effectiveness of Continuous Internal Evaluation in monitoring and promoting student.

File Description	Documents
Academic calendar	https://nandhaphysio.org/academics/
Dates of conduct of internal assessment examinations	https://nandhaphysio.org/academics/
Any other relevant information	https://nandhaphysio.org/academics/

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution has a robust Grievance Redressal Mechanism encompassing both Continuous Internal Evaluation (CIE) and matters related to University examinations. For CIE, a transparent process allows students to address concerns regarding grading, assessment methods, or feedback. The mechanism ensures a fair review of grievances and timely resolution, maintaining the integrity of the evaluation process.

In matters related to University examinations, students have the right to submit appeals. The institution facilitates access to answer scripts, enabling students to understand the evaluation process better. Provision for re-totaling is available to rectify any potential errors in calculation, and a systematic approach to re-assessment is in place, offering students the opportunity for a comprehensive review of their performance. This holistic grievance redressal framework underscores the institution's commitment to

fairness, transparency, and addressing concerns related to both internal and external assessments.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The institution has introduced comprehensive reforms in internal evaluation and examinations to enhance the overall assessment process. Firstly, a shift towards continuous assessment methodologies, such as project-based evaluations and regular quizzes, has replaced traditional, singular examination models. This promotes a more holistic understanding of students' comprehension and application of course content.

Moreover, the incorporation of technology-enabled assessment tools ensures efficiency and reduces the likelihood of errors. Online platforms for submission, evaluation, and feedback streamline the process, fostering a more transparent and accessible evaluation environment.

The institution has also introduced innovative question formats, including case studies and practical scenarios, to assess critical thinking and real-world application of knowledge. These reforms align with industry demands and better prepare students for professional challenges.

Additionally, a revised grading system with clear rubrics enhances transparency, providing students with a detailed understanding of their performance. These reforms collectively contribute to a dynamic and student-centric assessment approach, reflecting the institution's commitment to staying abreast of educational best practices.

File Description	Documents
Information on examination reforms	https://docs.google.com/document/d/1CLGgJ0OH48ac1IDFSiJHKKwgx8otSIiD/edit
Any other relevant information	https://docs.google.com/document/d/1CLGgJ0OH48ac1IDFSiJHKKwgx8otSIiD/edit

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

1. Clinical Assessment and Diagnosis: Graduates should be proficient in conducting thorough patient assessments, including the ability to analyze medical histories, perform physical examinations, and make accurate clinical diagnoses.

2. Treatment Planning and Implementation: Students are expected to

develop skills in creating effective treatment plans based on their assessments. This involves selecting appropriate therapeutic interventions, exercises, and modalities to address patients' physical conditions.

3. Rehabilitation Techniques: Graduates should be competent in applying various rehabilitation techniques, including manual therapy, therapeutic exercises, and specialized interventions to promote optimal physical function and recovery.

4. Communication Skills: Effective communication is crucial in physiotherapy. Graduates should be able to communicate clearly and empathetically with patients, their families, and other healthcare professionals.

5. Professionalism and Ethics: Physiotherapists are held to high ethical standards. Learning outcomes often include understanding and adhering to ethical principles, maintaining patient confidentiality, and practicing within legal and professional boundaries.

6. Evidence-Based Practice: Graduates are expected to be adept at integrating the latest research and evidence into their clinical decision-making and treatment plans.

7. Interdisciplinary Collaboration: Physiotherapists often work within multidisciplinary healthcare teams. Learning outcomes may emphasize the ability to collaborate effectively with other healthcare professionals to provide comprehensive patient care.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://nandhaphysio.org/academics/
Methods of the assessment of learning outcomes and graduate attributes	https://nandhaphysio.org/academics/
Upload Course Outcomes for all courses (exemplars from Glossary)	https://nandhaphysio.org/academics/
Any other relevant information	https://nandhaphysio.org/academics/

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

In the mapping of teaching, learning, and assessment processes to achieve both generic and program-specific learning outcomes, a systematic approach is employed. Initially, the curriculum is designed with clearly defined learning outcomes, encompassing both generic skills (such as critical thinking, communication, and problem-solving) and program-specific competencies (tailored to the subject or discipline). Teaching methods are then selected to effectively address these outcomes, incorporating a mix of lectures discussions, practical exercises, and experiential learning opportunities. Begin by designing a curriculum that outlines both generic learning outcomes (applicable across disciplines) and program-specific outcomes (tailored to the subject or field).we develop teaching methods that cater to diverse learning styles, incorporating lectures, discussions, group work, hands-on activities, and multimedia resources.we create assessments aligned with learning outcomes, including formative assessments (to gauge

progress) and summative assessments (to measure achievement). These assessments may include essays, exams, presentations, projects, portfolios, and practical demonstrations

File Description	Documents
Programme-specific learning outcomes	https://nandhaphysio.org/academics/
Any other relevant information	https://nandhaphysio.org/academics/

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

We set specific dates and times for meetings, ensuring adequate notice for both parents and teachers. Determine the topics to be discussed, such as student progress, behavior, challenges, and strategies for improvement. We conduct face-to-face or virtual meetings where teachers provide updates on student performance and address any concerns raised by parents. After the meetings, teachers implement agreed-upon action plans, which may include additional support for struggling students, behavioral interventions, or enrichment opportunities. After the meetings, teachers implement agreed-upon action plans, which may include additional support for struggling students, behavioral interventions, or enrichment opportunities. We assess the effectiveness of follow-up actions through ongoing monitoring of student progress, feedback from parents, and academic performance data. Adjust strategies as needed to ensure positive outcomes for students.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit
Follow up reports on the action taken and outcome analysis.	https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit
Any other relevant information	https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://nandhaphysio.org/wp-content/uploads/2024/03/SSS.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

07

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Our Institution provides a healthy atmosphere, infrastructure, resources, and confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish youth's minds.

These activities help students to understand the various health problems faced by the society. Students are encouraged to be actively involved in the application of techniques and assessment criteria for healthy societal needs. Necessary support is provided for Documentation, Publication of Research Papers, and also for obtaining patents.

Awareness meets, workshops, seminars, and guest lectures on entrepreneurship are organized. Students are provided opportunities to interact with outstanding entrepreneurs excelling in their fields directly. The sole objective of the Research and Developmental Cell is to facilitate students to convert their Ideas into Innovations. Students are provided with facilities to build new techniques and Epidemiological ideas are useful for the promotion of Rural and Urban people's health development.

Workshops on emerging trends in treatment procedures and new techniques are held. This would be an added advantage for the students to further develop their skills. The development of cost-effective society-related projects is encouraged.

File Description	Documents
Details of the facilities and innovations made	Nil
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

30

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

41

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

07

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

144

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Institutions often receive awards and recognitions for their extension and outreach activities from various government bodies and recognized organizations. These accolades typically acknowledge the institution's exceptional efforts in community engagement, knowledge dissemination, and societal impact. The basis for such awards may include criteria such as the effectiveness of extension programs, innovation in outreach methodologies, measurable impact on target

communities, sustainability of initiatives, and collaborations with local stakeholders. These recognitions highlight the institution's commitment to serving society beyond its academic mandate, fostering positive change, and addressing pressing societal needs. They also serve as a testament to the institution's dedication to fulfilling its social responsibility and contributing to the betterment of society through proactive engagement and outreach efforts. Principal of Nandha college of physiotherapy has achieved Icon of Physiotherapy Award during the year of 2021-2022 from KG institutions for his marvellous achievements in his carrier.

File Description	Documents
List of awards for extension activities in the year	01
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The communal impact of these initiatives, the success of the outreach programs, and the creative solutions to societal problems are usually the main considerations for these awards.

The basis for these awards often includes:

1. Awards take into account how much the institution's outreach and extension initiatives have improved community well-being, including livelihoods, health, education, and environmental sustainability.
2. Institutions that use technology, community involvement, or collaborations with neighborhood organizations to address societal concerns are acknowledged for their creative approaches and methodologies.

3. The extent and magnitude of outreach initiatives are evaluated, encompassing the number of individuals contacted, the variety of communities included, and the degree of engagement in tackling certain concerns.

4. To maximize the impact of their outreach activities, institutions that encourage partnerships and cooperation with NGOs, government organizations, and other stakeholders are frequently awarded.

5. Awards may take into account how long-term the institution's initiatives can last and how likely they are to improve the community.

6. Institutions that exhibit a significant commitment to outreach and extension initiatives through institutional support, policy, and resource allocation are recognized.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	Nil
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

1

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

01

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The class rooms are well equipped with latest teaching and learning

audio visual facilities. Integration of theory and practice is inevitable in Physiotherapy to achieve this unique purpose the college has well-furnished and adequately equipped lab and other specialty labs which assists the students to develop practical skills in an effective manner. For real life clinical practice, the college has tie-up with National, State, District, Local level General and Multi-specialty hospitals. It is made access to staff and students through well-organized transport network.

The institution has maintained competitive edge in ICT enabled services in all its constituent processes. The ICT integration of teaching learning process like computers, audio-visuals multi-media, ICT, CAL, power point, video CD, Video conferencing, Internet and other information /materials are liberally put to use for enriching the learning experiences. Case based learning and evidenced based learning, physiotherapy rounds, ward teaching, Clinical Presentation, Bedside Teaching, Demonstration, Home visit Mass Health Education, problem-based learning, project, immunization programme included for clinical learning in the outpatient bedside, community and other clinical teaching sites. Demonstration hall with teaching facility to cater to the needs of the students. Yoga cum multipurpose hall for meditation, Yoga sessions are conducted periodically for relaxing and self - discipline. Our students getting trained by yoga master.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://docs.google.com/spreadsheets/d/1-JYu bddsTpE_BVcO60FwFK32KquMOiBV/edit?usp=drive_link&oid=106131158762848526760&rtpof=true&d=true
Geo tagged photographs	https://drive.google.com/file/d/18YUqAEBpa7a pXTDwoKk59fz9EV0-L_kF/view?usp=drive_link
Any other relevant information	https://docs.google.com/spreadsheets/d/1-JYu bddsTpE_BVcO60FwFK32KquMOiBV/edit?usp=drive_link&oid=106131158762848526760&rtpof=true&d=true

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities

including specification about area/size, year of establishment and user rate within 100 - 200 words

Our college has separate cells namely Sports and cultural committee. The college has always created a niche for itself in the field of sports and cultural. The college has been participating in various inter college, intra college tournaments. Since long times in sports, our college provides indoor and outdoor games to the students. A spacious play ground is available for outdoor games i.e. Cricket, Football, Volley ball, Athletics, Kabadi and Kho-Kho etc. in the college campus. Facilities for the sports like Badminton, Chess, and Carom etc., are also provided to the students in the college campus.

Our college has well equipped Gymnasium room with all the modern state of the art equipment for health and hygiene. Our college has a modern, well equipped and up to the mark technology enabled auditorium for special seminars. The seating capacity of the hall is around 200 students. To combat the mounting stress and to fulfil the charge of taking care of oneself, one can resort to practicing yoga routinely, our students getting trained by yoga therapist. Cultural committee which conduct various events to bring out the talents of the students. Students participate the events in the college functions like Hostel Day and Physiogala and the winners in various events are awarded.

File Description	Documents
List of available sports and cultural facilities	https://docs.google.com/spreadsheets/d/1oogrJkoAbwSOrhG4-sBmyNC0bycVKkIZ/edit?usp=drive_link&oid=106131158762848526760&rtpof=true&sd=true
Geo tagged photographs	https://docs.google.com/spreadsheets/d/1oogrJkoAbwSOrhG4-sBmyNC0bycVKkIZ/edit?usp=drive_link&oid=106131158762848526760&rtpof=true&sd=true
Any other relevant information	https://drive.google.com/file/d/1rofwh2abw6NZRDSH7msg9DDeqy3A_SP/view?usp=drive_link

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Hostel includes Boys, Girls, Overseas, PG, Interns with all the following facilities are available - Number of inmates:7, Emergency vehicle 24 hours, study hour, 24 hours net, Gymnasium, Dining hall, Mess, Medical room, TV, Newspapers, Visitors Hall. Rest Rooms (03 male) +03 (female) are available. Well manpowered cafeteria, a hygienic catering, Purified Drinking water, Well equipped with modernized cooking appliances. Facilities like banking, post office are available within the campus area. The college is located in peaceful pollution free atmosphere, in order to preserve and promote nature, the college maintains eco - friendly environment, conserve energy through the use of glass windows for the class room, the college has established adequate rain water harvesting facility, solar energy is utilized in the hostel to conserve the electrical energy, to prevent air pollution the institution has made emission test certificate as mandate for vehicles in the campus with adequate parking facilities. The water treatment plant provides safe drinking water at every tap on the campus. The objective of STP is to extract pollutants, remove toxicants, neutralize coarse particles, and kill pathogens so that quality of discharged water is improved to reach permissible level of water to be discharged into water bodies or for agricultural land.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://drive.google.com/file/d/1c-c54Cy8K8a8KFct0royZ5hMgt_BFKVh/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1c-c54Cy8K8a8KFct0royZ5hMgt_BFKVh/view?usp=drive_link

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

15.5

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The college has prepared documented guide lines for preparing academic calendar for the college and preparation of lesson plans. The college has an outpatient department where the patients are diagnosed by the students under the guidance of the staff. The college sends the students to Nandha medical college and Hospital for training.. Physiotherapy laboratory -have treatment table/4students each lab to accommodate 20 students OPD unit - accommodate exercise and electrotherapy units and make provision for mat area and a consultation room. An outpatient department at the tie up facility cannot be considered as an independent OPD unit of the college. Electrotherapy Lab - Short wave diathermy; Diagnostic stimulator; Hot Packs unit; Paraffin Wax bath; Laser; Interferential unit; Ultrasound therapy; Infra-red lamp; Cold pack unit; Tens Unit; UVR unit; Electronic traction; Incentive Spirometers. Exercise therapy laboratory Parallel bar with mirror, Bicycle ergo meter, Stepper, Suspension frame with apparatus Dumbbells, pulleys, weights, sandbags, Blood pressure Apparatus, Stair case Wall bar, Treadmill, Shoulder wheel Exercise mats Tripod stick Goniometer: Reflex Hammer, Quadriceps table, Equilibrium board these are the facilities available in our institution for the patient care, teaching - learning and research.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://drive.google.com/file/d/1PFYHosxLJSAvldjB8dEF8H2SVREf8AWb/view?usp=drive_link
The list of facilities available for patient care, teaching-learning and research	https://drive.google.com/file/d/1PFYHosxLJSAvldjB8dEF8H2SVREf8AWb/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1PFYHosxLJSAvldjB8dEF8H2SVREf8AWb/view?usp=drive_link

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year
7910

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	NIL

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

197

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

An Integrated Library Management System (ILMS) is a software solution designed to automate and streamline the various functions and processes within a library. This system is crucial for managing the library's resources efficiently, providing enhanced services to users, and improving overall operational effectiveness. Here are some key features and benefits commonly associated with ILMS. A Library Management System (LMS) is a software application or a set of interconnected applications designed to manage and streamline the various operations and processes within a library. The primary goal of an LMS is to facilitate efficient and effective library management, providing a seamless experience for both librarians and library patrons.

- Maintain a user database with information about students, faculty, and staff who are eligible to use the library.
- Implement a user authentication system, possibly using student or staff ID cards, to control access to resources.
- Provide an online catalog accessible from the college's website, allowing users to search for resources remotely.
- Include advanced search features and filters to enhance user experience.

By implementing an effective library management system, colleges can optimize resource utilization, enhance user experience, and support the academic and research needs of their community.

File Description	Documents
Geo tagged photographs of library facilities	https://drive.google.com/file/d/1H7X7ZnDqyHN6ZeCHY4NwyXtEYbxjlv0N/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1H7X7ZnDqyHN6ZeCHY4NwyXtEYbxjlv0N/view?usp=drive_link

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

https://docs.google.com/spreadsheets/d/1W_-VBb7LOZSuOzEa9V1b2cK-GtN78DfD/edit?usp=drive_link&oid=106131158762848526760&rtpof=true&sd=true

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://drive.google.com/file/d/1igHL11iPFMFfRtySUrE9iP6aGB1IDhD3/view?usp=drive_link
Geotagged photographs of library ambiance	https://drive.google.com/file/d/1H7X7ZnDqyHN6ZeCHY4NwyXtEYbxjlv0N/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1igHL11iPFMFfRtySUrE9iP6aGB1IDhD3/view?usp=drive_link

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

5.25

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

https://drive.google.com/file/d/1ic1VyaLA8JJXXR-8vKhEvGzge2at09yC/view?usp=drive_link

File Description	Documents
Details of library usage by teachers and students	https://drive.google.com/file/d/1ic1VyaLA8JJXXR-8vKhEvGzge2at09yC/view?usp=drive_link
Details of library usage by teachers and students	https://drive.google.com/file/d/1ic1VyaLA8JJXXR-8vKhEvGzge2at09yC/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1ic1VyaLA8JJXXR-8vKhEvGzge2at09yC/view?usp=drive_link

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

9

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The campus equipped with latest computer configuration with new operating system and application which will be useful to students to learn through internet The college also has implemented Kaspersky firewall system for high level security.High speed 5 mbps broad band internet facility with Wi-Fi available in the college

The college is connected to LAN Network and Wi - Fi for the transfer of teaching and learning from closed institution information network to the open environment.

IT Service Management - Maintained by our own faculties. ?
 Information Security - Separate pass words for internal & external access. ? Network Security- The college has installed the hardware based KASPERSKY Firewall systems for network monitoring and traffic regulations in LAN 1. The Firewall is configured to provide IP address to each computer by using MAC binding and no other person can use the same IP Address to connect to the network. 2. It has an ability to control blocking of Sites, viruses, adware, spywares, etc. when any person tries to download data from internet. ? Risk Management - UPS facility, Air conditioned, file backups, generator, licensed software (like Kaspersky antivirus)

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://drive.google.com/file/d/1ReU2pA2Si64EzykyE4bT0dvXIhDbiLdl/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1ReU2pA2Si64EzykyE4bT0dvXIhDbiLdl/view?usp=drive_link

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

30.11

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The first policy manual was developed participatory manner in 2014. This had various sections including academic, administrative and clinical. As facilities increased the policies have been updated and revised several times. A well organized and systematic policy and procedure manual with specific and various sections is our pride. Each policy is described as a guideline with relevant procedures listed under each. Each procedure is described under scope, objective, procedure, responsible person, accountable person, exceptions. Non conformity with policy is taken seriously. All administrative policies and procedures are described in Kannada and English to enable clear understanding. Policies and procedures are updated with participation from stakeholders. These initiatives have yielded fruitful returns in decreasing the amount spent on repairs and maintenance of various items. All equipment are calibrated as per guidelines. Annual maintenance contract is maintained on necessary equipment in the college and hospital department. Each day the housekeeping staff sign off on a log in each room and thus any breakage or other damage is brought to the notice of administrative staff in a timely fashion. This is complete and these meetings are scheduled in regular intervals throughout the academic year.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://drive.google.com/file/d/1kaDhk5Y_OfhBTiV2Yax6nflv-zmYTDvx/view?usp=drive_link
Log book or other records regarding maintenance works	https://drive.google.com/file/d/1gyM4l7vHr35BFsw42NJ3GPdDBaML744U/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1kaDhk5Y_OfhBTiV2Yax6nflv-zmYTDvx/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

100

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://nandhaphysio.org/agar/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

110

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://nandhaphysio.org/agar/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The International Student Cell Committee is constituted with a purpose to take utmost care of International students during their stay, from the time of their admission to completion of their study. This cell comprises of our alumni currently studying and working in abroad. Our instistute encourage and explain the parents and students about the circumstance and infrastructure of our college through orientation given on the first day of college. To promote cordial student-student and student-teacher relationship. The committee would work to ensure support and integrate international

students in various events of the institution without any obstacles. Resolve the grievances of the international students. Our institutite provides them all the required support with respect to academics, admission procedures, medical facilities, curriculum, transcript hours, etc.

File Description	Documents
For international student cell	https://drive.google.com/drive/folders/1LuZtO22cdtfA883xiARhqnfPaWxdWIsc
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://drive.google.com/drive/folders/1LuZtO22cdtfA883xiARhqnfPaWxdWIsc
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

3

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

96

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

5

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

36

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student welfare committee is to promote student welfare and support the educational process to advance the student's academic and personal abilities. it looks after the welfare of students with support of management and faculty members and avoid the obstruction that may come in the path of a student's learning process. This committee complies with the policies set by the college in order to facilitate a positive academic environment to the students and help them to proceed in their career without difficulty. The committee regularly gets together to explore ways of improving the student experience at our campus and to address any difficulties. Faced by students. Meetings are also organized with student representatives to collect student feedback and take corrective measures.

File Description	Documents
Reports on the student council activities	https://drive.google.com/drive/folders/1_hmt_eEZ6TlmtB1-wSBiFuDpHsHMLzoRj
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

24

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Institute has a registered Alumni Association for building strong bond between alumni and present student's. The alumni give support to the student's through interaction, financial funding, guidance and placement. The mission of the alumni association is to foster a mutually beneficial relationship between the Institute and its alumni.

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To initiate and develop programs for the benefit of the alumni.
- To provide and disseminate information regarding their Alma

Matter, its graduates, Faculties and student's, to the alumni.

- To assist and supporting the efforts of the Institution in obtaining funds for development

To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the institutions

File Description	Documents
Registration of Alumni association	https://drive.google.com/drive/folders/1LuZtO22cdtFA883xiARhqnfPaWxdWisc
Details of Alumni Association activities	documented
Frequency of meetings of Alumni Association with minutes	3 months
Quantum of financial contribution	https://drive.google.com/drive/folders/1LuZtO22cdtFA883xiARhqnfPaWxdWisc
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision:

- To emerge as a world class institution of excellence, imparting

scientific knowledge that empowers aspiring learners in the field of physiotherapy to be the best practitioners of the world.

Mission:

- To emerge as a center of excellence, this meets global standards in

creating and cascading knowledge by providing students a unique learning

experience through its academic rigor and by following an application

oriented teaching practice.

- To motivate, guide and generate qualitative researches for widening the

frontiers of physiotherapy as science useful for the betterment of our society.

- To extend the frontiers of physiotherapy as a branch of medical science by

constantly learners to take up research which aims at generating new knowledge for the betterment of humanity.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://drive.google.com/file/d/1D9v_kd5dJlfRbvyWnGJJKglylyzdzlYd/view?usp=drive_link
Achievements which led to Institutional excellence	https://drive.google.com/file/d/1D9v_kd5dJlfRbvyWnGJJKglylyzdzlYd/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1D9v_kd5dJlfRbvyWnGJJKglylyzdzlYd/view?usp=drive_link

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

ent etc.

Decentralization

The organizational structure of the college involves leadership at several levels. Decentralization has been highly effective in taking decisions and implementing

them. Both the top down and the bottom up approach are used to initiate new plans/suggestions. The institute promotes decentralization in academic and co-curricular activities involving staff members and students.

Participatory Management

Participatory management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight. This approach is particularly implemented to experience the benefit of participatory management.

Participative management involving staff and students

The Governing Council of the College has two faculty representatives with the Principal as Ex- officio member. At the institutional and department levels, frequent meetings are conducted involving faculty members, Head of the departments and office bearers of various committees for effective implementation of policies and plans.

File Description	Documents
Relevant information /documents	https://drive.google.com/file/d/1D9v_kd5dJlfRbvyWnGJJKglylyzdzlYd/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1D9v_kd5dJlfRbvyWnGJJKglylyzdzlYd/view?usp=drive_link

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Institutes Quality policy is well conveyed from its vision and mission statements. Strategic plan and Action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

*STRATEGIES TO DEVELOP COMPETENCES TO SERVE THE CHANGING NEED OF THE SOCIETY AND STRATEGY TO EMPOWER THE FACULTY AND STUDENTS WITH ESSENTIAL KNOWLEDGE AND SKILL

___Applying the innovative teaching learning methods

___Arranging Industrial visit, clinical posting, Guest lectures, Conferences, Workshops

___Use of teaching aids, Models, Video lectures

-----Introduction of online academic process

*STRATEGIES TO STRENGTHEN COLLABORATIVE RESEARCH

-----Establishing research labs

-----Encouraging the faculty for research publication

-----Motivating the students to do research

-----Forming MOUs with hospitals and Industries

***STRATEGIES TO INCULCATE SOCIAL AND ETHICAL VALUES**

-----Established various cells and organizing various social programs/activities through the cell

-----Organised awareness program on various ethical issues through these cells

-----Associating with local non governmental bodies and assisting them with the support for the well being of local people.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://docs.google.com/document/d/1jVguTTkAb14VTxeYmP4bNY8GQU_hOBo4/edit?usp=drive_link
Any other relevant information	https://docs.google.com/document/d/1jVgu
Organisational structure	https://drive.google.com/file/d/1wgCEux3sn-wOlAxCyCqM0dg3HGkhjniu/view?usp=drive_link
Strategic Plan document(s)	https://docs.google.com/document/d/15JEgWsC9Ya64ldBTqtdUzDcisbdQC5Pa/edit?usp=drive_link&ouid=105649387658486965307&rtpof=true&sd=true

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Finance and related support

- **Financial assistance:** Financial assistance is provided to faculty to participate in training programmes, Seminars, workshops, Conferences and publication of books.
- **Free Transport**
- **EPF:** Employee Provident Fund (EPF) is applicable to the staff of our college from their date of joining the institutions.
- **Insurance:** all the staff members of college are covered under life insurance.
- **Deputed to attend faculty development programs.**
- **Support and help to participate and present papers in International conferences abroad.**
- **PF loans**
- **Salary advance**

Recognition and awards

- **Recognition for producing 100% results**
- **Sports events are conducted for faculty on sports day and prizes are awarded.**

Leave related benefits

- **Maternity leave for 1st year for women staff members.**
- **Sick leave**
- **20 casual leave per year and two permissions (of one hour) per**

month are allowed for faculty members.

Physical activities

- Conductive working environment provided in the campus in the form of Physical Infrastructure.
- Separate lunch room for faculty.
- Separate rest rooms.
- Special programs on health and fitness, yoga and meditation.

Welfare measures for Non-Teaching Staff:

- EPF: Employee Provident Fund (EPF)
- ESI: Employee State Insurance is available for permanent non-teaching staff who get salary below Rs.15,000/-
- Free education
- Free education for non-teaching staff for pursuing their higher studies.
- Need based financial assistance for medical treatment.

File Description	Documents
Policy document on the welfare measures	https://drive.google.com/file/d/1Mw_2ng60CXctSOaPVPM2dNKFPnf9CsYI/view?usp=drive_link
List of beneficiaries of welfare measures	https://docs.google.com/document/d/1_WlNWhzgMNlY-64IiPsV879yrVowUzpn/edit?usp=drive_link
Any other relevant document	https://docs.google.com/document/d/1_WlNWhzgMNlY-64IiPsV879yrVowUzpn/edit?usp=drive_link

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

48

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

2

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

10

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Teaching staff

- The performance of each faculty member is assessed according to the annual Self-Assessment for the Performance Based Appraisal System (PBAS)
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- The institute undertakes a wide range of activities besides academics; for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.
- The PBAS proforma filled by the Faculty member is checked and verified by the Heads of the departments, followed by the Dean, Secretary, IQAC and the Director
- Faculty members whose promotions are due are recommended based on their API score

Non --Teaching staff

The various parameters for staff members are assessed under different categories i.e., Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/ Co- operation with superiors, subordinates, colleagues, students and public, Power of Drafting, efficient organization of

documents and technical abilities. The overall assessment is based on the cumulative grade by the reporting officer which is then forwarded to the Director by the forwarding officer.

On Satisfactory performance, all employees are granted promotions and financial upgrades are under the ACP Scheme.

The annual confidential report and the performance appraisal system has significantly in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Performance Appraisal System	https://docs.google.com/document/d/1CR8SlaNVGifmyPJVIqux9_Y9sbYBsHQL/edit?usp=drive_link
Any other relevant information	https://docs.google.com/document/d/1CR8SlaNVGifmyPJVIqux9_Y9sbYBsHQL/edit?usp=drive_link

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. The tuition fee is major source of income for the institute
2. The management provides need-based loan to individual colleges.

UTILIZATION OF FUND:

1. A finance committee has been constituted to monitor the optimum utilization of funds
2. The purchase committee seeks quotation from vendors. The quotations

are scrutinized by the finance and the purchase committee...

4.The Principal,Finance and Purchase committees along with the accounts department ensure that expenditure lies within the allotted budget.

RESOURCE MOBILISATION POLICY AND PROCEDURE:

1.Before the financial year begins,Principal and Heads of departments prepare the college budget.

2.The institutional Budget includes recurring expenses such as salary and other maintenance costs.

3.It includes planned expenses such as Lab Equipment purchases,Furniture and other development expenses.

4.The budget is scrutinized and approved by the top Management and Governing council.

5.The accounts department and Purchase department monitor whether expenses are exceeding budget provision.

OPTIMAL UTILISATION OF RESOURCES:

1.The college aims at promoting Research,Development,Consultancy and such other activities,involving in the faculty at various levels.

2.The Faculty,Who exhibit initiative and receive substantial Grants for R AND D.

3.Grants can be sanctioned to faculty to present research papers

4.Effective utilization of Infrastructure is ensured through the appointment of adequate and well qualified faculties and system administarators.

5.The Optimal utilization is ensured through encouaraging innovative teaching-learning practices

6.The available physical Infrastructure is optimally utilized beyond

regular college hours

8. Library functions beyond the college hours for the benefit of students and Faculties.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://docs.google.com/document/d/1CR8SlaNVGifmyPJVIqux9_Y9sbYBsHQL/edit?usp=drive_link
Procedures for optimal resource utilization	https://docs.google.com/document/d/1CR8SlaNVGifmyPJVIqux9_Y9sbYBsHQL/edit?usp=drive_link
Any other relevant information	https://docs.google.com/document/d/1CR8SlaNVGifmyPJVIqux9_Y9sbYBsHQL/edit?usp=drive_link

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The institute regularly follows internal and external financial audit system. Qualified internal auditors have been permanently appointed and a team of under them verify all the vouchers of the transactions that are carried out in each financial year. The internal auditor shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law. The external auditing is done by a Chartered Accountant, specially

designated for this purpose. External audit is also carried out on an elaborate way on quarterly basis.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://docs.google.com/document/d/1CR8SlaNVGifmyPJVIqux9_Y9sbYBsHQL/edit?usp=drive_link
Any other relevant information	https://docs.google.com/document/d/1CR8SlaNVGifmyPJVIqux9_Y9sbYBsHQL/edit?usp=drive_link

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The primary aim of IQAC is

1.To develop a system for conscious,consistent and catalytic action

to improve the academic and administrative performance of the institution

2.To promote Measures for institutional functioning towards quality enhancement through internalisation of quality culture and Institutionalisation of Best practises

STRATEGIES

1.Ensuring timely, efficient and progressive performance of academic,administrative and Financial tasks

2.The relevance and quality of academic and research programs

3.Equitable access to and affordability of academic programs for various sections of society.

4.Optimization and Integration of modern methods of teaching and Learning

5.The credibility of Evaluation procedures

6.Ensuring the adequacy,maintenance and proper allocation of support structure and services

7.Sharing of Research findings and networking with other institutions in India.

FUNCTIONS:

1.Development and application of Quality Parameters for various Academic and Administrative activities of the Institution

2.Facilitating the creation of a Learner-Centric Environment conducive to quality education and Faculty maturation to adapt the required knowledge and technology for participatory Teaching and Learning process

3.Arrangement for Feedback Response from students,Parents and other stake holders on Quality-Related Institutional processes

4.Organisation of Inter and Intra institutional workshops,seminars

on quality related themes and promotion of quality circles

5.Documentation of the Various Programs/Activities leading to quality improvement

6.Development of quality culture in the institution

7.Preparation of the Annual Quality Assurance report(AQAR)

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://nandhaphysio.org/wp-content/uploads/2024/02/IQAC-MOM-2021-22.pdf
Minutes of the IQAC meetings	https://nandhaphysio.org/wp-content/uploads/2024/02/IQAC-MOM-2021-22.pdf
Any other relevant information	https://nandhaphysio.org/wp-content/uploads/2024/02/IQAC-MOM-2021-22.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has

A. All of the Above

implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements
Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://nandhaphysio.org/aqar/
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity and sensitization in curricular and co-curricular activities are crucial components of fostering an inclusive educational environment. In the curriculum, it involves integrating diverse perspectives and ensuring fair representation of genders in study materials. Sensitization programs aim to create awareness and understanding of gender issues, promoting respect and equality among students.

In co-curricular activities, emphasis should be placed on providing equal opportunities for both genders. This includes encouraging participation in sports, arts, and leadership roles without discrimination. Facilities for women on campus should be designed to prioritize safety and comfort, with considerations for hygiene, security, and privacy.

To achieve true gender equity, educational institutions must actively work towards dismantling stereotypes, challenging biases, and creating an environment that empowers all students, irrespective of gender. This holistic approach ensures a campus culture that nurtures diversity, respect, and equal opportunities for everyone.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1rkUESPVcGju1BNey0M7ZTyctOD6erC2V/view?usp=drive_link
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://drive.google.com/file/d/1R07yElkfb5hpGFsXHMDHaxUPob97ho6/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1gBLNcq57Z06JpIBXqOehEB198qxui9nE/view?usp=drive_link

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	https://drive.google.com/file/d/1XKXH9zKRe5TTxJE1PSsN4qd2q-Z_p6wE/view?usp=drive_link
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution employs an integrated waste management system to address various types of waste, ensuring environmental sustainability. For solid waste management, the facility utilizes designated bins for segregation, promoting recycling and composting. A well-organized liquid waste management system involves treatment plants to process and purify wastewater before safe disposal.

Biomedical waste is meticulously handled with dedicated disposal units, adhering to stringent protocols to prevent contamination. E-waste management includes specialized collection points for electronic devices, ensuring proper recycling to recover valuable materials while preventing environmental harm.

The Institution has established a waste recycling system that promotes the reuse of materials, reducing overall waste generation. This system involves sorting, processing, and repurposing recyclables, contributing to a circular economy.

For hazardous chemicals and radioactive waste, the Institution has stringent protocols, containment, and disposal measures to minimize risks. Specialized storage facilities and disposal methods are in place to ensure the safe handling of these materials, meeting regulatory standards and protecting the environment and public health.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	https://drive.google.com/file/d/15f8sz5LB0fT3sAKT7LqwBbW47cy-MEeA/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1KvkAuwd9lUO6FTiPAbdUHZ3bYq1Ju3tO/view?usp=drive_link

<p>7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	https://drive.google.com/file/d/1KD8NcM6ew12tQJZPcBjbHV9Ap3eZtyZ1/view?usp=drive_link
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://drive.google.com/file/d/1MXF_JES8lg7OkhXIL_YcNReOOjqJp1Jz/view?usp=drive_link
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is deeply committed to fostering an inclusive environment that celebrates and values diversity in all its forms. Efforts towards cultural, regional, linguistic, communal, socioeconomic, and other diversities are woven into the fabric of our institution.

Cultural diversity is embraced through events, festivals, and cultural exchange programs that showcase the richness of traditions from various backgrounds. The curriculum is designed to include diverse perspectives, ensuring a comprehensive and inclusive educational experience for all students.

Regional and linguistic diversity is celebrated through language courses, multilingual signage, and the recognition of various regional festivals. Communal harmony is actively promoted through interfaith dialogues, awareness campaigns, and inclusivity workshops that encourage understanding and respect among different religious communities.

Socioeconomic diversity is addressed through scholarship programs, financial aid initiatives, and mentorship opportunities to ensure equal access to education and opportunities for all students. Our institution actively engages in community outreach programs to bridge gaps and address socioeconomic disparities.

Efforts to create an inclusive environment extend to providing support for differently-abled individuals, including accessible infrastructure, assistive technologies, and awareness campaigns promoting inclusivity.

Regular forums for open dialogue, feedback mechanisms, and a zero-tolerance policy for discrimination contribute to a harmonious

environment. Through these initiatives, our institution is dedicated to creating a space where every individual feels respected, valued, and empowered, fostering a true sense of unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/1vNcWMD2bnzwidDQUpj6zUp5otVX9mI2k/view?usp=drive_link
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://drive.google.com/file/d/1NDU_zO3a3BDEj4QhDwFAiJ8TfE1k0XLQ/view?usp=drive_link
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Our institution actively engages in the celebration and organization of national and international commemorative days, events, and festivals as a means of fostering cultural awareness and unity. National days, such as Independence Day and Republic Day, are marked with patriotic events, flag hoisting ceremonies, and cultural performances that instill a sense of pride and belonging among students and staff.

On the international front, the institution celebrates cultural diversity through events like International Women's Day, World Environment Day, and International Youth Day. Workshops, seminars, and panel discussions are organized to address global issues and promote a sense of shared responsibility.

Additionally, festivals from various cultures and religions are celebrated, including Diwali, Christmas, Eid, and others. These celebrations include traditional performances, festive decorations, and communal feasts, fostering an environment of inclusivity and understanding.

Through these initiatives, our institution aims to create a harmonious and culturally rich campus that encourages cross-cultural interactions, mutual respect, and a global perspective among its diverse community members

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE I Evidence based practice and research Title: Evidence based practice and research utilization in the clinical areas
Objectives: The objectives of evidence-based practice and research are multifaceted, aiming to enhance the quality, efficacy, and applicability of healthcare interventions. Ultimately, the integration of evidence-based practice and research in physiotherapy contributes to better patient outcomes, informed decision-making, and the overall advancement of the profession.

BEST PRACTICE II Promotion of scientific temperTitle Promotion of scientific temperamong the staff and the students. Objectives: The objectives for promoting scientific temper among 100 to 200 students are to cultivate a culture of critical thinking, curiosity, and

evidence-based reasoning. Ultimately, the context of promoting scientific temper among staff and students serves to nurture a community of lifelong learners who are equipped with the skills and knowledge to critically evaluate information, solve problems, and contribute to scientific advancement and societal development. The practice: The practice for promoting scientific temper among students and staff involves integrating inquiry-based learning, critical thinking exercises, and evidence-based discussions into the educational framework. Providing access to resources such as laboratories, research opportunities, and scientific literature further reinforces the practice of promoting scientific temper.

File Description	Documents
Best practices page in the Institutional website	https://drive.google.com/file/d/1f4ZZFLxXiDlHtcrDI-2DtrVATTviPfze/view?usp=drive_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

our college has demonstrated outstanding performance in its commitment to academic excellence. With a primary focus on enhancing the quality of education, the institution has implemented various initiatives aimed at elevating the learning experience. Faculty development programs and modernized curriculum structures have been pivotal in ensuring students receive cutting-edge knowledge aligned with Hospital trends.

Notably, the college has excelled in fostering an inclusive and supportive learning environment, evident through increased student engagement and achievement. Robust student support services, including mentorship programs and academic resources, have contributed to a significant improvement in student success rates.

Moreover, the institution's dedication to research and innovation has resulted in impactful contributions to the academic community. The college's distinctive emphasis on creating well-rounded individuals has been reflected in the holistic development of students, preparing them not just academically but also for the challenges of the professional world. This year's achievements underscore the college's unwavering commitment to its core values

and priorities.

File Description	Documents
Appropriate web page in the institutional website	https://drive.google.com/file/d/1whI-8HISPvn1EdbPjpcYxIEgpkZUJk8H/view?usp=drive_link
Any other relevant information	Nil

PHYSIOTHERAPY PART

8.1 - Physiotherapy Indicator

8.1.1 - The college/institution provides students/interns with physiotherapy exposure for hands-on practical training in the following clinical setups on an ongoing basis. OPD and IPD Surgical and Medical ICUs Plastic Surgery and Burns Transplant Units Orthopedic /Cardiac / Neuro units

B. Any 3 of the above

File Description	Documents
OPD and IPD patient statistics of the attached teaching hospital for during the year	View File
Details of the posting of students / interns in the above units	View File
Video evidence/geotagged pictures of hands on physiotherapy practice in the above setups	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.2 - Steps/procedures adopted by the college to train students in Clinical Skills and Simulation Laboratories in advanced physiotherapy techniques such as manual therapy, functional electrical stimulation, Biofeedback, etc.

There are clinical skills laboratories that support teaching in depth skills to students. Our students went for an industrial visit to TECHNOMED electronics CHENNAI on may month 24,25. where they have learned about the manufacturing process of modalities ,their maintainence and process of working which is used in the field of

physiotherapy. They also explained about all the equipments working process and the Various types of currents used for the different equipments..They also explained about the mother board, all the small parts which is present in all the equipment which we are using in physiotherapy field.They also explained the different wave forms which is produced by the equipments.Reording skills are available for self-directed learning through dedicated LCD TV sets during the section.

File Description	Documents
<ul style="list-style-type: none"> • Examples of the use of clinical skills and simulation labs in the acquisition and enhancement of skills. 	https://drive.google.com/drive/folders/1nnqgpW8rDIrFgYNUMlMKAs4ZxK-NxZz?usp=drive_link
<ul style="list-style-type: none"> • Geotagged photographs/videos of the examples/facilities 	https://drive.google.com/drive/folders/1nnqgpW8rDIrFgYNUMlMKAs4ZxK-NxZz?usp=drive_link
<ul style="list-style-type: none"> • Student feedback on the effectiveness of the facilities. 	https://drive.google.com/drive/folders/1nnqgpW8rDIrFgYNUMlMKAs4ZxK-NxZz?usp=drive_link
<ul style="list-style-type: none"> • Any other relevant information 	Nil

8.1.3 - Steps/procedures adopted by the College to expose students to Quality of care and Patient Safety procedures including Falls Prevention, Equipment Safety, utilization of principles of ergonomics, infection prevention and control practices etc.,

Quality of care is one of the vital components of a hospital and patient care.Our institution is delivering these services where individuals are provided desired health outcomes and along with this emphasis is given to achieving effective patient oriented health care.Clinical case conferences weekly to introduce themselves to a wide range of patient carepractices.Infection control is the key element in health care.The importance of hand hygiene and appropriate productions and the use of disposable gloves and masks.

We had followed these rules -Regularly and thoroughly, hands are cleaned with alcohol based hand rub, avoided touching eyes, nose and mouth, Cover your cough, avoided crowded places and close contact with anyone that has fever and cough, stay at home if you feel unwell, even with a slight fever and cough, if you have fever ,cough and difficulty breathing , seek medical care early, get information from trusted sources about COVID19.

Students are also educated regarding the ergonomics while treating the patients and are provided with posters in the hospital and the workplaces. Equipment safety will be taken care of by doing timely maintenance by the institution.

File Description	Documents
<ul style="list-style-type: none"> Documents/policy and procedures pertaining to quality of care and patient safety practices followed by the teaching institution/hospital 	https://drive.google.com/drive/folders/1SSAu3ss5JarN-osv7aPEGPqCbX0jpg_p?usp=drive_link
<ul style="list-style-type: none"> Any other relevant information 	Nil

8.1.4 - Number of full-time teachers who have acquired additional certifications/postgraduate Degrees/Diplomas/Fellowships, in addition to the minimum eligibility requirements from recognized agencies/centers/universities/associations in India or abroad. (e.g.: NDT certificate, various Manual therapy certificate (e.g., Paris, McKenzie, Maitland, Kaltenborg, Cyriax etc.), SI certificate and certification in orthopedics/neurology/women's health/pediatrics/geriatrics/acute care, EMG & Nerve conduction cert, post graduation in Medical Education etc.)

Year	Number of full-time teachers with additional qualifications as above
01/06/2021	pandemic

File Description	Documents
List of fulltime teachers with additional qualifications during the year	View File
Attested e-copies of certificates, postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BPT students/interns as defined in the undergraduate curriculum.

Webinar on pursuing higher studies and Career in the USA is presented by Dr.Sri Valli Cheturi about the scope and career opportunities of physiotherapy in foreign countries to our students.

It was a webinar which helped the students to gain more knowledge about the job opportunities around the world. The content was insightful, well presented and provided valuable thoughts. The insights provided were practical, tailored to my goals and gave our students a clearer direction about provision. The programs aim was to share the fast growing of field which help students to develop their career. She shared her experience and motivated the students towards their goal. She advised the students to make right decisions. In the end there was an interactive session, with the alumini answering various queries raised by the students. Finally the session ended with the vote of thanks by the alumini president.

File Description	Documents
Report on the list and steps adopted by the College to measure attainment of specific competencies by the BPT students/interns.	https://drive.google.com/drive/folders/19guYgicJN3uy19gZwNbPuy4F15TSF7Br?usp=drive_link
Relevant Geotagged photographs/Video	https://drive.google.com/drive/folders/19guYgicJN3uy19gZwNbPuy4F15TSF7Br?usp=drive_link
Any other relevant information	Nil

8.1.6 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

E. None of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Steps/procedures adopted by the college to sensitize students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The informed consent is obtained when patients are approached for participation in the examination, and case presentation. In case of any adverse event however minor, incident reporting is undertaken. We also orient students and the staff regarding medico-legal and ethical components of practice during induction annually and during all new appointments of staff. Other initiatives include the use of clinical pathways to ensure minimum standards of consistent care, weekly case conferences to proactively correct poor practices, and a clear plan of care for each patient for a better understanding of treatment to the patient and patient's attender. All therapists are covered under the star health insurance coverage of the hospital. The cost of treatment is explained to the patient and caretaker in detail and orientation is given on different health schemes provided. Whenever a staff or therapist violates any rules of the hospital or feels disrespected by a fellow co-worker a grievance report is filed.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://drive.google.com/file/d/1RTh3zvZdozHHGSPkoKQmTXlwNnFobGyp/view?usp=drive_link
• List of clinical faculty covered by medical indemnity insurance policy by the Institution	Nil
• Any other relevant information	Nil

8.1.8 - Steps/procedures adopted by the college to introduce students to healthcare practices that are inter-disciplinary, such as clinical psychology, social work, wellness programs, Yoga etc. during their clinical training during the year.

The students are motivated from time to time to participate in several activities. These extension activities are conducted by the different clubs of the college -Women Development Cell and Department of Psychology.

Cybercrime and women harassment laws- Mrs.Kalaivani and team had presented a awareness program on pros and cons of cybercrime which prevents the malware attack and aware the students and they gained knowledge about the laws and safety. Women harassment problem which helped the girl students to be aware of their insecurities and helped to gain confidence to survive in the society.The programs aim was to share the women harassment lawshelp students to survey in the world.She shared herexperience and motivated the students .She

advised the students to be courageous. Finally the session ended with the vote of thanks by the organizers.

File Description	Documents
Documents regarding steps initiated /procedures adopted etc.	https://drive.google.com/drive/folders/1ThVtHdh1Aod4Hq3eEvCDdadIWp8b52ar?usp=drive_link
• Any other relevant information	Nil

8.1.9 - Measures taken by the college to familiarize students to Rehabilitation and Disability practices as per WHO guidelines relevant to community-based rehab (CBR) and rehabilitation in India.

The aim of community based rehabilitation is to help people with disabilities by establishing community based medical integration, equalization of opportunities, physical therapy. Colleges are actively adopting measures to familiarize students with rehabilitation and disability practices in alignment with WHO guidelines particularly focusing on community based rehabilitation by conducting camp . Field placements and community engagement initiatives are integral components . Students are provided with opportunities to work with diverse community settings, collaborating with rehabilitation professionals and community members. During the camp if an infant is identified who is a potential candidate for rehabilitation he/ she will be referred to the physiotherapy out patient department for management.

File Description	Documents
Report on the exposure to rehab and CBR facilities following WHO guidelines	https://drive.google.com/drive/folders/1TYbz_i0rMV_GCYO7UKBg2sTr5oalhpPEi?usp=drive_link
Report on the teaching sessions carried out on the relevance and operational features of the facilities/procedures etc.	https://drive.google.com/drive/folders/1TYbz_i0rMV_GCYO7UKBg2sTr5oalhpPEi?usp=drive_link
Any other relevant information.	Nil

8.1.10 - College has advanced Equipment / Instrumentation facilities for Evaluation and Treatment for Physiotherapy as follows: Treatment (Low tech and high tech – ranging from paraffin wax/moist heat to low level LASER/combinations of multiple currents/advanced manual techniques etc.) Clinical, functional and behavioral assessments (Uni-dimensional measures to assess pain, balance, coordination and locomotion to scales measuring multidimensional constructs such as activities of daily living, cognition, community living function and gait etc.) Diagnostic/assessment test and

tools (Low tech solutions such as Paper and pencil tests/stop watches to high tech solutions such as gait, balance, ergonomic analysis labs) Enumerate and describe the availability of the above treatment and tests in less than 100-200 words.

College has advanced equipment to expose students to the latest technological advancement in the field .College has bought Skin fold caliper. It is a specialized tool used in anthropometry to measure the thickness of a fold of skin and subcutaneous fat in various areas of the body. It is used as a part of comprehensive assessment protocol in monitoring progresses in rehabilitation and fitness programmes. While the primary focus of physiotherapy is on movement, function, and rehabilitation, understanding changes in body composition and also utilized in fitness awareness programme ,camp and seminar purpose.It gives a result of fitness in vigorous physical exercise,proper nutritient

File Description	Documents
Documents establishing a record of the equipment/instrumentation.	https://drive.google.com/drive/folders/luW1smOmW1fwK949At7TEiG2GIwfKwLgk?usp=drive_link
Geo-tagged pictures/video evidence of tests/instruments/equipment	https://drive.google.com/drive/folders/luW1smOmW1fwK949At7TEiG2GIwfKwLgk?usp=drive_link
Any other relevant information	Nil