



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

Nandha College of Physiotherapy

• Name of the Head of the institution Prof.V.Manivannan

• Designation Principal

• Does the institution function from its own campus? Yes

• Phone No. of the Principal 04294221405

• Alternate phone No. 04294224611

• Mobile No. (Principal) 9750557775

• Registered e-mail ID (Principal) nandhaphysio@gmail.com

• Alternate Email ID manivannanphysio@gmail.com

• Address Koorapalayam Privu,  
Pitchandampalayam Post

• City/Town Erode

• State/UT Tamilnadu

• Pin Code 638052

#### 2. Institutional status

• Affiliated / Constitution Colleges Affiliated college

• Type of Institution Co-education

• Location Rural

- Financial Status **Private**
- Name of the Affiliating University **The Tamilnadu Dr.M.G.R. Medical University**
- Name of the IQAC Co-ordinator/Director **Prof. T.Loganathan**
- Phone No. **04294221405**
- Alternate phone No.(IQAC) **04294 224611**
- Mobile No: **9843544904**
- IQAC e-mail ID **principal@nandhaphysio.org**
- Alternate e-mail address (IQAC) **logumpt@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://nandhaphysio.org/>

**4.Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://nandhaphysio.org/wp-content/uploads/2024/02/Academic-calendar-20-21.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.07</b>	<b>2015</b>	<b>14/09/2015</b>	<b>13/09/2020</b>

**6.Date of Establishment of IQAC** **24/01/2014**

**7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- (Please upload, minutes of meetings and action taken report)      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- 1) Initiation of research and development activities.
- 2) Familiarization of online teaching tools and its effective usage.
- 3)Academic performance improvement.
- 4) Increased alumni interaction
- 5) Seminars on tele rehabilitation and covid protocols

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
1) Academic audit	Monitor the academic activities such as result analysis, syllabus completion, performance of students.
2) Proctor	All the students were monitored individually for their academic and personal growth.
3) To increase the usage of ICT tools in teaching and learning	The usage of ICT tools in teaching and learning have been increased.
4) Research activities	Seminars on biostatistics, research methodology, intellectual property have been conducted.
5) Feedback system	Feedback on the online teaching and use of ICT tools were gathered.
6) Online teaching	Students were provided with online assignments and e poster presentations to maintain academic pursuit.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Nandha College of Physiotherapy</b>
• Name of the Head of the institution	<b>Prof.V.Manivannan</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>04294221405</b>
• Alternate phone No.	<b>04294224611</b>
• Mobile No. (Principal)	<b>9750557775</b>
• Registered e-mail ID (Principal)	<b>nandhaphysio@gmail.com</b>
• Alternate Email ID	<b>manivannanphysio@gmail.com</b>
• Address	<b>Koorapalayam Privu, Pitchandampalayam Post</b>
• City/Town	<b>Erode</b>
• State/UT	<b>Tamilnadu</b>
• Pin Code	<b>638052</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated college</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Private</b>
• Name of the Affiliating University	<b>The Tamilnadu Dr.M.G.R. Medical University</b>

• Name of the IQAC Co-ordinator/Director	Prof. T.Loganathan				
• Phone No.	04294221405				
• Alternate phone No.(IQAC)	04294 224611				
• Mobile No:	9843544904				
• IQAC e-mail ID	principal@nandhaphysio.org				
• Alternate e-mail address (IQAC)	logumpt@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://nandhaphysio.org/">https://nandhaphysio.org/</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/Academic-calendar-20-21.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/Academic-calendar-20-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.07	2015	14/09/2015	13/09/2020
<b>6.Date of Establishment of IQAC</b>			24/01/2014		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<p><a href="#">View File</a></p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>1) Initiation of research and development activities. 2) Familiarization of online teaching tools and its effective usage. 3) Academic performance improvement. 4) Increased alumni interaction 5) Seminars on tele rehabilitation and covid protocols</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b></p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
1) Academic audit	Monitor the academic activities such as result analysis, syllabus completion, performance of students.
2) Proctor	All the students were monitored individually for their academic and personal growth.
3) To increase the usage of ICT tools in teaching and learning	The usage of ICT tools in teaching and learning have been increased.
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5) Feedback system	Feedback on the online teaching and use of ICT tools were gathered.
6) Online teaching	Students were provided with online assignments and e poster presentations to maintain academic pursuit.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
GOVERNING BODY	06/04/2020
<b>14. Does the Institution have Management Information System?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
The Institutional management information system operates under the following category	



1. Academic Planning and Development - Information on academic activities including Lesson plan, Monthly unit plans, assignments, Internal evaluation, are carried through MS Teams and Google class room. The information on timetable, announcements of activities are done through WhatsApp group. The class also operates zoom meeting, through which daily updates and information are passed on to students and faculty. The contents for education and learning is done through Google class room due to covid-19 pandemic situation.

2. Administration: Leave management is digitalization, and administrative information are carried through Enterprise resource planning (ERP) . Communication are carried out online through email, and WhatsApp.

3. Student Admission and Support: The admission is carried through online , with website as the information operating system. Student queries and support is provided through online platform.

#### **15.Multidisciplinary / interdisciplinary**

To transform the institution into a holistic multidisciplinary one, our management has taken steps in incorporating projects and research works within other departments like Biotechnology, Engineering, Information technology so to inculcate wide range of knowledge and opportunity.

The institution offers more flexible curricula which involve conducting various workshops on advanced techniques department wise, for example, ECG reading, Radiography, pediatric approaches, and manual therapy workshops.

Maintaining the rigor of learning our institution also offers multidisciplinary curricula that engage our students in finding solution to societal issues such as conducting election awareness, free physiotherapy seminars and camps in the community level (Anganwadi teachers, staffs and kids).

Our institution promotes celebration of various special days on health like world disability day, world heart day, world arthritis day for engaging the students to know about the holistic approaches in management of the client.

#### **16.Academic bank of credits (ABC):**

The faculties are encouraged to design their pedagogical

approaches like using the Audio visual aids, seminars, inter e-poster presentations.

Our institution provides chances in attending online credit based courses (swayam portal), that can contribute to the academic bank of credits.

### **17.Skill development:**

Our institution strengthens soft skills of students by allowing separate lecture hours in the curriculum for Communication, soft skill development and personality development.

To promote leadership qualities and organizing skills students are nominated as chairpersons, academic incharges, cultural incharges, sports incharges and inspired to organize the student community.

There are also programmes offered to promote vocational education conducted by the Alumni committee, in educating the students with the various opportunities and scopes of Physiotherapy in national and international level.

To make students embark on value based education regular yoga classes, life skills, coping strategies and facing exam stress were discussed regularly. To inculcate positivity speeches on non violence, scientific temper, citizenship values were done by influential people.

To promote skill development regular workshops on new advanced physiotherapy techniques have been conducted under various renowned resource persons.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integration of Indian knowledge system is endorsed by celebrating various Indian festivals debar of religion and region. To have students organizing the celebrations encourages them to value the tradition and concept of unity in diversity.

The yogic art of living classes are conducted in bilingual mode. To approve Indian arts, culture and traditions, students are encouraged to participate in martial arts, craft, and speech and language competitions.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institution has initiated outcome based education by conducting case presentations and journal presentations after theory classes on physiotherapy assessment and management. This provides a basic transfer of learning (bench to bed) that accredit to students understanding and to evaluate after effect of instruction.

**20.Distance education/online education:**

In our institution usage of technological tools like Google classroom, Zoom, Kahoot improves the teaching learning process. Split classes encourage both the faculty and students towards learning process.

Our institution also provides opportunities for our students to participate in online quiz, a mock test which refines them of academic excellence.

**Extended Profile****1.Student**

2.1	371
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Total number of students during the year:

File Description	Documents
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2.2	57
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Number of outgoing / final year students during the year:

File Description	Documents
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2.3	110
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Number of first year students admitted during the year

File Description	Documents
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**2.Institution**

4.1	150.26
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Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
<b>3. Teacher</b>	
5.1 Number of full-time teachers during the year:	40
File Description	Documents
5.2 Number of sanctioned posts for the year:	0
File Description	Documents
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<p>In our institution, we implement the curriculum with due respect to the provided framework based upon the availability of resources and the goals of the institution. The program advisory committee analysis the curriculum and identifies the curriculum gaps which are filled by implementing various webinars, workshops, seminars and guest lectures. The PAD meeting is conducted before the start of academic year and on regular basis which consists of the principal, all faculties, two fast learners and two slow learners from each year to discuss about the vision and mission of the college, the PO, PSO, assessment tests and their evaluation periodically. The PAD meeting is submitted to the department advisory committee. The DAC meeting discusses about the outcome of the programs, academic plan, dates of tests and evaluation. Periodic evaluation of the assessment tests are conducted to evaluate the performance of the students and necessary changes are made to achieve the PO and CO. To improve the practical skills, our college has laboratory facilities which provide the students the practice of working environment and enhance their professional skills. Endeavors such as career-based training, certificate courses, sports and cultural events, lectures, workshops, camps are discussed in the IQAC meeting and are implemented based upon</p>	

the suggestions and peer-reviews. Feedback is collected from all the stakeholders and analyzed which helps to improve the quality of the teaching- learning process.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://drive.google.com/file/d/1E7HbJCugDy79esUvkriI_4G-Jtw4-pN3/view?usp=drive_link">https://drive.google.com/file/d/1E7HbJCugDy79esUvkriI_4G-Jtw4-pN3/view?usp=drive link</a>
Any other relevant information.	<a href="https://drive.google.com/file/d/14YvtwUvXkOFa1YfOP0sNLMiZ8GaxYfs2/view?usp=drive_link">https://drive.google.com/file/d/14YvtwUvXkOFa1YfOP0sNLMiZ8GaxYfs2/view?usp=drive link</a>

### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

19

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

254

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The curriculum framed for Physiotherapy aids the students to incorporate various values such as attributes and outcomes of health care professionals, empathy, confidentiality, human rights, autonomy of the patient and the role to be played and fulfilled as a citizen through strong teaching-learning approach. The practical aspects indulges in the practice of discipline, human values and consciousness of the work environment which helps in shaping the professional life of the students because as a physiotherapist they have to provide therapy for various conditions where behavioural skills such as self-consciousness, ability to read and comprehend the emotions are also important along with the professional skills. Equal opportunities are made available to all the students to enhance their research skill and knowledge.

One of the subject which thrives to incorporate these values is ethics. Through this subject, the students of BPT fourth year and MPT learn to follow the ethical methods which has to be considered when treating a patient and also the rights of the patients which are to respected as a health care professional.

The learning process focuses on various techniques such as discussions on diverse topics, independent reading, gathering information from journals and case reports, learning from patients by observing and treating many conditions, rather than relying on the traditional teaching method. Our students are posted in various health care centers where they are exposed to analyze various conditions and they enhance their skills such as quick thinking, self consciousness, work environment awareness and their professional behaviour.

File Description	Documents
List of courses with their descriptions	<a href="https://docs.google.com/document/d/1SurUCkOqrSJCfBM1FcbfDv6rwMKnFyuG/edit?usp=drive_link&amp;oid=104365259108482533352&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1SurUCkOqrSJCfBM1FcbfDv6rwMKnFyuG/edit?usp=drive_link&amp;oid=104365259108482533352&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	<a href="https://www.tnmgrmu.ac.in/images/2022/Academic/Syl/Revised-BPT-Syllabus-Jan2022.pdf">https://www.tnmgrmu.ac.in/images/2022/Academic/Syl/Revised-BPT-Syllabus-Jan2022.pdf</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

254

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

366

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/li04pk1DhS Ws9o2pY4Co3ZGcvW6R585HF/view?usp=drive_link">https://drive.google.com/file/d/li04pk1DhS Ws9o2pY4Co3ZGcvW6R585HF/view?usp=drive link</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in**

B. Any 3 of the Above



**terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drive.google.com/file/d/li04pk1DhSWs9o2pY4Co3ZGcvW6R585HF/view?usp=drive_link">https://drive.google.com/file/d/li04pk1DhS Ws9o2pY4Co3ZGcvW6R585HF/view?usp=drive_lin k</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

100

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

07(G-03: B-04)

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
100	40

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Nandha college of physiotherapy have increasingly recognized the importance of nurturing innate talents and aptitudes among students through diverse extramural activities. Initiatives such as student clubs, cultural societies, and beyond-the-classroom programs play a pivotal role in fostering holistic development. These activities provide platforms for students to explore and refine their talents, be it in arts, sports, technology, or leadership.

Student clubs offer specialized forums where like-minded individuals can collaborate on projects, enhancing both their knowledge and practical skills. Cultural societies celebrate diversity, encouraging students to explore and appreciate various art forms, traditions, and perspectives. Beyond-the-classroom initiatives, such as internships, clinical and opd posting, and community service projects, expose students to real-world applications of their skills, preparing them for future challenges.

By embracing a multifaceted approach to education, NCP create environments where individual strengths can flourish. These initiatives not only contribute to personal growth but also instill a sense of community and collaboration among students, preparing them for a dynamic and interconnected world beyond the classroom.

Leadership development programs, physio troops,physiogala and collaborative projects further empower students to explore and enhance their talents in a real-world context.

File Description	Documents
Appropriate documentary evidence	<a href="https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit">https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit">https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

NCP Students work on extended projects that require them to explore and apply concepts in real-world scenarios. PBL encourages collaboration, critical thinking, and problem-solving.

#### Internships and Co-op Programs:

- Placing students in real-world work environments allows them to gain hands-on and clinical experience and apply academic knowledge to practical situations.

#### Experiential Labs:

- Labs that focus on hands-on manipulation and mobilization technique and application of exercise or rehab principles allow students to learn through direct engagement.

#### Case Studies:

- Analyzing real or simulated cases helps students apply theoretical knowledge to practical situations, promoting critical thinking and decision-making skills.

#### Reflection Journals:

- Encouraging students to maintain reflective journals allows them to articulate their experiences, insights, and personal growth during the learning process.

#### Collaborative Learning:

- Group projects and collaborative activities promote teamwork, communication, and shared problem-solving, fostering an interactive learning environment.

**Simulation Exercises:**

- Virtual or role-playing simulations that immerse students in realistic problem-solving scenarios, allowing them to apply theoretical knowledge in practical situations.

**Flipped Classroom:**

- Preparing students with foundational knowledge before class, and using class time for hands-on problem-solving activities and discussions.

**Self-Directed Learning:**

- Allowing students to take the lead in identifying problems of interest, researching solutions, and presenting their findings.

**Community Engagement:**

- Encouraging students to participate in community projects or internships, providing opportunities for real-world application of their skills and knowledge.

**Assessment of Skills:**

- In addition to traditional assessments, role play allows instructors to assess a range of skills, including interpersonal skills, critical thinking, and application of knowledge.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**

**A. All of the Above**

**Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

#### Access to Online Resources:

- Teachers can leverage the internet to access a wide range of online resources such as educational websites, digital libraries, and academic databases. These resources provide additional materials, multimedia content, and references to enhance classroom content.

#### Interactive Whiteboards and Smartboards:

- Interactive whiteboards allow teachers to deliver dynamic lessons by incorporating multimedia elements, interactive activities, and real-time annotations. This technology facilitates engagement and active participation.

#### Learning Management Systems (LMS):

- LMS platforms enable teachers to organize course content, share resources, assign tasks, and facilitate online discussions. They provide a centralized space for students to access materials and submit assignments.

#### Online Assessments:

- Teachers can create and administer online assessments, quizzes, and exams using digital tools..

**Digital Textbooks and E-books:**

- Instead of traditional textbooks, teachers can use digital textbooks and e-books. These resources often include multimedia elements, interactive quizzes, and search functionalities.

**Online Research Projects:**

- Assigning research projects that involve using online resources encourages students to develop digital literacy skills, critically evaluate information, and cite sources properly.

**Flipped Classroom Model:**

- Teachers can create and share video lectures or instructional content online, allowing students to review materials at their own pace. Class time is then used for interactive activities, discussions, and clarification of concepts.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://docs.google.com/document/d/11ETRhoHacLKSsurNogA_EF0WyOsNFkYtZ/edit?usp=drive_link&amp;oid=100097343117412354246&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/11ETRhoHacLKSsurNogA_EF0WyOsNFkYtZ/edit?usp=drive_link&amp;oid=100097343117412354246&amp;rtpof=true&amp;sd=true</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://docs.google.com/document/d/11ETRhoHacLKSsurNogA_EF0WyOsNFkYtZ/edit?usp=drive_link&amp;oid=100097343117412354246&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/11ETRhoHacLKSsurNogA_EF0WyOsNFkYtZ/edit?usp=drive_link&amp;oid=100097343117412354246&amp;rtpof=true&amp;sd=true</a>
Webpage describing the “LMS/ Academic Management System”	<a href="https://nandhaphysio.org/courses/#">https://nandhaphysio.org/courses/#</a>
Any other relevant information	<a href="https://nandhaphysio.org/">https://nandhaphysio.org/</a>



**2.3.4 - Student :Mentor Ratio (preceding academic year)**

Number of Mentors	Number of Students
31	377

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students**

Physiotherapy college students develop creativity by brainstorming novel treatment approaches. For example, they may devise unique exercises using everyday objects like resistance bands or stability balls. Analytical skills are honed through problem-solving scenarios, such as determining the root cause of a patient's injury based on biomechanical principles. Innovation flourishes as students integrate technology, like wearable sensors for gait analysis, into their practice. Through collaboration with peers and mentors, students refine their ideas and adapt evidence-based practices to suit individual patient needs. This interactive process fosters a dynamic learning environment where students continuously evaluate and improve their interventions, ultimately enhancing patient outcomes and advancing the field of physiotherapy. Through this process, students learn to integrate innovation into their practice. They understand the importance of staying updated on new research and techniques to continually improve patient outcomes. Encourage students to brainstorm creative solutions to address the problem. For instance, instead of traditional exercises, students might suggest innovative approaches like aquatic therapy or virtual reality rehabilitation.

File Description	Documents
Appropriate documentary evidence	<a href="https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit">https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit">https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of fulltime teachers against sanctioned posts during the year**

40

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

**2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year****2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

0

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

40

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**

1

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

3

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Nandha college of physiotherapy diligently adheres to an academic calendar designed for the systematic conduct of Continuous Internal Evaluation (CIE), demonstrating a commitment to maintaining a robust and transparent assessment process. The academic calendar serves as a structured timeline, outlining key milestones and assessment periods throughout the academic year.

A robust CIE system involves the regular and methodical assessment of students' progress, utilizing a variety of evaluation methods such as quizzes, assignments, projects, and examinations. The institution ensures that these assessments align with the curriculum and learning objectives, providing a comprehensive evaluation of students' understanding and application of knowledge.

Transparency in the assessment process is maintained through clear communication of evaluation criteria, timely feedback, and adherence to fair grading practices. Students are informed about the assessment methods, criteria for evaluation, and the weightage assigned to each component, fostering a transparent and accountable evaluation process.

This commitment to a well-structured academic calendar for CIE reflects the dedication to providing a rigorous and equitable learning environment, promoting student success and continuous improvement.

File Description	Documents
Academic calendar	<a href="https://nandhaphysio.org/academic-calendar/">https://nandhaphysio.org/academic-calendar/</a>
Dates of conduct of internal assessment examinations	<a href="https://nandhaphysio.org/academic-calendar/">https://nandhaphysio.org/academic-calendar/</a>
Any other relevant information	<a href="https://nandhaphysio.org/academic-calendar/">https://nandhaphysio.org/academic-calendar/</a>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Nandha college of physiotherapy has implemented a comprehensive grievance redressal mechanism to address concerns related to Continuous Internal Evaluation (CIE) and matters pertaining to University examinations.

**For Continuous Internal Evaluation:**

**Appeals Process:** Students have the right to appeal against assessment decisions. The institution provides a clearly defined process for submitting appeals, outlining the required documentation and timelines for submission.

**Access to Evaluation Materials:** To enhance transparency, students are granted access to their evaluated answer sheets, project assessments, or any other relevant evaluation materials upon request. This allows students to understand the basis of their grades and facilitates the appeal process.

**Re-totaling Provision:** In cases where students question the accuracy of the total marks assigned, a re-totaling provision is in place. This involves a thorough review of the calculation to ensure accuracy and fairness in the assessment.

**For University Examinations:**

**Appeals Submission:** The institution facilitates a structured process for students to submit appeals related to University examination results. Clear guidelines and timelines are provided to ensure a systematic and fair review of appeals.

**Access to Answer Scripts:** Recognizing the importance of transparency, students are granted access to their University examination answer scripts upon request. This access allows students to comprehend the evaluation and grounds for their grades.

**Re-assessment Provision:** In cases where students are dissatisfied with their examination results, a provision for re-assessment is in place.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The institution has introduced comprehensive reforms in internal evaluation and examinations to enhance the overall assessment process. Firstly, a shift towards continuous assessment methodologies, such as project-based evaluations and regular quizzes, has replaced traditional, singular examination models. This promotes a more holistic understanding of students' comprehension and application of course content.

Moreover, the incorporation of technology-enabled assessment tools ensures efficiency and reduces the likelihood of errors. Online platforms for submission, evaluation, and feedback streamline the process, fostering a more transparent and accessible evaluation environment.

The institution has also introduced innovative question formats, including case studies and practical scenarios, to assess critical thinking and real-world application of knowledge. These reforms align with industry demands and better prepare students for professional challenges.

Additionally, a revised grading system with clear rubrics enhances transparency, providing students with a detailed understanding of their performance. These reforms collectively contribute to a dynamic and student-centric assessment approach, reflecting the institution's commitment to staying abreast of educational best practices.

File Description	Documents
Information on examination reforms	<a href="https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit">https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit">https://docs.google.com/document/d/1CLGgJ0QH48ac1IDFSiJHKKwgx8otSIiD/edit</a>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

1. We are proficient in conducting thorough patient assessments, including the ability to analyze medical histories, perform physical examinations, and make accurate clinical diagnoses. Students are expected to develop skills in creating effective treatment plans based on their assessments. This involves selecting appropriate therapeutic interventions, exercises, and modalities to address patients' physical conditions. We are competent in applying various rehabilitation techniques, including manual therapy, therapeutic exercises, and specialized interventions to promote optimal physical function and recovery. Effective communication is crucial in physiotherapy. Students able to communicate clearly and empathetically with patients, their families, and other healthcare professionals. Physiotherapists are held to high ethical standards. Learning outcomes often include understanding and adhering to ethical principles, maintaining patient confidentiality, and practicing within legal and professional boundaries.
2. Graduates are expected to be adept at integrating the latest research and evidence into their clinical decision-making and treatment plans. Physiotherapists often work within multidisciplinary healthcare teams. Learning outcomes may emphasize the ability to collaborate effectively with other healthcare professionals to provide comprehensive patient care.



File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf</a>
Any other relevant information	<a href="https://nandhaphysio.org/curriculum/">https://nandhaphysio.org/curriculum/</a>

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

**In the mapping of teaching, learning, and assessment processes to**

achieve both generic and program-specific learning outcomes, a systematic approach is employed. Initially, the curriculum is designed with clearly defined learning outcomes, encompassing both generic skills (such as critical thinking, communication, and problem-solving) and program-specific competencies (tailored to the subject or discipline). Teaching methods are then selected to effectively address these outcomes, incorporating a mix of lectures discussions, practical exercises, and experiential learning opportunities. Begin by designing a curriculum that outlines both generic learning outcomes (applicable across disciplines) and program-specific outcomes (tailored to the subject or field).we develop teaching methods that cater to diverse learning styles, incorporating lectures, discussions, group work, hands-on activities, and multimedia resources.we create assessments aligned with learning outcomes, including formative assessments (to gauge progress) and summative assessments (to measure achievement). These assessments may include essays, exams, presentations, projects, portfolios, and practical demonstrations.

File Description	Documents
Programme-specific learning outcomes	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf</a>
Any other relevant information	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

1. We set specific dates and times for meetings, ensuring adequate notice for both parents and teachers. Determine the topics to be discussed, such as student progress, behavior, challenges, and strategies for improvement. We conduct face-to-face or virtual meetings where teachers provide updates on student performance and address any concerns raised by parents. After the meetings, teachers implement agreed-upon action plans, which may include additional support for struggling students, behavioral interventions, or enrichment opportunities After the meetings, teachers implement agreed-upon action plans, which may include additional support for struggling students, behavioral interventions, or enrichment opportunities. We assess the effectiveness of follow-up

actions through ongoing monitoring of student progress, feedback from parents, and academic performance data. Adjust strategies as needed to ensure positive outcomes for students.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://docs.google.com/document/d/1Csy0Cy_jMgbMoM1-q8sYQLGPs_jPOAwsC/edit">https://docs.google.com/document/d/1Csy0Cy_jMgbMoM1-q8sYQLGPs_jPOAwsC/edit</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://docs.google.com/document/d/1Csy0Cy_jMgbMoM1-q8sYQLGPs_jPOAwsC/edit">https://docs.google.com/document/d/1Csy0Cy_jMgbMoM1-q8sYQLGPs_jPOAwsC/edit</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1Csy0Cy_jMgbMoM1-q8sYQLGPs_jPOAwsC/edit">https://docs.google.com/document/d/1Csy0Cy_jMgbMoM1-q8sYQLGPs_jPOAwsC/edit</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://nandhaphysio.org/wp-content/uploads/2024/02/SSS.pdf>

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

07

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
<b>NIL</b>	<b>00.00</b>

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Our Institution provides a healthy atmosphere, infrastructure, resources, and confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish youth's minds.

These activities help students to understand the various health problems faced by the society. Students are encouraged to be actively involved in the application of techniques and assessment criteria for healthy societal needs. Necessary support is provided for Documentation, Publication of Research Papers, and also for obtaining patents.

Awareness meets, workshops, seminars, and guest lectures on entrepreneurship are organized. Students are provided opportunities to interact with outstanding entrepreneurs excelling in their fields directly. The sole objective of the Research and Developmental Cell is to facilitate students to convert their Ideas into Innovations. Students are provided with facilities to build new techniques and Epidemiological ideas are useful for the promotion of Rural and Urban people's health development.

Workshops on emerging trends in treatment procedures and new techniques are held. Students are encouraged to gain hands-on experience and better Clinical Exposure. This would be an added advantage for the students to further develop their skills. The

development of cost-effective society-related projects is encouraged.

File Description	Documents
Details of the facilities and innovations made	<a href="#">Nil</a>
Any other relevant information	<a href="#">Nil</a>

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

13

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3 - Research Publications and Awards**

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

**B. Any 3 of the Above**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year

#### 3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	No File Uploaded

### 3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

#### 3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

0

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

1



File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.2 - Number of students participating in extension and outreach activities during the year

16

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The communal impact of these initiatives, the success of the outreach programs, and the creative solutions to societal problems are usually the main considerations for these awards.

The basis for these awards often includes:

1. Awards take into account how much the institution's outreach and extension initiatives have improved community well-being, including livelihoods, health, education, and environmental sustainability.
2. Institutions that use technology, community involvement, or collaborations with neighborhood organizations to address societal concerns are acknowledged for their creative approaches and methodologies.
3. The extent and magnitude of outreach initiatives are evaluated, encompassing the number of individuals contacted, the variety of communities included, and the degree of engagement in tackling certain concerns.
4. To maximize the impact of their outreach activities, institutions that encourage partnerships and cooperation with NGOs, government organizations, and other stakeholders are frequently awarded.
5. Awards may take into account how long-term the institution's initiatives can last and how likely they are to improve the community.
6. Institutions that exhibit a significant commitment to outreach and extension initiatives through institutional support, policy, and resource allocation are recognized.

File Description	Documents
List of awards for extension activities in the year	<a href="#">Nil</a>
e-copies of the award letters	<a href="#">Nil</a>
Any other relevant information	<a href="#">Nil</a>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Our organization has been actively involved in a number of community-based social responsibility initiatives throughout the year. Staff members and students have taken an active interest in

health and hygiene awareness campaigns, socioeconomic development projects, the Swachh Bharat mission, and other education and environmental activities. These endeavors have had a significant influence on our kids' overall development in addition to helping the community.

Students who actively participated in these extended activities gained awareness of a variety of societal issues. They now have a better grasp of the difficulties that communities confront and the significance of working together to find solutions.

Participating in these kinds of activities has also helped students develop a feeling of civic duty, empathy, and responsibility, which has helped them become well-rounded people who want to positively impact society. Through these projects, they have obtained practical experience that has complimented their academic learning. This experience has given them perspectives from the real world and practical skills that are vital for their career and personal growth.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="#">Nil</a>
Any other relevant information	<a href="#">Nil</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

0

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution promotes the technology infusion in teaching - learning process evaluation of students (conduct of examinations) entrance examinations, library automation, automation of the work of finance division and administration. The creation of virtual learning classroom, anatomy and physiology laboratory and e-content, development, providing LCD projectors in all classrooms, Wi-Fi and digital resource makes the teaching - learning process interactive.

Spacious Class rooms with proper light, fan, glass board arrangements with ventilation. More smart class rooms for quality teaching and learning using video films, power point presentations, Languages skill videos. Use of Modern multimedia teaching aids such as Laptops, LCD, CDs etc., Our college has chalk and talk to Net Lab, Wi-Fi facility, Smart class rooms. The college has set up four smart classrooms with 100 capacity and two class rooms with 20 capacities.

The college staff and students have the access for 330 bedded hospitals where they have enviable opportunities to learn clinical skills. Also, for community outreach programmes college has conducted a frequent camps in nearby villages Case based learning and evidenced based learning, physiotherapy rounds, ward teaching, Clinical Presentation, Bedside Teaching, Demonstration, Home visit Mass Health Education, problem-based learning, project, immunization programme included for clinical learning in the outpatient bedside, community and other clinical teaching sites.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://docs.google.com/spreadsheets/d/1u2330HJ61vVLJyC9uDBXaEZfmZuUuudi/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1u2330HJ61vVLJyC9uDBXaEZfmZuUuudi/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true</a>
Geo tagged photographs	<a href="https://drive.google.com/file/d/1SeOZCaow6sSwWtrSFtHUo8eE7hbmhVU/view?usp=drive_link">https://drive.google.com/file/d/1SeOZCaow6sSwWtrSFtHUo8eE7hbmhVU/view?usp=drive_link</a>
Any other relevant information	<a href="https://docs.google.com/spreadsheets/d/1u2330HJ61vVLJyC9uDBXaEZfmZuUuudi/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1u2330HJ61vVLJyC9uDBXaEZfmZuUuudi/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true</a>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Our college has separate cells namely Sports and cultural committee. The college has always created a niche for itself in the field of sports and cultural. The college has been participating in various inter college, intra college tournaments. A spacious play ground is available for outdoor games i.e. Cricket, Football, Volley ball, Athletics, Kabadi and Kho-Kho etc. in the college campus. Facilities for the sports like Badminton, Chess, and Carom etc., are also provided to the students in the college campus. Our college has well equipped Gymnasium room with all the modern state of the art equipment for health and hygiene. Our college has a modern, well equipped and up to the mark technology enabled auditorium for special seminars. The seating capacity of the hall is around 200 students. Yoga cum multipurpose hall for meditation. To combat the mounting stress and to fulfil the charge of taking care of oneself, one can resort to practicing yoga routinely, our students getting trained by yoga therapist. Yoga cum multipurpose hall for meditation, Yoga sessions are conducted periodically for relaxing and self - discipline. Our Students are getting trained by yoga Master.

File Description	Documents
List of available sports and cultural facilities	<a href="https://docs.google.com/spreadsheets/d/185PI1WRtVRUFF_3su6EVoah1a4xgxiBr/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/185PI1WRtVRUFF_3su6EVoah1a4xgxiBr/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true</a>
Geo tagged photographs	<a href="https://drive.google.com/file/d/11WA5HOum-ZZgicnZ4wEACmHB8dDCzklr/view?usp=drive_link">https://drive.google.com/file/d/11WA5HOum-ZZgicnZ4wEACmHB8dDCzklr/view?usp=drive_link</a>
Any other relevant information	<a href="https://docs.google.com/spreadsheets/d/185PI1WRtVRUFF_3su6EVoah1a4xgxiBr/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/185PI1WRtVRUFF_3su6EVoah1a4xgxiBr/edit?usp=drive_link&amp;ouid=106131158762848526760&amp;rtpof=true&amp;sd=true</a>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Hostel includes Boys, Girls, Overseas, PG, Interns with all the following facilities are available - Boys hostel Number of inmates- 7, Emergency vehicle 24 hours, study hour, 24 hours net, Gymnasium, Dining hall, Mess, Medical room, TV, Newspapers, Visitors Hall. Girl's hostel -Number of inmates:23, Emergency vehicle 24 hours, study hour,24 hours net, Gymnasium, Dining hall, Mess, Medical Room, TV, Newspapers, Visitors Hall. Twenty-four hours emergency medical care is available in the College. Rest Rooms (03 male) +03 (female) are available. The cafeteria is open on all working days. Well manpowered cafeteria, a hygienic catering, Purified Drinking water, Well equipped with modernized cooking appliances. Facilities like banking, post office are available within the campus area. The college is located in peaceful pollution free atmosphere, in order to preserve and promote nature.The objective of STP is to extract pollutants, remove toxicants, neutralize coarse particles, and kill pathogens so that quality of discharged water is improved to reach permissible level of water to be discharged into water bodies or for agricultural land. Objectives of STP of our Institute is to produce an environmentally safe fluid waste stream (or treated effluent) and a solid waste (or treated sludge) suitable for disposal only, without danger to human health or unacceptable damage to the nature.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://drive.google.com/file/d/1GjcvTVJgg1L427LvVDQWlkevURJNReb/view?usp=drive_link">https://drive.google.com/file/d/1GjcvTVJgg1L427LvVDQWlkevURJNReb/view?usp=drive_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1GjcvTVJgg1L427LvVDQWlkevURJNReb/view?usp=drive_link">https://drive.google.com/file/d/1GjcvTVJgg1L427LvVDQWlkevURJNReb/view?usp=drive_link</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

14

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The college has prepared documented guide lines for preparing academic calendar for the college and preparation of lesson plans. The college has an outpatient department where the patients are diagnosed by the students under the guidance of the staff. The college sends the students to Nandha medical college and Hospital for training.. Physiotherapy laboratory -have treatment table/4students each lab to accommodate 20 students OPD unit - accommodate exercise and electrotherapy units and make provision for mat area and a consultation room. An outpatient department at the tie-up facility cannot be considered as an independent OPD unit of the college. Electrotherapy Lab - Short wave diathermy; Diagnostic stimulator; Hot Packs unit; Paraffin Wax bath; Laser; Interferential unit; Ultrasound therapy; Infra-red lamp; Cold pack unit; Tens Unit; UVR unit; Electronic traction; Incentive



Spirometry. Exercise therapy laboratory Parallel bar with mirror, Bicycle ergo meter, Stepper, Suspension frame with apparatus Dumbbells, pulleys, weights, sandbags, Blood pressure Apparatus, Stair case Wall bar, Treadmill, Shoulder wheel Exercise mats Tripod stick Goniometer: Reflex Hammer, Quadriceps table, Equilibrium board these are the facilities available in our institution for the patient care, teaching - learning and research.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://drive.google.com/file/d/1xqnPkZapN0pU-aeNDEW07HBHdnbsPi2/view?usp=drive_link">https://drive.google.com/file/d/1xqnPkZapN0pU-aeNDEW07HBHdnbsPi2/view?usp=drive_link</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://drive.google.com/file/d/1xqnPkZapN0pU-aeNDEW07HBHdnbsPi2/view?usp=drive_link">https://drive.google.com/file/d/1xqnPkZapN0pU-aeNDEW07HBHdnbsPi2/view?usp=drive_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1xqnPkZapN0pU-aeNDEW07HBHdnbsPi2/view?usp=drive_link">https://drive.google.com/file/d/1xqnPkZapN0pU-aeNDEW07HBHdnbsPi2/view?usp=drive_link</a>

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

7051

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="#">NIL</a>

**4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

292

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Our institution has Digitalized Library (on working days, on holidays, before examination, during examination, during vacation). The Library Facilities starts from 9.00 A.M. to 5.00 P.M, throughout the year, to facilitate our members of faculty and students in utilizing resources of knowledge, information and data. The library which is very well ventilated and illuminated even in case of power-cuts. The book reading section is separated from the journal reading section & newspaper reading section. The library has adequate Audio-Visual aids. The college has a well-equipped computer lab with sufficient number of computers. Computers with high-speed broad band internet facility to the faculty members in their staff rooms to prepare computer aided teaching materials. When the computer and their accessories are purchased, the vender is required to give three years inbuilt warrantee for the maintenance throughout the contract of Annual Maintenance Contract (AMC). E-Content are utilized by each student and faculties to get the study materials from E- Books, E-Journals & DELNET.

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link">https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link">https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

[https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive\\_link&oid=106131158762848526760&rtpof=true&sd=true](https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive_link&oid=106131158762848526760&rtpof=true&sd=true)

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link">https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link</a>
Geotagged photographs of library ambiance	<a href="https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link">https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link">https://drive.google.com/file/d/1u9zXxVEoyl_M7p5PhQjVVl4biKAg97UZ/view?usp=drive_link</a>

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**D. Any 1 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

7.15L

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

#### In-Person Library Usage:

##### 1. Access to Resources:

- **Physical Libraries:** Students and teachers can visit the library in person to access a wide range of resources, including books, journals, magazines, and multimedia materials.
- **Reference Materials:** In-person library usage allows individuals to explore reference materials, such as encyclopedias and specialized dictionaries, for

comprehensive understanding.

## 2. Study Spaces:

- **Quiet Study Areas:** Libraries offer quiet spaces for focused study, research, and collaborative group work.
- **Computer Labs:** Access to computer labs within the library provides opportunities for online research and academic work.

## 3. Library Staff Assistance:

- **Librarian Support:** Librarians assist users in locating and navigating resources, providing guidance on research methodologies, and helping with reference queries.

## Remote Access Usage:

### 1. Digital Catalogs and Databases:

- **Online Access:** Users can remotely access digital catalogs, databases, and e-books provided by the library, expanding the reach of resources beyond physical boundaries

Both in-person and remote access, combined with well-designed library usage programs, contribute to a comprehensive educational experience, promoting lifelong learning skills for teachers and students alike.

File Description	Documents
Details of library usage by teachers and students	<a href="https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive_link&amp;oid=106131158762848526760&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive_link&amp;oid=106131158762848526760&amp;rtpof=true&amp;sd=true</a>
Details of library usage by teachers and students	<a href="https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive_link&amp;oid=106131158762848526760&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive_link&amp;oid=106131158762848526760&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive_link&amp;oid=106131158762848526760&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1-UmJVMQalaVMqvvUsv41MEmnkBcxhKHe/edit?usp=drive_link&amp;oid=106131158762848526760&amp;rtpof=true&amp;sd=true</a>

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**E. None of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

7

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

High speed 5 mbps broad band internet facility with Wi-Fi available in the college

The campus equipped with latest computer configuration with new operating system and application which will be useful to students to learn through internet

The college also has implemented Kaspersky firewall system for high level security.

The college is connected to LAN Network and Wi - Fi for the transfer of teaching and learning from closed institution information network to the open environment.

IT Service Management - Maintained by our own faculties. ?  
 Information Security - Separate pass words for internal & external access. ?  
 Network Security- The college has installed the hardware based KASPERSKY Firewall systems for network monitoring and traffic regulations in LAN 1. The Firewall is configured to provide IP address to each computer by using MAC binding and no other person can use the same IP Address to connect to the network. 2. It has an ability to control blocking of Sites, viruses, adware, spywares, etc. when any person tries to download data from internet. ?  
 Risk Management - UPS facility, Air conditioned, file backups, generator, licensed software (like Kaspersky antivirus)



File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://drive.google.com/file/d/1fu7ebYNglHbfPpr9ul-9Sf_1eQMjKzeD/view?usp=drive_link">https://drive.google.com/file/d/1fu7ebYNglHbfPpr9ul-9Sf_1eQMjKzeD/view?usp=drive_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1fu7ebYNglHbfPpr9ul-9Sf_1eQMjKzeD/view?usp=drive_link">https://drive.google.com/file/d/1fu7ebYNglHbfPpr9ul-9Sf_1eQMjKzeD/view?usp=drive_link</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)**  
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

13.5

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The first policy manual was developed participatory manner in 2014. This had various sections including academic, administrative and clinical. As facilities increased the policies have been updated and revised several times. A well organized and systematic policy and procedure manual with specific and various sections is our pride. Each policy is described as a guideline with relevant procedures listed under each. Each procedure is described under scope, objective, procedure, responsible person, accountable person, exceptions. Non conformity with policy is taken seriously. All administrative policies and procedures are described in English and Tamil to enable clear understanding. Policies and procedures are updated with participation from stakeholders. These initiatives have yielded fruitful returns in decreasing the amount spent on repairs and maintenance of various items. All equipment are calibrated as per guidelines. Annual maintenance contract is maintained on necessary equipment in the college and hospital department. Each day the housekeeping staff sign off on a log in each room and thus any breakage or other damage is brought to the notice of administrative staff in a timely fashion. This is complete and these meetings are scheduled in regular intervals throughout the academic year..

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://drive.google.com/file/d/1ZOjNWkYJ-xaDUMtpPA4zg5l4kd48xsPQ/view?usp=drive_link">https://drive.google.com/file/d/1ZOjNWkYJ-xaDUMtpPA4zg5l4kd48xsPQ/view?usp=drive_link</a>
Log book or other records regarding maintenance works	<a href="https://drive.google.com/file/d/1Ii0zjfa-GyS7JzjeUfNdHlsIke6n1934/view?usp=drive_link">https://drive.google.com/file/d/1Ii0zjfa-GyS7JzjeUfNdHlsIke6n1934/view?usp=drive_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1ZOjNWkYJ-xaDUMtpPA4zg5l4kd48xsPQ/view?usp=drive_link">https://drive.google.com/file/d/1ZOjNWkYJ-xaDUMtpPA4zg5l4kd48xsPQ/view?usp=drive_link</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year**

24

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

A. All of the Aboe

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="https://nandhaphysio.org/aqar/">https://nandhaphysio.org/aqar/</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

3

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://nandhaphysio.org/aqar/https://nandhaphysio.org/aqar/">https://nandhaphysio.org/aqar/https://nandhaphysio.org/aqar/</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The International Student Cell Committee is constituted with a purpose to take utmost care of International students during their stay, from the time of their admission to completion of their study

To promote cordial student-student and student-teacher relationship.

The committee would work to ensure support and integrate international students in various events of the institution.

Conduct regular meeting in a year to cater to the grievances of international students and resolve them.

Involves international students in all activities without any obstacles.

Resolves the grievances of the international students.

To provide awareness about the local laws, customs, language and civic facilities to the students.

File Description	Documents
For international student cell	<a href="https://drive.google.com/drive/folders/1U80tvXzdc6-yuuG60tIznLIId89B2yCHv">https://drive.google.com/drive/folders/1U80tvXzdc6-yuuG60tIznLIId89B2yCHv</a>
Any other relevant information	Nil

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://drive.google.com/file/d/1-rpCGcNq42_YGnmIbdk4YvTcV2PhV7N3/view">https://drive.google.com/file/d/1-rpCGcNq42_YGnmIbdk4YvTcV2PhV7N3/view</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**1**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.2 - Number of outgoing students who got placed / self-employed during the year

91

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

5

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

**activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

2

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student welfare committee is to promote student welfare and support the educational process to advance the student's academic and personal abilities. it looks after the welfare of students with support of management and faculty members and avoid the obstruction that may come in the path of a student's learning process. This committee complies with the policies set by the college in order to facilitate a positive academic environment to the students and help them to proceed in their career without difficulty. The committee regularly gets together to explore ways of improving the student experience at our campus and to address any difficulties. Faced by students. Meetings are also organized with student representatives to collect student feedback and take corrective measures.

File Description	Documents
Reports on the student council activities	<a href="https://drive.google.com/drive/folders/1UNnrTG1hgo8mRNxXXHT04kKmqNEf1v9w">https://drive.google.com/drive/folders/1UNnrTG1hgo8mRNxXXHT04kKmqNEf1v9w</a>
Any other relevant information	Nil

**5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year**

1

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Institute has a registered Alumni Association for building strong bond between alumni and present student's. The alumni give support to the student's through interaction, financial funding, guidance and placement. The mission of the alumni association is to foster a mutually beneficial relationship between the Institute and its alumni.

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To initiate and develop programs for the benefit of the alumni.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and student's, to the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the institutions



File Description	Documents
Registration of Alumni association	<a href="https://drive.google.com/drive/folders/1U80tvXzdc6-yuuG60tIznLIId89B2yCHv">https://drive.google.com/drive/folders/1U80tvXzdc6-yuuG60tIznLIId89B2yCHv</a>
Details of Alumni Association activities	<a href="#">documented</a>
Frequency of meetings of Alumni Association with minutes	<a href="#">3 months once</a>
Quantum of financial contribution	<a href="https://drive.google.com/drive/folders/1U80tvXzdc6-yuuG60tIznLIId89B2yCHv">https://drive.google.com/drive/folders/1U80tvXzdc6-yuuG60tIznLIId89B2yCHv</a>
Audited statement of accounts of the Alumni Association	<b>Nil</b>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

**During COVID 19 Pandemic institute worked towards uninterrupted**

academic program and all possible activities conducted for the benefits of the students. Teachers were trained for e learning Delivery and were able to use the multimedia with same ease and skills. Virtual Platform is used for conducting academic program and all the needed training was given to teachers. Lectures were conducted on Zoom, Microsoft Teams and Google classroom

A virtual conference was conducted for the teachers and students .It was an event planned amid COVID 19 pandemic. Research was affected to great extent due to unavailability of patients.

Student support was provided in the form of training for Zoom, PTM, 1-1 Virtual mentorship meeting requisite physical and Mental support during offline classes, Periodic COVID checking, adequate treatment facilities for COVID positive patients, precautions were taken in college buildings due to this is a very minimal infection in the student population

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://drive.google.com/file/d/1uYKAGMkjYvBpdkB2-41nEl3z1YOHCwMA/view?usp=drive_link">https://drive.google.com/file/d/1uYKAGMkjYvBpdkB2-41nEl3z1YOHCwMA/view?usp=drive_link</a>
Achievements which led to Institutional excellence	<a href="https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5z1OYT4nwpNO9Jw/edit">https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5z1OYT4nwpNO9Jw/edit</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5z1OYT4nwpNO9Jw/edit">https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5z1OYT4nwpNO9Jw/edit</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

**Decentralization**

The organizational structure of the college involves leadership at several levels. Decentralization has been highly effective in taking decisions and implementing

them. Both the top down and the bottom up approach are used to initiate new plans/suggestions. The institute promotes

decentralization in academic and co-curricular activities involving staff members and students.

### Participatory Management

Participatory management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight. This approach is particularly implemented to experience the benefit of participatory management.

### Participative management involving staff and students

The Governing Council of the College has two faculty representatives with the Principal as Ex- officio member. At the institutional and department levels, frequent meetings are conducted involving faculty members, Head of the departments and office bearers of various committees for effective implementation of policies and plans.

File Description	Documents
Relevant information /documents	<a href="#">NIL</a>
Any other relevant information	<a href="#">nil</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has well defined organizational structure statutory bodies/committees of the college with relevant rules, norms, guidelines along with Strategic plan effectively deployed.

The Institutes Quality policy is well conveyed from its vision and mission statements. Strategic plan and Action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

\*STRATEGIES TO DEVELOP COMPETENCES TO SERVE THE CHANGING NEED OF THE SOCIETY AND STRATEGY TO EMPOWER THE FACULTY AND STUDENTS WITH ESSENTIAL KNOWLEDGE AND SKILL

\_\_\_\_\_Applying the innovative teaching learning methods

\_\_\_\_\_Arranging Industrial visit, clinical posting, Guest lectures, Conferences, Workshops

\_\_\_\_\_Use of teaching aids, Models, Video lectures

-----Introduction of online academic process

\*STRATEGIES TO STRENGTHEN COLLABORATIVE RESEARCH

-----Establishing research labs

-----Encouraging the faculty for research publication

-----Motivating the students to do research

-----Forming MOUs with hospitals and Industries

\*STRATEGIES TO INCULCATE SOCIAL AND ETHICAL VALUES

-----Established various cells and organizing various social programs/activities through the cell

-----Organised awareness program on various ethical issues through these cells

-----Associating with local non governmental bodies and assisting them with the support for the well being of local people.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="#">nil</a>
Any other relevant information	<a href="#">nil</a>
Organisational structure	<a href="https://drive.google.com/file/d/1K1fU14hj9ZYLz51t1A0tnqHeFHb8ioQg/view?usp=drive_link">https://drive.google.com/file/d/1K1fU14hj9ZYLz51t1A0tnqHeFHb8ioQg/view?usp=drive_link</a>
Strategic Plan document(s)	<a href="https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5zlQYT4nwpNQ9Jw/edit">https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5zlQYT4nwpNQ9Jw/edit</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Finance and related support**

- **Financial assistance**
- **Free Transport: can utilize the facility at a concessional**

rate.

- Staff picnic: once a year
- EPF: Employee Provident Fund
- Insurance
  
- Travelling Expenses
- Permission granted to faculty to serve as resource persons
- PF
- Salary advance given for needy staff members.

#### Recognition and awards

- Recognition for producing 100% results.
- Best Performance Award

#### Leave related benefits

- Maternity leave for 1st year for women staff members.
- Sick leave
- 20 casual leave per year and two permissions (of one hour) per month are allowed for faculty members.

#### Physical activities

- Conductive working environment provided in the campus in the form of Physical Infrastructure.
- Separate lunch room for faculty.
- Separate rest rooms.
- Separate vehicle parking lot for faculty.
- Library with computer and internet facility.
- Special programs on health and fitness, yoga and meditation.

#### Welfare measures for Non-Teaching Staff:

- EPF: Employee Provident Fund (EPF) is applicable to the staff of our college from their date of joining the institution
- ESI: Employee State Insurance is available for permanent non-teaching staff who get salary below Rs.15,000
- Free education for non-teaching staff for pursuing their higher studies.
- Need based financial assistance for medical treatment.

File Description	Documents
Policy document on the welfare measures	<a href="https://drive.google.com/file/d/1Thps6ZIXpKAem9U8Rm0OoaKTBoWCfRaT/view?usp=drive_link">https://drive.google.com/file/d/1Thps6ZIXpKAem9U8Rm0OoaKTBoWCfRaT/view?usp=drive_link</a>
List of beneficiaries of welfare measures	<a href="https://drive.google.com/file/d/1Awru7zrTEa3Oh8GzNzk5RSmskJ3ATUu9/view?usp=drive_link">https://drive.google.com/file/d/1Awru7zrTEa3Oh8GzNzk5RSmskJ3ATUu9/view?usp=drive_link</a>
Any other relevant document	<a href="https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5z1OYT4nwpNQ9Jw/edit">https://docs.google.com/document/d/1qUUCpkLEjsHF52HHd5z1OYT4nwpNQ9Jw/edit</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

2

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**40**

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

**The performance of each employee is assessed annually after completion of one year of service.**



**Teaching staff**

- The performance of each faculty member is assessed according to the annual Self-Assessment for the Performance Based Appraisal System (PBAS)
- Promotions are based on the PBAS proforma
- The institute undertakes a wide range of activities besides academics; for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.
- The PBAS proforma filled by the Faculty member is checked and verified by the Heads of the departments, followed by the Secretary, IQAC and the Principal.

**Non --Teaching staff**

All non teaching staffs are also assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e., Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/ Co- operation with superiors, subordinates, colleagues, students and public, Power of Drafting, efficient organization of documents and technical abilities.

The annual confidential report and the performance appraisal system has significantly in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Performance Appraisal System	<a href="https://docs.google.com/document/d/1u0kkuSXfImlmxHmVyEhjOZ_1-Z0cY5U6/edit?usp=drive_link&amp;oid=105649387658486965307&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1u0kkuSXfImlmxHmVyEhjOZ_1-Z0cY5U6/edit?usp=drive_link&amp;oid=105649387658486965307&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	<a href="https://docs.google.com/document/d/1u0kku">https://docs.google.com/document/d/1u0kku</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**UTILIZATION OF FUND:**

- 1.A finance committee has been constituted to monitor the optimum utilization of funds
- 2.The purchase committee seeks quotation from vendors
- 3.The quotations are scrutinized by the finance and the purchase committee before the final decision
- 4.The principal, Finance and Purchase committees along with the accounts department ensure that expenditure lies within the allotted budget.

**RESOURCE MOBILISATION POLICY AND PROCEDURE:**

- 1.Before the financial year begins, Principal and Heads of departments prepare the college budget.
- 2.The institutional Budget includes recurring expenses
- 3.It includes planned expenses such as Lab Equipment purchases, Furniture and of expenses.
- 4.The budget is scrutinized and approved by the Management and Governing council.

**OPTIMAL UTILISATION OF RESOURCES:**

- 1.The college aims at promoting Research, Development and other activities.
- 2.The Faculty, Who exhibit initiative and receive substantial Grants for R&D
- 3.Travel Grants can be sanctioned to faculty to present research

papers

4. Effective utilization of Infrastructure is ensured through the appointment of adequate and well qualified faculties and system administrators.

5. The available physical Infrastructure is optimally utilized to conduct extra classes, co-curricular, Extra-curricular activities, PT Meetings.

7. Library functions beyond the college hours

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="#">nil</a>
Procedures for optimal resource utilization	<a href="#">nil</a>
Any other relevant information	<a href="#">nil</a>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Financial committee headed by the principal and representatives of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The institute regularly follows internal and external financial audit system. Qualified internal auditors have been permanently appointed and a team of under them verify all the vouchers of the transactions that are carried out in each financial year. The internal auditor shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the

students and if there is any concession, the same is granted by a person who is so authorized. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law. The external auditing is done by a Chartered Accountant, specially designated for this purpose. External audit is also carried out on an elaborate way on quarterly basis.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="#">nil</a>
Any other relevant information	<a href="#">nil</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The primary aim of IQAC is

- 1.To develop a system for conscious,consistent and catalytic action to improve the academic and administrative performance of the institution
- 2.To promote Measures for institutional functioning towards quality enhancement through internalisation of quality culture and Institutionalisation of Best practises

STRATEGIES:

IQAC shall evolve mechanisms and procedures for

- 1.Ensuring timely, efficient and progressive performance of academic,administrative and Financial tasks
- 2.The revelance and quality of academic and research programs
- 3.Equitable access to and affordability of academic programs for various sections of society.
- 4.Optimization and Integration of modern methods of teaching and Learning
- 5.The credibility of Evaluation procedures
- 6.Ensuring the adequacy,maintenance and proper allocation of support structure and services

Some of the functions of the IQAC are

- 1.Development and application of Quality Parameters for various Academic and Administrative activities of the Institution
- 2.Facilitating the creation of a Learner-Centric Environment for

participatory Teaching and Learning process

3. Arrangement for Feedback Response from students, Parents and other stake holders on Quality-Related Institutional processes

4. Organisation of Inter and Intra institutional workshops, seminars on quality related themes and promotion of quality circles

5. Documentation of the Various Programs/Activities leading to quality improvement

6. Development of quality culture in the institution

7. Preparation of the annual quality Assurance report (AQAR)

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/IQAC-2020-21.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/IQAC-2020-21.pdf</a>
Minutes of the IQAC meetings	<a href="https://nandhaphysio.org/wp-content/uploads/2024/02/IQAC-MOM-2020-21.pdf">https://nandhaphysio.org/wp-content/uploads/2024/02/IQAC-MOM-2020-21.pdf</a>
Any other relevant information	<a href="https://nandhaphysio.org/wp-content/upload">https://nandhaphysio.org/wp-content/upload</a>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="#">submitted</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

**In an ongoing commitment to gender equity, our institution has**



integrated gender-sensitive perspectives into both curricular and co-curricular activities. The curriculum is designed to reflect a diverse range of voices, experiences, and contributions, fostering an inclusive learning environment. Faculty members receive ongoing training to ensure gender sensitivity is embedded in their teaching approaches.

Co-curricular activities actively promote gender equity by encouraging the participation of all students in various events, clubs, and sports, irrespective of gender. Special emphasis is placed on creating mentorship programs and leadership opportunities specifically tailored to support the development of women within the campus community.

Furthermore, our campus facilities prioritize the safety and well-being of women. Dedicated spaces, including study areas and restrooms, are designed to meet the unique needs of female students. Comprehensive security measures are implemented to ensure a secure environment, and ongoing feedback mechanisms allow us to adapt and improve these facilities based on the evolving needs of the diverse student body. Through these initiatives, our institution strives to create an environment where gender equity is not only acknowledged but actively cultivated.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1K4-MIe_X02zmyYpv_GO_ymV154KRJWys/view?usp=drive_link">https://drive.google.com/file/d/1K4-MIe_X02zmyYpv_GO_ymV154KRJWys/view?usp=drive_link</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://drive.google.com/file/d/1R07yE1kFB5hpGFsXHMDHaxUPob97ho6_/view?usp=drive_link">https://drive.google.com/file/d/1R07yE1kFB5hpGFsXHMDHaxUPob97ho6_/view?usp=drive_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1gBLNcg57Z06JpIBXqOehEB198qxui9nE/view?usp=drive_link">https://drive.google.com/file/d/1gBLNcg57Z06JpIBXqOehEB198qxui9nE/view?usp=drive_link</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling**

**A. All of the Above**

**to the Grid Sensor based energy conservation  
Biogas plant Use of LED bulbs/ power  
efficient equipment**

File Description	Documents
Geotagged Photos	<a href="https://drive.google.com/file/d/1XKXH9zKRe5TTxJE1PSsN4qd2q-Z_p6wE/view?usp=drive_link">https://drive.google.com/file/d/1XKXH9zKRe5TTxJE1PSsN4qd2q-Z_p6wE/view?usp=drive link</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is committed to comprehensive waste management practices, addressing various types of waste to ensure environmental sustainability. Dedicated waste collection bins and regular awareness campaigns facilitate proper disposal.

Liquid waste management involves an efficient wastewater treatment system. Our campus employs advanced treatment technologies to purify liquid waste before release, ensuring compliance with environmental standards.

Biomedical waste generated from laboratories and healthcare facilities undergoes stringent disposal protocols. Segregation at source, color-coded bins, and collaboration with certified waste disposal agencies guarantee safe and environmentally responsible biomedical waste management.

E-waste is systematically handled through specialized collection points. Regular awareness programs educate the community about the hazards of improper e-waste disposal, promoting responsible recycling practices.

Our waste recycling system encompasses various materials, including paper, plastic, and glass. Recycling bins are strategically placed, and partnerships with recycling facilities

facilitate the environmentally friendly transformation of recyclable materials.

For hazardous chemicals and radioactive waste, the institution follows strict guidelines compliant with regulatory standards. Specialized storage, handling, and disposal procedures are in place, with collaboration with authorized agencies to manage these potentially harmful waste streams. Through these initiatives, our institution strives to be a leader in sustainable waste management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	<a href="https://drive.google.com/file/d/15f8sz5LB0fT3sAKT7LqwBbW47cy-MEeA/view?usp=drive_link">https://drive.google.com/file/d/15f8sz5LB0fT3sAKT7LqwBbW47cy-MEeA/view?usp=drive link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1KvkAuwD91UO6FTiPAbdUHZ3bYg1Ju3tO/view?usp=drive_link">https://drive.google.com/file/d/1KvkAuwD91UO6FTiPAbdUHZ3bYg1Ju3tO/view?usp=drive link</a>

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="https://drive.google.com/file/d/1KD8Ncm6ew12tQJZPcBjbHV9Ap3eZtyZ1/view?usp=drive_link">https://drive.google.com/file/d/1KD8Ncm6ew12tQJZPcBjbHV9Ap3eZtyZ1/view?usp=drive link</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants</b>	<b>A. All of the Above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 400 529 465">File Description</th> <th data-bbox="529 400 1436 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 465 529 656">Geotagged photos / videos of the facilities if available</td> <td data-bbox="529 465 1436 656"><a href="https://drive.google.com/file/d/1MXF_JES81g7QkhXIL_YcNReQOjqJp1Jz/view?usp=drive_link">https://drive.google.com/file/d/1MXF_JES81g7QkhXIL_YcNReQOjqJp1Jz/view?usp=drive_link</a></td> </tr> <tr> <td data-bbox="86 656 529 797">Geotagged photo Code of conduct or visitor instruction displayed in the institution</td> <td data-bbox="529 656 1436 797"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 797 529 862">Any other relevant information</td> <td data-bbox="529 797 1436 862"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 862 529 969">Reports to be uploaded (Data Template)</td> <td data-bbox="529 862 1436 969"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities if available	<a href="https://drive.google.com/file/d/1MXF_JES81g7QkhXIL_YcNReQOjqJp1Jz/view?usp=drive_link">https://drive.google.com/file/d/1MXF_JES81g7QkhXIL_YcNReQOjqJp1Jz/view?usp=drive_link</a>	Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	Reports to be uploaded (Data Template)	<a href="#">View File</a>	<b>A. All of the Above</b>
File Description	Documents										
Geotagged photos / videos of the facilities if available	<a href="https://drive.google.com/file/d/1MXF_JES81g7QkhXIL_YcNReQOjqJp1Jz/view?usp=drive_link">https://drive.google.com/file/d/1MXF_JES81g7QkhXIL_YcNReQOjqJp1Jz/view?usp=drive_link</a>										
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
Reports to be uploaded (Data Template)	<a href="#">View File</a>										
<b>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. All of the Above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 1610 529 1675">File Description</th> <th data-bbox="529 1610 1436 1675">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1675 529 1809">Geo tagged photos of the facilities as per the claim of the institution</td> <td data-bbox="529 1675 1436 1809"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1809 529 1874">Any other relevant information</td> <td data-bbox="529 1809 1436 1874"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1874 529 1939">Data template</td> <td data-bbox="529 1874 1436 1939"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1939 529 2011">Relevant documents</td> <td data-bbox="529 1939 1436 2011"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	Data template	<a href="#">View File</a>	Relevant documents	<b>No File Uploaded</b>	<b>A. All of the Above</b>
File Description	Documents										
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
Data template	<a href="#">View File</a>										
Relevant documents	<b>No File Uploaded</b>										
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,</b>											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is deeply committed to fostering an inclusive environment that celebrates and values diversity in all its forms. Efforts towards cultural, regional, linguistic, communal, socioeconomic, and other diversities are woven into the fabric of our institution.

Cultural diversity is embraced through events, festivals, and cultural exchange programs that showcase the richness of traditions from various backgrounds. The curriculum is designed to include diverse perspectives, ensuring a comprehensive and inclusive educational experience for all students.

Regional and linguistic diversity is celebrated through language courses, multilingual signage, and the recognition of various regional festivals. Communal harmony is actively promoted through interfaith dialogues, awareness campaigns, and inclusivity workshops that encourage understanding and respect among different religious communities.

Socioeconomic diversity is addressed through scholarship programs, financial aid initiatives, and mentorship opportunities to ensure equal access to education and opportunities for all students. Our institution actively engages in community outreach programs to bridge gaps and address socioeconomic disparities.

Efforts to create an inclusive environment extend to providing support for differently-abled individuals, including accessible infrastructure, assistive technologies, and awareness campaigns promoting inclusivity.

Regular forums for open dialogue, feedback mechanisms, and a zero-tolerance policy for discrimination contribute to a harmonious environment. Through these initiatives, our institution is dedicated to creating a space where every individual feels respected, valued, and empowered, fostering a true sense of unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://drive.google.com/file/d/1kUX1Pcy-zxy0kEkgleUz7673MbcEWLgy/view?usp=drive_link">https://drive.google.com/file/d/1kUX1Pcy-zxy0kEkgleUz7673MbcEWLgy/view?usp=drive_link</a>
Any other relevant information/documents	Nil

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://drive.google.com/file/d/1NDU_z03a3BDEj4QhDwFAiJ8TfElk0XLQ/view?usp=drive_link">https://drive.google.com/file/d/1NDU_z03a3BDEj4QhDwFAiJ8TfElk0XLQ/view?usp=drive_link</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days,

events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Our institution actively engages in the celebration and organization of national and international commemorative days, events, and festivals as a means of fostering cultural awareness and unity. National days, such as Independence Day and Republic Day, are marked with patriotic events, flag hoisting ceremonies, and cultural performances that instill a sense of pride and belonging among students and staff.

On the international front, the institution celebrates cultural diversity through events like International Women's Day, World Environment Day, and International Youth Day. Workshops, seminars, and panel discussions are organized to address global issues and promote a sense of shared responsibility.

Additionally, festivals from various cultures and religions are celebrated, including Diwali, Christmas, Eid, and others. These celebrations include traditional performances, festive decorations, and communal feasts, fostering an environment of inclusivity and understanding.

Through these initiatives, our institution aims to create a harmonious and culturally rich campus that encourages cross-cultural interactions, mutual respect, and a global perspective among its diverse community members.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

**BEST PRACTICE I Evidence based practice and research Title:** Evidence based practice and research utilization in the clinical areas **Objectives:** The objectives of evidence-based practice and research are multifaceted, aiming to enhance the quality, efficacy, and applicability of healthcare interventions. Ultimately, the integration of evidence-based practice and research in physiotherapy contributes to better patient outcomes, informed decision-making, and the overall advancement of the profession.

**BEST PRACTICE II Promotion of scientific temper Title** Promotion of scientific temper among the staff and the students. **Objectives:** The objectives for promoting scientific temper among 100 to 200 students are to cultivate a culture of critical thinking,

curiosity, and evidence-based reasoning. Ultimately, the context of promoting scientific temper among staff and students serves to nurture a community of lifelong learners who are equipped with the skills and knowledge to critically evaluate information, solve problems, and contribute to scientific advancement and societal development. The practice: The practice for promoting scientific temper among students and staff involves integrating inquiry-based learning, critical thinking exercises, and evidence-based discussions into the educational framework. Providing access to resources such as laboratories, research opportunities, and scientific literature further reinforces the practice of promoting scientific temper.

File Description	Documents
Best practices page in the Institutional website	<a href="https://drive.google.com/file/d/1f4ZZFLxXiDlHtcrDI-2DtrVATTviPfze/view?usp=drive_link">https://drive.google.com/file/d/1f4ZZFLxXiDlHtcrDI-2DtrVATTviPfze/view?usp=drive_link</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Over the past year, our college has demonstrated outstanding performance in its commitment to academic excellence. With a primary focus on enhancing the quality of education, the institution has implemented various initiatives aimed at elevating the learning experience. Faculty development programs and modernized curriculum structures have been pivotal in ensuring students receive cutting-edge knowledge aligned with Hospital trends.

Notably, the college has excelled in fostering an inclusive and supportive learning environment, evident through increased student engagement and achievement. Robust student support services, including mentorship programs and academic resources, have contributed to a significant improvement in student success rates.



Moreover, the institution's dedication to research and innovation has resulted in impactful contributions to the academic community. The college's distinctive emphasis on creating well-rounded individuals has been reflected in the holistic development of students, preparing them not just academically but also for the challenges of the professional world. This year's achievements underscore the college's unwavering commitment to its core values and priorities.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://drive.google.com/file/d/1whI-8HISPvn1EdbPjpcYxIEqpkZUJk8H/view?usp=drive_link">https://drive.google.com/file/d/1whI-8HISPvn1EdbPjpcYxIEqpkZUJk8H/view?usp=drive_link</a>
Any other relevant information	Nil

## PHYSIOTHERAPY PART

### 8.1 - Physiotherapy Indicator

**8.1.1 - The college/institution provides students/interns with physiotherapy exposure for hands-on practical training in the following clinical setups on an ongoing basis.**  
**OPD and IPD Surgical and Medical ICUs**  
**Plastic Surgery and Burns Transplant Units**  
**Orthopedic /Cardiac / Neuro units**

**B. Any 3 of the above**

File Description	Documents
OPD and IPD patient statistics of the attached teaching hospital for during the year	<a href="#">View File</a>
Details of the posting of students / interns in the above units	<a href="#">View File</a>
Video evidence/geotagged pictures of hands on physiotherapy practice in the above setups	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.2 - Steps/procedures adopted by the college to train students in Clinical Skills and Simulation Laboratories in advanced physiotherapy techniques such as manual therapy, functional electrical stimulation, Biofeedback, etc.

There are clinical skills laboratories that support teaching in depth skills to students. The labs are accessible during college hours so the students have full liberty to use them for practice. Recordings of skills are available for self-directed learning through arranging industrial visit.

Heavily shaken by the corona pandemics many of us are in thought about how we could contribute to overcome that unprecedented situation. Young people are particularly vulnerable to the disruptions, the pandemic has caused in the floatation of the people. Thus the colleges are unable to take the students to clinical postings and field trips.

File Description	Documents
• Examples of the use of clinical skills and simulation labs in the acquisition and enhancement of skills.	<a href="#">pandemic situation</a>
• Geotagged photographs/videos of the examples/facilities	<a href="#">pandemic situation</a>
• Student feedback on the effectiveness of the facilities.	<a href="#">pandemic situation</a>
• Any other relevant information	Nil

8.1.3 - Steps/procedures adopted by the College to expose students to Quality of care and Patient Safety procedures including Falls Prevention, Equipment Safety, utilization of principles of ergonomics, infection prevention and control practices etc.,

Quality of care is one of the vital components of a hospital and patient care. Our institution is delivering these services where individuals are provided desired health outcomes along with this emphasis is given to achieving effective patient oriented health care. Infection control is the key element in health care. Regularly and thoroughly clean your hands with alcohol based hand rub, Avoid touching your eyes, nose and mouth, Cover your cough, avoid crowded places and close contact with anyone that has fever and cough, stay at home if you feel unwell, even with a slight fever and cough, if you have fever, cough and difficulty breathing,

seek medical care early, get information from trusted sources about COVID19.

File Description	Documents
• Documents/policy and procedures pertaining to quality of care and patient safety practices followed by the teaching institution/hospital	<a href="https://drive.google.com/drive/folders/1emOndEQtsnNGcbKMitF41hK1e9Wpfg?usp=drive_link">https://drive.google.com/drive/folders/1emOndEQtsnNGcbKMitF41hK1e9Wpfg?usp=drive_link</a>
• Any other relevant information	Nil

**8.1.4 - Number of full-time teachers who have acquired additional certifications/postgraduate Degrees/Diplomas/Fellowships, in addition to the minimum eligibility requirements from recognized agencies/centers/universities/associations in India or abroad. (e.g.: NDT certificate, various Manual therapy certificate (e.g., Paris, McKenzie, Maitland, Kaltenborg, Cyriax etc.), SI certificate and certification in orthopedics/neurology/women's health/pediatrics/geriatrics/acute care, EMG & Nerve conduction cert, post graduation in Medical Education etc.)**

Year	Number of full-time teachers with additional qualifications as above
21/09/2020	1

File Description	Documents
List of fulltime teachers with additional qualifications during the year	<a href="#">View File</a>
Attested e-copies of certificates, postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.5 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BPT students/interns as defined in the undergraduate curriculum.

In our Institution we maintain the college alumini system for grow the brand and allows to connect the students network for guidance for future. Our alumini Dr. Balaji Gunasekaran had presented On 23.7.2020 a webinar about the Otago exercise and fall prevention in elderly people and also given clear idea in scope and career

opportunities of physiotherapy in foreign countries to our students. It was a webinar which helped the students to gain more knowledge about the job opportunities around the world. The content was insightful, well presented and provided valuable thoughts. The insights provided were practical, tailored to my goals and gave our students a clearer direction. We are guiding there are number of oppournities present in the world,so make sure that we can follow the goals. These pieces of career advice for every student will enable one to see through the difficulties faced in making decisions. The programs aim was to share the fast growing of field which help students to develop their career. He shared him experience and motivated the students towards their goal. He advised the students to make right decisions.. The end there was an interactive session, with the alumni answering various queries raised by the students. Finally the session ended with the vote of thanks by the alumni president.

File Description	Documents
Report on the list and steps adopted by the College to measure attainment of specific competencies by the BPT students/interns.	<a href="https://drive.google.com/file/d/1R5kGvm6ZLn41csV8RR5z0IliK5-mawG7/view?usp=drive_link">https://drive.google.com/file/d/1R5kGvm6ZLn41csV8RR5z0IliK5-mawG7/view?usp=drive_link</a>
Relevant Geotagged photographs/Video	<a href="https://drive.google.com/drive/folders/1yVqEAJORT-aTMrS1s9gmPhHI8S19LpGw?usp=drive_link">https://drive.google.com/drive/folders/1yVqEAJORT-aTMrS1s9gmPhHI8S19LpGw?usp=drive_link</a>
Any other relevant information	Nil

<b>8.1.6 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications</b>	<b>E. None of the above</b>
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File Description	Documents
e-copies of Certificate/s of Accreditations	No File Uploaded
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.7 - Steps/procedures adopted by the college to sensitize students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

Infomed consent is obtained when patients are approached for participation in the examination, and case presentation. In case of any adverse event however minor, incident reporting is undertaken. We also orient students and the staff regarding medico-legal and ethical components of practice during induction annually and during all new appointments of staff. Other initiatives include the use of clinical pathways to ensure minimum standards of consistent care, weekly case conferences to proactively correct poor practices, and a clear plan of care for each patient for a better understanding of treatment to the patient and patient's attender. All therapists are covered under the star health insurance coverage of the hospital. The cost of treatment is explained to the patient and caretaker in detail and orientation is given on different health schemes provided. Whenever a staff or therapist violates any rules of the hospital or feels disrespected by a fellow co-worker a grievance report is filed.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	<a href="https://drive.google.com/drive/folders/1gv6D5B2EeektXbLVnZ8jnfjiSgD6uzLn?usp=drive_1">https://drive.google.com/drive/folders/1gv6D5B2EeektXbLVnZ8jnfjiSgD6uzLn?usp=drive_1</a> <a href="#">ink</a>
• List of clinical faculty covered by medical indemnity insurance policy by the Institution	Nil
• Any other relevant information	Nil

8.1.8 - Steps/procedures adopted by the college to introduce students to healthcare practices that

are inter-disciplinary, such as clinical psychology, social work, wellness programs, Yoga etc. during their clinical training during the year.

Colleges are implementing a range of steps to introduce students to interdisciplinary health care practices, spanning areas like clinical psychology, social work and wellness programme through the webinar. This ensures a comprehensive understanding of the interconnected nature of healthcare and the importance of collaboration across discipline through Internal complaint committee. Through integrated curriculum, collaborative programmes, field experiences, guest lectures, research projects and adjusted assessment methods students gained a well rounded understanding of how different healthcare discipline intersects and collaborate to provide holistic patient care.

File Description	Documents
Documents regarding steps initiated /procedures adopted etc.	<a href="https://drive.google.com/file/d/1cFW_omx50M19izRp70z74OalgkyJheSE/view?usp=drive_link">https://drive.google.com/file/d/1cFW_omx50M19izRp70z74OalgkyJheSE/view?usp=drive_link</a>
• Any other relevant information	Nil

8.1.9 - Measures taken by the college to familiarize students to Rehabilitation and Disability practices as per WHO guidelines relevant to community-based rehab (CBR) and rehabilitation in India.

Colleges are actively adopting measures to familiarize students with rehabilitation and disability practices in alignment with WHO guidelines particularly focusing on community based rehabilitation. Field placements and community engagement initiatives are integral components. Due to pandemic situations the field practices is not possible so everything is taught in webinar in community subject. Students are provided with opportunities to work with diverse community settings, collaborating with rehabilitation professionals and community members.

File Description	Documents
Report on the exposure to rehab and CBR facilities following WHO guidelines	<b>Nil</b>
Report on the teaching sessions carried out on the relevance and operational features of the facilities/procedures etc.	<b>Nil</b>
Any other relevant information.	<b>Nil</b>

8.1.10 - College has advanced Equipment / Instrumentation facilities for Evaluation and Treatment for Physiotherapy as follows: Treatment (Low tech and high tech – ranging from paraffin wax/moist heat to low level LASER/combinations of multiple currents/advanced manual techniques etc.) Clinical, functional and behavioral assessments (Uni-dimensional measures to assess pain, balance, coordination and locomotion to scales measuring multidimensional constructs such as activities of daily living, cognition, community living function and gait etc.) Diagnostic/assessment test and tools (Low tech solutions such as Paper and pencil tests/stop watches to high tech solutions such as gait, balance, ergonomic analysis labs) Enumerate and describe the availability of the above treatment and tests in less than 100-200 words.

It's great that our college has advanced equipments and instrumentation facilities for physiotherapy evaluation and treatment . Having access to such resources can significantly enhances the learning experience and quality of care provided to patients During the pandemic situation.Following items purchased for clinical functioning

- Automatic sanitizer machine
- Infrared thermometer

Automatic sanitizer machines provide a convenient and effective means of promoting hygiene and ensures safety measures which prevents the spreading of infection and monitors the hygienic environment. Infrared thermometer is non-invasive device which used for measuring temperature from a distance . Their speed , accuracy, and ease of use make them indispensable tools for temperature monitoring.Thtse students are given access to use that for treatment and safety purpose.

File Description	Documents
Documents establishing a record of the equipment/instrumentation.	<a href="https://drive.google.com/drive/folders/1Byfgtu9hhMqcZHxzJIdxyOt9H0zV0fas?usp=drive_link">https://drive.google.com/drive/folders/1Byfgtu9hhMqcZHxzJIdxyOt9H0zV0fas?usp=drive_link</a>
Geo-tagged pictures/video evidence of tests/instruments/equipment	<a href="https://drive.google.com/drive/folders/1Byfgtu9hhMqcZHxzJIdxyOt9H0zV0fas?usp=drive_link">https://drive.google.com/drive/folders/1Byfgtu9hhMqcZHxzJIdxyOt9H0zV0fas?usp=drive_link</a>
Any other relevant information	<b>Nil</b>