Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NANDHA COLLEGE OF PHYSIOTHERAPY**
Name of the head of the Institution	**Prof.V.Manivannan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04294221405**
Mobile no.	**7373712299**
Registered Email	**nandhaphysio@gmail.com**
Alternate Email	**manivannanphysio@gmail.com**
Address	**Koorapalayam Privu, Pitchandampalayam Post**
City/Town	**ERODE**
State/UT	**Tamil Nadu**
Pincode	**638052**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. V.Vijayaraj**
Phone no/Alternate Phone no.	**04294221405**
Mobile no.	**9843544904**
Registered Email	**principal@nandhaphysio.org**
Alternate Email	**logumpt@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nandhaphysio.org/wp-content/uploads/2024/04/2018-2019-AQAR.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nandhaphysio.org/wp-content/uploads/2024/02/Acadamic-calendar-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.07**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**24-Jan-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

overview on case presentation	11-Oct-2019 2	38
flipped classroom teaching	23-Dec-2019 1	48
seminar on research writing	20-Jan-2020 2	50

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organizing workshops and seminars to update the skills of faculty members. 2) The IQAC has standardized various processing such as reporting formats, Evaluation of research proposals, Teaching Plans and etc... 3) Regular weekly meetings with the HoDs are held to discuss various aspects and measures towards quality enhancement. 4) The IQAC monitors the functioning of the committees, Cells an centres through conducting meetings and monitoring the reports they submit. 5) BPT MPT results comparison and result analysis and clinical bed side case presentations to be held for final year and post graduate students. 6) For MPT students project planned to conduct the ethical committee review meeting

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic audit	External academic audit was conducted by IQAC to monitor the academic activities such as result analysis, syllabus completion, performance of students.
Proctor	All the students were monitored individually for their academic and personal growth. Every 20 students were allotted under one proctor.
Internship	Both UG and PG students underwent various speciality internship training program to promote more skill development.
cme and workshops	Sixteen faculty atteneed the CME and workshops for FDP programs
Tools installation	Betterment in demonstration lectures with and without patients.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY	10-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	10-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has informative records on day to day classes. Proper log books

are maintained on regular classes signed by the subject incharge daily and by the Principal weekly. Individual subject log books are maintained by each subject in charge along with the hour attendance. Attendances are maintained properly. Parents are informed of their ward's cumulative attendance every month. Every department will update their planned programs for every week along with function details, budget, and chief guest. Yearly activities will be planned along with academic calendar. Each program will be posted with special incharges who will plan, execute and evaluate the activities. After every program a review meeting will be conducted and the feedback from incharge, coordinator, and students will be documented. The class incharge will monitor the number of classes taken. The class incharge also holds the information of students personal details, medical history, contact of parents. The academic coordinator monitors the sessional assessment marks, regularity of classes and the teaching quality of the faculties. Monthly review meeting is conducted on academic improvements and the discussion is documented.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has evolved a structured and effective implementation of the curriculum which is executed by the following measures. IQAC Meeting A meeting involving the IQAC members is conducted to discuss the academic matters regarding the opening date of new academic year, academic calendar, lesson plan, orientation programme, course file, academic file and action plan before the start of the academic year. The progress of the curriculum is periodically reviewed and analysed by the IQAC and they also conduct an academic audit annually. Academic calendar The academic calendar is a document prepared before the start of a new academic year and is circulated within the staffs and the students immediately before the commencement of classes. It provides all the required date wise information about the institution throughout the desired year. It gives the details about the programmes, holidays and examination schedules. Lesson plan Every faculty prepares the lesson plan in the prescribed format which contains the information of the topics which has to be taken along with the information regarding those topics which have been taken apart from the structured plan throughout the semester before the commencement of the classes in the beginning of the academic year. The relevant head of the

department monitor and review the lesson plan once a week while the Principal reviews the lesson plan once a month. The formulated lesson plan has the following contents: 1. Learning objectives 2. Methods of teaching 3. Summarization of the topic 4. Assessment method by conducting quizzes, group presentations and writing assignments. Orientation programme The orientation programme which is conducted on the very first day of the academic year is done to help the students for the preparation of a successful career with a clear vision about what lies ahead and to begin their journey with a wealth of knowledge and zeal. The video presentation displayed during the orientation programme contains information such as the year of establishment of the college, the mission and vision of the college, the infrastructure, the facilities available in the college and the rules and regulations of the college. Course file A course file is maintained for every individual course which consists of the following: 1. Course syllabus 2. Course material 3. Sessional examination question papers 4. Model examination question papers 5. University question papers 6. University results and analysis Academic file An academic file is maintained which consists of the following: 1. Individual timetable 2. Approved teaching plan 3. Students attendance record 4. Continuous internal evaluation record Academic plan The heads of the departments periodically monitor the effective implementation of the curriculum and is further reviewed by the principal. With reference to the academic calendar, three sessional examinations and two model examinations are conducted every academic year. A clear and regular communication is made with the parents regarding the student's progress through in person/online mode. Regular sessions of seminars, workshops and guest lectures on the subjects associated with the curriculum are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Myofascial trigger release course	-	03/01/2020	8	By this hands-on experience of myofascial trigger release course, participants can effectively enhance their skill and utilize it efficiently in the conditions where it is needed.	Participants acquire the skills and knowledge needed for both entrepr eneurial endeavors and employment o pportunities in their chosen fields.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPT	NIL	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	48	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Life Support (BLS) Advanced Cardiac Life Support (ACLS)	10/01/2020	96
Stretches	02/01/2020	61
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPT	Compulsory rotatory internship	41
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected in two levels, namely department level feedback and college level feedback. The feedback obtained in the department level are discussed and analyzed during periodic departmental meeting and further corrective measures are taken into consideration along with the principal's consent. The feedback obtained in the college level are discussed and analyzed by the academic council which is led by the principal. Feedback is obtained from the following stakeholders: 1. Current students 2. Alumni 3. Faculty 4. Parents 5. Employers For an effective institutional management, the following measures are taken into account, 1. Precautions against unfavorable comments and feedback. 2. Future plans and the matters that need to be handles at the administrative and the institutional levels. 3. Developing rules and plans for

the department faculty and the students. 4. To make sure that the institution runs transparently by using the input gathered from different stakeholders. The minutes of meeting occurred earlier are presented and the suggestions for enhancements are deliberated, and the actions to guarantee the smooth operation of the administration are determined. The academic council ensures to analyze the academic performance at both student levels and the faculty levels periodically based upon the following: 1. The performance of the designated duties of both the students and the faculties after every sessional examination. 2. The utilization of the infrastructure of the institution. 3. The need to enhance quality of the institutional performance. Every year, a parents teachers meeting (PTM) is conducted to establish a communication within the parents and the teachers to discuss about the students' progress and to obtain feedback regarding the efficient performance of the students. Feedback is obtained from every outgoing batch regarding the design of the syllabus, faculty sufficiency and the infrastructure of the institution. An alumni meet is conducted every year in which valuable feedbacks and suggestions are obtained from the alumni students. The feedback data which is obtained from the alumni meet is reviewed in the academic council meeting for analyzation of the information and to make the necessary changes. Feedback and suggestions are obtained when any alumni make a visit to the college. Feedback is provided by various alumni who have moved to work or are pursuing higher education in any other institution about how this institution has aided them for their better performance at their respective places. Additionally, the alumni also work as an inspiration for the students and also share their experience and tips which helps the students to groom themselves in to a better professional. A feedback form is also made available as google form in our college website which is used to obtain feedback from the alumni. The feedback obtained from the students, faculties, employers, parents and the alumni are reviewed and analyzed by the academic council in various aspects to recognize the problem and to discuss the measures to correct the root cause and to incorporate the suggestions in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPT	100	100	110	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	10	34	6	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
40	25	6	6	6	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship Programs: In Nandha college of physiotherapy, we have formal mentorship programs where experienced faculty members, staff, or even senior students act as mentors to guide and support newer students. Mentorship programs will be formal, with predefined structures and guidelines, or informal, with a more flexible and spontaneous approach. In order to develop a healthy relationship ,helping and guiding them . Mentorship programs can be valuable for personal and professional development, fostering a supportive community, and building lasting connections between individuals within an organization or community. we develop a thoughtful and intentional process for matching mentors with our students and factors such as career goals, interests, and personality traits to facilitate meaningful connections we discussed .we Encourage regular one-on-one meetings between mentors and students. These meetings provide opportunities for goal-setting, progress updates, and addressing any challenges. Our institution Recognize and celebrate achievements and milestones within the mentorship program. This can include acknowledging successful mentor-mentee pairs, showcasing individual accomplishments, and fostering a positive program culture. Regularly evaluate the mentorship programs effectiveness and gather feedback from participants. Use this information to make necessary adjustments and improvements for future iterations of our program. Facilitate the development of SMART (Specific, Measurable, Achievable, Relevant, Time-Bound) goals for mentees. This helps provide a clear direction for their development and allows mentors to track progress. we use online platforms or portals to facilitate mentor-mentee communication. These platforms may include features such as chat, discussion forums, or scheduling tools to make it easier for mentors and mentees to connect. At the beginning of each academic year, institutions often conduct orientation sessions to introduce new students to the mentorship program, explaining how it works and how they can benefit from it. Mentors and mentees typically have regular meetings to discuss academic progress, career goals, and any challenges the mentee may be facing. These meetings can be in person or conducted virtually or college have feedback mechanisms in place to assess the effectiveness of the mentorship program and make improvements as needed. The system should be flexible enough to accommodate the diverse needs and preferences of both mentors and mentees. It should also be adaptable to changing institutional contexts and requirements. Overall, a well-designed student mentoring system can play a crucial role in supporting the holistic development and success of students .Research suggests that student mentoring programs can contribute to higher retention rates, increased academic success, and improved overall satisfaction with the educational experience. The mentoring program can contribute to building a sense of community within the institution by fostering positive relationships between students across different academic levels.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
371	40	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	40	0	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	C.K.Muralidharan C.K.Muralidharan	Professor	IAP –women cell Best teacher award

	V.Manivannan Vijayaraj		2019 Indian association of physiotherapists -distinguished academician award IAP -women cell Best teacher award 2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPT	74	2019	12/07/2019	04/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We Introduce a variety of assessment methods beyond traditional exams, such as projects, presentations, case studies, group assignments, and practical assessments. This allows for a more comprehensive evaluation of students skills and knowledge. we Increased the emphasis on formative assessments, which are assessments conducted during the learning process to provide feedback for improvement. This can include quizzes, class discussions, and regular feedback sessions. We Incorporate technology for assessment purposes, such as online quizzes, e-poster and papers, electronic submission of assignments. This can make the assessment process more efficient and align with the use of technology in modern education. we concentrate towards a competency-based assessment model, focusing on the development of specific skills and competencies relevant to the field of study. This approach ensures that assessments are aligned with learning outcomes. Establish a system for providing timely and constructive feedback to students. Regular feedback enables students to understand their strengths and areas for improvement, facilitating continuous learning. we Provide training and professional development opportunities for educators to enhance their assessment practices. This may include workshops on effective feedback, assessment design, and the use of technology in assessments. Implement mechanisms for monitoring the quality of assessments and ensuring consistency in evaluation. This may involve periodic reviews, internal audits, and external assessments. encouraging students to apply theoretical knowledge to practical scenarios relevant to their future careers Provide flexibility in assessment timing to accommodate diverse learning styles and the needs of individual students. This may involve staggered deadlines or alternative assessment schedules. We have Implemented these reforms requires collaboration among administrators, faculty, and students. By fostering a culture of continuous improvement and innovation, our college created a robust Continuous Internal Evaluation system that aligns with the goals of providing meaningful and equitable assessments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We Start the planning process well in advance, preferably before the start of the academic year. Consider input from faculty, administrative staff, and relevant academic committees. We clearly define and divide the academic year

into terms or semesters. Establish the start and end dates for each term, taking into account any holidays or break. We determine the dates for major examinations, including sessional exams, model exams and final exams. Ensure that the exam schedule allows sufficient time for preparation, review, and grading. we collaborate with faculty members to identify specific dates for class tests, quizzes, and other formative assessments. This coordination helps avoid conflicts and ensures a balanced workload for students. we take into account public holidays, religious observances, and any other breaks in the Nandha academic calendar. Adjust the exam schedule accordingly to accommodate these non-instructional days. Communicate the finalized academic calendar to all stakeholders, including students, faculty, and administrative staff. Then publish Nandha academic calendar on the Nandha institutions website and distribute hard copies if necessary. we coordinate with facilities management to schedule examination venues. Ensure that there are adequate and appropriate spaces available for the number of students taking each exam. Set deadlines for faculty to finalize and submit exam papers. This ensures that exams are ready well in advance and allows for any necessary reviews or adjustments. Plan for the logistics of exam administration, including the distribution and collection of exam papers, invigilation, and any special accommodations for students with disabilities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nandhaphysio.org/wp-content/uploads/2024/02/BPT-PROGRAMME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
74	BPT	physiotherapy	40	39	95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nandhaphysio.org/wp-content/uploads/2024/02/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus Interview - V Excel	Placement	05/05/2019
Campus Interview - RECOUP	Placement	25/05/2019
National Yoga Day	Department of Orthopaedics	21/06/2019
Teachers Day Celebration	All Department	09/09/2019
World Physiotherapy Day	All Department	09/09/2019
Workshop on Sensory Modalities for the treatment of Children with Sensory Developmental Problem	Department of Neurology	12/10/2019
CME on Matrix Rhythm Therapy	Department of Neurology	11/11/2019
CME on Surface and Radiological anatomy for Physiotherapist	Alumni Association	10/12/2019
Workshop in ACLS and BLS	Department of Cardio Respiratory	10/01/2020
Free Physiotherapy Camp, Pariyur	Out Patient Department	12/01/2020
Motivational Speech on Stress and Destress	Alumni Association	31/01/2020
Free Physiotherapy Camp at Thalavadi	Out Patient Department	19/02/2020
Free Sports Physiotherapy Camp at Jaipur, Rajasthan	Department of Sports Physiotherapy	23/02/2020
Womens Day Celebration	Womens Development Cell	08/03/2020
Free Physiotherapy Camp at Kommakovil	Out Patient Department	13/03/2020
Webinar on womens health and her body changes as per life cycle and role of Physiotherapy	Womens Development Cell	29/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Physiotherapy Innovation	Dr. V. Manivannan	Nandha Educational Institutions	05/10/2019	Ergonomics
Physiotherapy Innovation	Dr. R. Saravanakumar,	Nandha Educational Institutions	05/10/2019	FITNESS
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	0	0	03/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Neurology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Orthopaedics	0	0
International	Orthopaedics	0	0
National	Cardio Respiratory	0	0
International	Cardio Respiratory	0	0
National	Neurology	0	0
International	Neurology	0	0
National	Sports Physiotherapy	0	0
International	Sports Physiotherapy	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Orthopaedics	0
Cardio Respiratory	0
Neurology	0
Sports Physiotherapy	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	6	17	60
Presented papers	0	1	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Bone Mineral Density Camp	Lions Club and Ortho Life Hospital	11	96
Free Eye Camp	Lions Club and Acchutha Eye Care Hospital	33	119
Leo ClubLions Club and Acchutha Eye Care Hospital	Lions Club and Acchutha Eye Care Hospital	21	171
Motivational Program	JCI and Leo Club	18	65
Human Anti Trafficking Committee Awareness Program	Human Anti Trafficking Club	8	42
Human Chain Ralley for Road Safty	Youth Red Cross	8	168

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Manitham	Eyarkai Aarvalar	Nandha Engineering College	5

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	Womens Development Cell	Discussion on "Gender Equality and diversity	20	100
IGOT MOYA	Integrated Government Online Training Karma Yogi	Covid Awareness	26	300
AIDS Awareness	Red Ribbon Club	AIDS Awareness and Screening Program	5	131
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Tamilnadu Badminton Association Sports Physio Camp	02	30000	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Temporary	Narayana Hrudalaya	01/06/2019	31/05/2020	04
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kalingrayan Medical Centr	03/12/2019	Student Internship	41
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.5	15.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Delnet	Fully	7.4.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4552	235000	94	107000	4646	342000
Reference Books	45	95000	30	450000	75	545000
e-Books	28	11000	20	150000	48	161000
Journals	45	75000	30	50000	75	125000
e-Journals	75	46000	45	35000	120	81000
Digital Database	1	27500	1	13750	2	41250
CD & Video	130	11000	100	35250	230	46250
Library Automation	1	50000	1	25000	2	75000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	1	1	1	1	1	10	250	0
Added	0	0	0	0	0	1	0	0	0
Total	50	1	1	1	1	2	10	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e - journals DELNET	http://delnet.nic.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
23.5	22.86	17	15.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintenance of equipment and computer-related complaints, a well-established system is present. All the complaints from various departments are resolved through a process. To look after the resolution of complaints, the maintenance committee was formed, which includes representatives from all departments and teaching representatives. The committee ensures proper maintenance of physical property and facilities on campus, ordinary preventive maintenance, long-range plans for repairs and replacement of equipment, and regular reviews of the conditions of infrastructure and other facilities. Maintenance complaints are forwarded by users to the Head of the department and, through the principal, to the Administrative officer. The Administrative officer forwards the complaints to the respective departments based on the nature and type of department. Respective departments assess the complaints and resolve them at the local level, or if they are not reparable, they are forwarded to agencies outside. For electrotherapy equipment, a yearly AMC is signed with a private agency that looks after maintenance of that equipment. For sending the complaints, printed complaints books are used so that details

of repair and maintenance can be maintained. If the repair, maintenance, or construction cost exceeds Rs. 3000 and is less than Rs. 1,00,000 (one lac), then, with the recommendation of the chairman for approval. If equipment or an instrument is under warranty or has an AMC or CMC, then maintenance work will be done by giving a service call to the agency. If out of warranty / Guaranty or no AMC / CMC then department will ensure the budget provision from accounts department for the said maintenance work. Utilizing physical, academic, and support facilities: Laboratories are set as per the guidelines and requirements of the affiliating university. For the utilization of laboratories, the time tables are set such that there is no overlapping of practical or demonstrations. The schedule of laboratory usage is displayed at the entrance of each lab. Students should wear their aprons compulsorily and have their own clinical examination kit (hammer, goniometer, inch tape, stethoscope, etc. Students are instructed to follow the ethical rules of Standard Operating Procedure format (SOP) before the handling of any electrotherapy modality. For the utilization of equipment in the laboratory, the log books are maintained for the issue and return of the equipment. The library, which is very well ventilated and illuminated even in case of power cuts. The book reading section is separated from the journal reading section and the newspaper reading section. The sports complex is designed keeping in mind the national and international competition for students. Students and staff utilize this facility for competitions and training. Computers with high-speed broad-band internet facilities are available to the faculty members in their staff rooms to prepare computer-aided teaching materials. E-content is utilized by each student and faculty to get study materials from E-books, E-journals, and DELNET. The college has set up four smart classrooms with 100 capacities and two class rooms with 20 capacities. and is in the process of converting every class room to a smart class room.

https://nandhaphysio.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Government SC/ST Scholarship first graduate	119	2868000
b)International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills development	05/06/2019	36	Sivarama Krishnan, Head, Training Cell-9965526397
Language Lab	02/07/2019	161	Kurinchi

Yoga and wellness	12/11/2019	64	Vethathiri maharishi institute for Spiritual and intutional Education, Aliyar-044-24571153
Analytical skill development	04/03/2020	30	V. Chukkiriya trust-7200022077
Human value development	04/01/2020	16	RRC Human Value development and AIDS control Board-9842796982
Personality and professional development	19/02/2020	93	LEO club Personality and Professional Development site-9842769922
Employability skills development	12/12/2019	114	Prabhu, Head, Placement cell, Nandha Educational Trust- 9842589896
Remedical Coaching	17/08/2019	95	Synergy Physiocare ,Chennai-9176109262

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TOEFL, HR Trainng, Banking Exam	38	24	14	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
00	0	0	V Excel, 04242266068 RECOUP Banga lore-0804121 4224,	28	20

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	BPT	physiother apy	Nandha College Phys iotherapy, PPG College of Physiothe rapy	MPT

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural	Intra collegiate meet	360

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	CCP Colachel	National	4	6	2019-2020	abiram m Sakthivel s a Anu sry a m Sanjay m Shreeja j Sonia m s Vaishnavi k Lokeshku mar r Jasper franklin m Kishorekum ar m Abinaya v

						Anish raja m Baretta babu Nabeel kamarudeen Rithish d samdaniel Vignesh s Suthiesh krishnan s Thanveerah amed k
2020	Theracon	National	5	7	2019-2020	Sonia m s Abinaya v Anish raja m Baretta babu Nabeel kamarudeen Vignesh s Suthiesh krishnan s Sivadharsh ini r Poon kuzhali s Praveena m

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is a framework of a group of elected and volunteer students working together with an advisor with the students affairs and activities to express their leadership quality. This student council provide an opportunity to students to develop their leaderships by organizing several activities and service projects and is to promote student welfare and support the educational process to advance the students academic and personal abilities. It also looks after the welfare of students with support of management and faculty members and avoid the obstruction that may come in the path of a students learning process. Student council are active with two students representative from under graduate and two from post graduate every academic year with additional members for other committees as academic, sports, cultural, audio, compering, etc... Students representatives and other committee members are introduce by the Principal to all the students and facuilties. This committee involves the council students in all program as seminar, workshop and projects activities to exhibit their knowledge, personality and leadership. This committee complies with the policies set by the college in order to facilitate a positive academic environment to the students and help them to proceed in their career without difficulty. The committee regularly gets together to explore ways of improving the student experience at our campus arid to address any difficulties faced by students. Meetings are also organized with student representatives to collect student feedback and take corrective measures.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nandha Physiotherapy Alumini association is registered under the Tamilnadu socities registration act, 1975. It was registered in the year 2014. The association is registered in the title as Nandha College of Physiotherapy Alumini Association, koorapalayam, perunduari road, erode. Our institute aluminis are working in abroad, multispeciality hospitals, academian and some have their own clinic. The Institute has a registered Alumni Association for building strong bond between alumni and present student's. The alumni give support to the student's through interaction, financial funding, guidance and placement. The mission of the alumni association is to foster a mutually beneficial relationship between the Institute and its alumni. Objectives of the Alumni association: • To encourage and promote close relations between the Institution and its alumni and among the alumni themselves • To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution. • To initiate and develop programs for the benefit of the alumni. • To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and student's, to the alumni. • To assist and supporting the efforts of the Institution in obtaining funds for development To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the institutions

5.4.2 – No. of enrolled Alumni:

901

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

Summer Internship Opportunities Entrepreneurship Awareness Promoting Institute Events Alumni interaction

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The organizational structure of the college involves leadership at several levels. Decentralization has been highly effective in taking decisions and implementing them. Both the top down and the bottom up approach are used to initiate new plans/suggestions. The institute promotes decentralization in academic and co-curricular activities involving staff members and students. Participatory Management Participatory management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight. This approach is particularly implemented to experience the benefit of participatory management. Participative management involving staff and students The Governing Council of the College has two faculty representatives with the Principal as Ex- officio member. At the institutional and department levels, frequent meetings are conducted involving faculty members, Head of the departments and office bearers of various committees for effective implementation of policies and plans. Various Committees: Examination Cell: Responsible for conducting the internal Assessment test in an efficient and effective manner. Discipline/ Dress code: The discipline committee ensures that the college discipline followed by the all the students in the college. Anti Ragging: The committee ensures that the campus is free from ragging. The flying squad of the committee visits the various locations of the college campus and hostels to ensure that the campus is ragging free. Research Development Cell: The committee consists

of coordinators from all the departments headed by a senior faculty member lays down the guidelines for final year PG students projects. Web/ Publicity: the committee takes the responsibility of giving news articles to newspapers for various programs conducted in the college. Training Placement Cell: The committee working under training placement department has faculty and student members from various departments. Cultural: The committee takes the responsibility of organizing various cultural activities and competitions on different occasions. Sports Recreation: the committee organizes number of sports meets. The committee encourages and facilitates the students to take part in sports activities organized at the college, University, state and national levels. Alumni Cell: The cell has built a network of alumni. It organizes guest lecturers and invited talks from illustrious alumnae. Ecosystem: the cell ensures that the college adopts various green initiatives such as energy water conservation, waste management and green landscaping. Counselling Career Guidance: the objectives of the cell include improvement of teacher student relationship, counselling students for solving their personal problems and promote confidence to improve their quality life. Internal Quality Assurance (IQAC): IQAC prepares annual plan regarding the efforts towards quality enhancement. Student council: The council consists of class representatives as members from all the years both UG and PG.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college IQAC CELL suggest curriculum and give suggestions to Board of studies for curriculum development .IQAC insures planned educational development. Management actively collect a feedback from students and take a necessary action on feedback
Teaching and Learning	? Teaching and Learning Regular classes are conducted in college and students are motivated for better academic performance. Under the guidance of IQAC, every department is promoting quality enhancement activities in academic through seminars, workshops, on different subjects. Practical are done as per guidelines of The TN Dr. MGR Medical University.
Examination and Evaluation	College has its systematic procedure for conducting examination. Examination Cell of the College conducts meeting prior to the university examination for fair examination. Examination cell takes necessary steps to reduce malpractices.
Research and Development	College has well planned research centre where students and faculties are

	encouraged to do research. Research and development cell is formed for functioning of research work in college.
Library, ICT and Physical Infrastructure / Instrumentation	College has rich library where reference books, journals, newspapers are available in plenty. The college library has computer with internet connection which helps teachers and students to enhance their knowledge and they can add more feathers in the cap of their research works and specific knowledge about various subjects. Records of library are maintained systematically.
Human Resource Management	Meetings are held with the staff to discuss allotment of duties and their feedback is taken time to time to redressed the grievances of staff effectively. The faculty and staff members are entitled to get all kinds of leave as per the norms of University and Government made in this respect.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration The college is trying to level best to enhance industry institute interaction activities like industrial visits, guest lectures for the professional development of students and faculties.
Admission of Students	The admission processes of the students are followed as per the rules and regulations of Higher Education department. Admission committee is formed for the smooth functioning of student's admissions at UG PG level. Proper guidance is given to the students for their admission documents are verified by the admission committee. College administration ensures free and fair admission process and also take care of students facilities regarding admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Process of planning college events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails. E – governance is the integration of information and communication technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent

		system and to be cost and time effective.
	Administration	The college has biometric attendance for teaching and non teaching staff. The college campus is equipped with CCTV cameras installed in various places of need. ICT has been introduced in the administrative work. College staff uses smart phone with inbuilt social app like Gmail to communicate. Whatsapp group helps to provide the brief notices of any event to be happened on college. Whatsapp groups are also used for awareness and of smooth functioning of the same.
	Finance and Accounts	? Finance and Accounts This helps keeping records of receipt of fees, funds, projects, donations, staff salary and all types of purchase and payments of various transactions. Also being used to maintain quarterly, annual accounts and also to prepare reports for internal audit.
	Student Admission and Support	Students register their names online for the admission purpose. The admissions are confirmed only through online e-governance. The data collected through this process is further used for all necessary requirements such as student scholarships, to generate subject wise lists of the students, Transfer Certificate, Migration certificate, Bonafide certificate, fee receipts, Identity cards, etc. The related information to student admission and support such as Admission notifications, Admission schedule, Available subjects, Student Scholarships, examination circulars, Academic Calendars, Teaching plan, Time Table, curricular and extracurricular activities, upcoming events, reports of activities, University circulars, Code of conduct, placement related announcement, extension and outreach activities are available on the college website. The website is maintained and updated regularly by website in-charge. The details of various activities are connected with the website of the college, such as admission notification, timetable, academic calendar, examination results syllabus, upcoming events, reports of various activities and department profile. The feedback of curriculum is collected from various stakeholders such as

	students, teachers, employers, alumni and parents through website only. The tab for outgoing students is available for giving the overall feedback on the college. The structured questionnaire for the student satisfaction survey is also available on website through which student can communicate their opinion on overall functioning of the college. The teaching plan and some links for the video lecturers are also available on the website. The college facebook page, Instagram page, Youtube Live, Whatsapp is also very helpful to reach students, parents and community. E-governance also implemented in library services to make it student friendly. Number of e-resources is available in the library. There is a library supervision committee which has been taken appropriate decision to enrich the library and make it student friendly such as, availability of DELNET and other resources, providing integrated library management, providing special library and E-resources.
Examination	The exam timetable, collection of question papers, student attendance is also operated by using e-governance. Semester examinations are conducted by the university. It is useful for students examination application forms, payment of examination fees, examination management and execution, results analysis are done.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	2019 V.Manivannan	PHYSIOTROOPS 2019	CHRISTIAN COLLEGE OF PHYSIOTHERAPY	3500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2019	STRESS AND DE-STRESS	orientation for new staff	21/06/2019	21/06/2019	25	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STRETCHES	7	02/01/2020	02/01/2020	8
ALS/BLS	10	10/01/2020	10/01/2020	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
8	8	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an essential process for accuracy and transparency in financial management. The College conducts regular internal audit of accounts for effective financial management. The auditors verify the income received and expenditure incurred under various heads. It examines that money is spent in a valid correct manner. If any discrepancy is perceived and reported the compliance is done immediately. The internal auditors also verify the assets purchased in the library, laboratories, examination and administrative office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	,PRINCIPAL, Excel College of Physiotherapy	Yes	ACADEMIC CELL
Administrative	No	Nill	Yes	ADIMINISTRATIVE CELL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular conducting of PTA (6 months once) 2. Meeting with respective class in charges in case of emergency 3. Special attention for the slow learners

6.5.3 – Development programmes for support staff (at least three)

1. Personal development programme 2. Professional development programme 3. Reimbursement for attending the programmes 4. Communicative skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Separate budget for the department 2. Infrastructure and Resource use 3. Teachers incentive for FDP 3. Student support and progression 4. Governance and Leadership

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	overview on case presentation	11/10/2019	11/10/2019	12/10/2019	38
2019	flipped classroom teaching	23/12/2019	23/12/2019	23/12/2019	48
2020	seminar on Research writing	20/01/2020	20/01/2020	22/01/2020	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Discussion on "Gender Equality and	19/07/2019	19/07/2019	75	25

diversity				
Understanding of women health and her body changes as per life cycle and role of physiotherapy	29/05/2020	29/05/2020	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our Institution has facilities for alternate sources of energy and energy conservation devices to meet out and support certain percentage of power requirement 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/09/2019	1	Non communicable disease awareness and screening	Several Newly Diagnosed cases were found and guided for further follow-up	35
2020	1	1	01/02/2	1		Abnorma	40

			020		Postural Awareness and Screening for Higher secondary students	lities were found and Correction exercise were taught to them	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	02/07/2018	regular meetings were conducted and monitoring commitee has formed

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Practical application of ethical principles	07/10/2019	07/10/2019	212
Becoming your best global leadership	29/10/2019	29/10/2020	160
The pathway competitions on ethical principles	09/03/2020	09/03/2020	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Restricted entry of automobiles
battery powered vehicles
Pedestrian friendly pathways
Ban on the use of plastics
Landscaping with tree and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Evidence based practice and research Title: Evidence based practice and research utilization in the clinical areas Objectives: The objectives of evidence-based practice and research are multifaceted, aiming to enhance the quality, efficacy, and applicability of healthcare interventions. Firstly, it seeks to systematically integrate the best available evidence from research with clinical expertise and patient preferences to inform decision-making in healthcare delivery. This involves fostering a culture of critical appraisal and continuous learning among healthcare professionals to ensure the most effective and up-to-date practices are employed. Secondly, evidence-based practice and research strive to identify gaps in current knowledge and prioritize areas for further investigation through rigorous research methodologies. By generating new evidence, it contributes to the advancement of

medical science and improves outcomes for individuals and populations. Additionally, it promotes transparency and accountability within the healthcare system by advocating for the use of evidence to guide policies and resource allocation. Ultimately, the overarching goal is to optimize patient care by ensuring that interventions are both scientifically sound and tailored to individual patient needs and preferences. The Context: In the realm of physiotherapy, evidence-based practice and research are pivotal for delivering optimal patient care and advancing the profession. Physiotherapy, as a discipline, emphasizes the use of evidence to guide clinical decision-making and interventions aimed at restoring function, alleviating pain, and improving quality of life for patients across various conditions and settings. By grounding practice in the best available evidence from research, physiotherapists can ensure the effectiveness and safety of their treatments while tailoring them to individual patient needs. This approach not only enhances the credibility and professionalism of physiotherapy but also fosters a culture of continuous learning and improvement within the field. Furthermore, research in physiotherapy plays a crucial role in expanding the evidence base, identifying innovative treatment approaches, and addressing unanswered questions or gaps in current knowledge. Ultimately, the integration of evidence-based practice and research in physiotherapy contributes to better patient outcomes, informed decision-making, and the overall advancement of the profession. The Practice: In the domain of evidence-based practice and research, physiotherapists adhere to a systematic approach that integrates the best available evidence from research, clinical expertise, and patient values and preferences. This involves critically appraising and applying research findings to inform clinical decision-making and treatment planning. Physiotherapists consistently evaluate the quality and relevance of research studies, considering factors such as study design, sample size, and statistical significance, to ensure the validity and applicability of the evidence to their practice. Moreover, they engage in ongoing professional development to stay abreast of advancements in research methodologies and evidence-based interventions. By incorporating evidence-based practice into their daily routines, physiotherapists uphold the highest standards of patient care, continually striving to optimize outcomes and promote patient well-being. Through a commitment to evidence-based practice and research, physiotherapists contribute to the advancement of the profession and the enhancement of healthcare delivery.. Evidence of success Evidence of success for evidence-based practice and research in physiotherapy is multifaceted. Firstly, improved patient outcomes serve as a tangible indicator of success, with interventions informed by robust evidence demonstrating enhanced effectiveness in alleviating pain, restoring function, and improving overall quality of life for patients. Reduced healthcare costs and resource utilization further signify success, as evidence-based practice minimizes unnecessary interventions and promotes efficient use of healthcare resources. Additionally, increased professional credibility and recognition within the healthcare community reflect the impact of evidence-based practice, as physiotherapists are regarded as informed, competent practitioners who prioritize patient well-being. Moreover, the continual expansion and refinement of the evidence base through research contribute to the evolution and advancement of physiotherapy as a profession, ensuring that practice remains current, effective, and aligned with the latest scientific knowledge. Overall, the integration of evidence-based practice and research results in tangible benefits for both patients and the profession, affirming its success and importance in physiotherapy. BEST PRACTICE II Promotion of scientific temperature Title Promotion of scientific temper among the staff and the students. Objectives: The objectives for promoting scientific temper among 100 to 200 students are to cultivate a culture of critical thinking, curiosity, and evidence-based reasoning. Firstly, the aim is to encourage students to question, analyze, and evaluate information using

scientific methods, fostering a mindset of inquiry and skepticism. Secondly, the objective is to instill a deep appreciation for the scientific method, emphasizing its role in uncovering truths about the natural world and addressing societal challenges. Thirdly, the goal involves providing opportunities for hands-on experimentation and exploration, allowing students to develop practical skills and a deeper understanding of scientific principles. Additionally, the objective includes promoting collaboration and communication skills, enabling students to engage in meaningful discourse and exchange ideas within the scientific community. Ultimately, the overarching objective is to empower students to become lifelong learners and critical thinkers who apply scientific reasoning to make informed decisions and contribute positively to society. The Context: Promoting scientific temper among staff and students entails fostering an environment where curiosity, critical thinking, and evidence-based reasoning are valued and encouraged. This context emphasizes the importance of integrating scientific principles into teaching methodologies, curriculum development, and everyday practices within educational institutions. By promoting scientific temper, institutions aim to instill a mindset of inquiry, scepticism, and openness to new ideas among both staff and students. This involves providing opportunities for hands-on learning, engaging in research activities, and facilitating discussions on contemporary scientific issues. Moreover, promoting scientific temper fosters a culture of collaboration and interdisciplinary learning, where staff and students from diverse backgrounds come together to explore and address complex challenges using scientific methods. Ultimately, the context of promoting scientific temper among staff and students serves to nurture a community of lifelong learners who are equipped with the skills and knowledge to critically evaluate information, solve problems, and contribute to scientific advancement and societal development. The practice: The practice for promoting scientific temper among students and staff involves integrating inquiry-based learning, critical thinking exercises, and evidence-based discussions into the educational framework. This includes designing curriculum that encourages hands-on experimentation, problem-solving, and exploration of scientific concepts. Staff members serve as role models by demonstrating curiosity, skepticism, and a commitment to evidence-based reasoning in their teaching and research activities. Additionally, fostering a culture of open dialogue and collaboration allows students and staff to engage in constructive discourse, share ideas, and challenge misconceptions. Providing access to resources such as laboratories, research opportunities, and scientific literature further reinforces the practice of promoting scientific temper. Through these efforts, students and staff develop the skills, attitudes, and knowledge necessary to approach problems with a scientific mindset, make informed decisions, and contribute meaningfully to the advancement of knowledge and society.. Evidence of success: Evidence of success for promoting scientific temper among students and staff can be observed through various indicators. Firstly, increased engagement and enthusiasm in scientific inquiry and learning activities signify success, with students demonstrating a heightened curiosity and eagerness to explore scientific concepts. Secondly, improved critical thinking skills and the ability to evaluate information using scientific methods serve as tangible evidence of success, as both students and staff demonstrate a greater capacity for discerning facts from misconceptions. Additionally, enhanced collaboration and interdisciplinary interactions among students and staff reflect the cultivation of a scientific community where ideas are exchanged, challenged, and refined. Moreover, the application of scientific principles and evidence-based reasoning in problem-solving and decision-making processes indicates success, as individuals demonstrate a deeper understanding of scientific concepts and their real-world applications. Ultimately, the sustained integration of scientific temper into the educational environment leads to a culture of lifelong learning, innovation, and contribution to scientific

advancement and societal progress. Problem encountered: One common problem encountered in promoting scientific temper among students and staff is the prevalence of entrenched beliefs or misconceptions that may resist scientific reasoning. Some individuals may hold onto preconceived notions or ideologies that contradict established scientific principles, making it challenging to encourage open-mindedness and critical thinking. Additionally, limited access to resources, such as laboratory facilities or up-to-date scientific literature, can hinder the practical application of scientific inquiry and experimentation. Moreover, the pressure to conform to standardized testing or curriculum requirements may prioritize rote memorization over deep understanding and critical analysis, undermining efforts to foster a genuine appreciation for scientific inquiry. Furthermore, the complexity of scientific concepts and terminology can pose barriers to engagement and comprehension, particularly for individuals with diverse educational backgrounds or limited exposure to science. Addressing these challenges requires dedicated efforts to promote a culture of curiosity, skepticism, and evidence-based reasoning through targeted educational interventions, resource allocation, and support for professional development among students and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://drive.google.com/file/d/1y28DVr5GB-UDGZ4uovImqTGBiT6koD6B/view?usp=drive_link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Distinctiveness of our college is also reflected in its academic programs and offerings. From specialized majors to interdisciplinary courses, the curriculum is designed to cater to the intellectual curiosity of the students. The emphasis on research, practical experiences, and global perspectives may contribute to setting your college apart in the realm of academia. The integration of cutting-edge technology, Hospital partnerships, or a focus on sustainability might be defining features that distinguish the educational experience. Beyond academics, the campus environment and student life play a pivotal role in defining the distinctiveness of our college. Is it a close-knit community where collaboration thrives, or does it foster individuality and independence The extracurricular activities, clubs, and organizations on campus contribute to the vibrant tapestry of student life. These elements create a unique social fabric that shapes the overall college experience and leaves a lasting impact on the personal and professional development of students. Moreover, the faculty and staff contribute significantly to the distinctiveness of our college. The expertise, passion, and mentorship they bring to the table enrich the learning environment. Faculty research, publications, and Hospital connections contribute not only to the academic reputation of the institution but also expose students to real-world applications of their knowledge. In embracing diversity and fostering an inclusive environment, our college distinguish itself as a hub for global perspectives and cultural exchange. This cultural richness enhances the educational experience, preparing students to navigate an interconnected world with sensitivity and open-mindedness. In conclusion, the distinctiveness of our college is a multifaceted tapestry woven from its history, values, academic programs, campus culture, and the contributions of its community. Its a unique blend of tradition and innovation, shaping not only the educational journey of its students but also leaving an indelible mark on the larger landscape of higher education. Understanding and celebrating these distinctive elements are crucial for both current and prospective members of the college community, fostering a sense of pride and

connection to the institutions identity

Provide the weblink of the institution
https://drive.google.com/file/d/1Ex6CXW79ZBwH-i5z6N3hnVIyUMEKaF7G/view?usp=drive_link

8.Future Plans of Actions for Next Academic Year

? To motivate the faculty and students to improve the quality of research and journal publications. ? To organize the National Level Continuous Medical Education Program in our institution. ? Up gradation of our research laboratory with advanced equipments. ? Adding additional MOU's with hospital for BPT internship and MPT clinical training program. ? To organize the faculty development program.